### <u>Purpose</u>

South Carolina statute (Act 135 of 1993) requires School Improvement Councils to report to parents by April 3D each year the progress the school is making to achieve the goals and objectives of the Strategic Plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents, and teachers for the current school year.

# Harleyville-Ridgeville Middle School

Harleyville-Ridgeville Middle School is located twenty minutes from Charleston, South Carolina,

in Dorchester County. There are currently 199 students enrolled in grades 6-8. Our HRMS family also includes approximately thirty faculty and staff members. The family atmosphere of our



rural community nurtures and maintains an environment of continuous learning. The nurturing and caring environment that our teachers foster for our students plays a large role in our success.

# Title I /Parental Involvement

Parents can help ensure their child's success at H-RMS by doing the following:

Participating in Parent-Teacher Conferences Sign Up for Remind 101/ Monthly School Newsletters Attending PTSA/SIC Meetings Volunteering Using Parent Portal/Teacher Websites Attending IGP Conferences Checking Student Agenda Daily

## TAP Overview

Harleyville-Ridgeville Middle School embarked on a new journey last year as a  $\underline{TAP}$  school. The ultimate goal of  $TAP^{TM}$  is to raise student achievement.



## TAP Student Achievement Goals

- Assess specific needs of students in English Language Arts and mathematics to determine ongoing interventions according to the progress of the students.
- TAP Goal: The PASS Met scores in English Language Arts at Harleyville Ridgeville Middle School will increase for 8th grade students from 45.5% to 52.73% in the 2014-2015 school year. The PASS Met scores in Math will increase for 7th grade students from 38.96% to 46.75%.

<u>School</u> Improvement Council Members 2014-2015



### LaShawna Rivers, Principal

Ruth Mims, Assistant Principal Vernetta Simuel, Guidance Counselor Josephine McNeil, Instructional Coach Carmen Ellis, TOY Jasmine Snell, RTOY George Martin, TUW Community Member Lorraine Bradley, Community Member/Parent John Mondo, Community Member Dowanda Bryant, Parent Harleyville-Ridgeville Middle School Report to Parents 2014-2015 Prepared by Administration & School Improvement Council



"Where Students Enter to Learn, and Leave to Achieve!" 1650 East Main Street

Dorchester, South Carolina 29437

LaShawna Rivers, Principal

Ruth Mims, Assistant Principal

#### Mission

The mission of Dorchester Four is to develop life-long

learners who will have a positive impact on our global world.

#### Vision

The vision of the Dorchester School District is to be an exemplary District where all students reach their maximum potential with the support of the District, home, and community.

http://hrm.dorchester4.kl2.sc.us/

### Clubs/Organizations

- Spanish Club
- Soccer Club
- Basketball Club
- Outdoors Club
- Handy Hands Club
- Math Club
- Robotics Club
- Dance/Step Club
- ub b
- ChoirBook Club
- Home Economics Club
- Yearbook Club
- Newspaper Club
- Student Council/ Cheerleading
- Coding Club
- Best Friends First/ Bowties Program

## <u>Teacher of the Year</u> <u>Rookie Teacher of the Year</u>

Carmen Ellis is the current 2014-2015 Teacher of the Year. Mrs. Ellis is the Music and Band Teacher at H-RMS. She also serves as a Mentor Teacher in the TAP program. Her educational background consists of a Bachelor of Music Degree from University of South Carolina. She enjoys volunteering at animal shelters, reading, and spending time with the family. Mrs. Ellis believes that all students have the ability to perform at their greatest potential.

Jasmine Snell is the current 2014-2015 Rookie Teacher of the Year,. Miss. Snell is the 8th grade English and English I Teacher at H-RMS. Her educational background consists of a Bachelor of Science Degree in Middle Level Education from Winthrop University. Miss. Snell enjoys baking, traveling, and meeting new people. Her long terms goal consists of completing her Master's Degree in Divergent Learning. Miss. Snell is determined to make a difference in the lives of our students, and she has high expectations.

## Academic Achievement

#### PASS Writing 2014

Grade Level	Percent Students Tested	Percent Scoring "Not Met"	Percent Scoring "Met"	Percent Scoring "Exemplary"
6 <sup>th</sup>	78	24.1%	54.5%	21.5%
Grade				
7 <sup>th</sup>	57	26.8%	37.5%	35.7%
Grade				
8 <sup>th</sup>	61	24.6%	42.6%	32.8%
Grade				

#### PASS English Language Arts 2014

Grade Level	Percent Students Tested	Percent Scoring "Not Met"	Percent Scoring "Met"	Percent Scoring "Exemplary"
6 <sup>th</sup>	78	35.9%	41.0%	23.1%
Grade				
7 <sup>th</sup>	55	32.7%	45.5%	21.8%
Grade				
8 <sup>th</sup>	61	41.0%	36.1%	23.0%
Grade				

#### PASS Mathematics 2014

Grade Level	Percent Students Tested	Percent Scoring "Not Met"	Percent Scoring "Met"	Percent Scoring "Exemplary"
6 <sup>th</sup> Grade	78	34.6%	43.6%	21.8%
7 <sup>th</sup> Grade	55	41.8%	41.8%	16.4%
8 <sup>th</sup> Grade	61	36.1%	50.8%	13.1%

#### PASS Science 2014

Grade Level	Percent Students Tested	Percent Scoring "Not Met"	Percent Scoring "Met"	Percent Scoring "Exemplary"
6 <sup>th</sup> Grade	37	29.7%	54.1%	16.2%
7 <sup>th</sup> Grade	55	27.3%	54.5%	18.2%
8 <sup>th</sup> Grade	31	41.9%	25.8%	32.3%

#### PASS Social Studies 2014

Grade Level	Percent Students Tested	Percent Scoring "Not Met"	Percent Scoring "Met"	Percent Scoring "Exemplary"
6 <sup>th</sup> Grade	42	11.9%	50.4%	38.1%
7 <sup>th</sup> Grade	55	43.6%	36.4%	20.0%
8 <sup>th</sup> Grade	31	51.6%	29.0%	19.4%

# Programs/ Organizations <u>Highlights</u>

- Extra Help Sessions: Tuesdays and Thursdays Afterschool Attendance
- Panther PRIDE Student Incentive Program
- High School Credit Opportunities: Algebra I, Computer Applications, English I, and Spanish I
- Red Ribbon Week Activities
- PowerSchool Parent Portal/Alert Now Communication
  Software/Teacher Websites/ Remind 101
- Family Events: Sixth Grade Orientation, Parent Transition Orientation, Band Concert, Literacy Night, Open House, Math and Science Night
- Participation in B-Team Sports (7th and 8th grade)
- Attendance Intervention, SIT & RTI Teams
- Career Day/Job Shadowing
- Lego Robotic and Spelling Bee
- School Counseling/IGP/ Classroom Guidance
- READ 180/Math 180
- Study Island Lab/ i-Civics
- TUW Day of Caring / Junior Achievement
- Relay for Life
- GATE (Gifted and Talented)/ IPAD Implementation
- Jr. Beta
   Club
- TAP
- SIC/PTSA

