

## Purpose

South Carolina statute (Act 135 of 1993) requires School Improvement Councils to report to parents by April 30 each year the progress the school is making to achieve the goals and objectives of the Strategic Plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents, and teachers for the current school year.

## Harleyville-Ridgeville Middle School

Harleyville-Ridgeville Middle School is located twenty minutes from Charleston, South Carolina, in Dorchester County. There are currently 184 students enrolled in grades 6-8. Our HRMS family also includes approximately thirty faculty and staff members. The family atmosphere of our rural community nurtures and maintains an environment of continuous learning. The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers have a profound understanding of the individual needs of their students. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction on a daily basis.

## TAP Overview

Harleyville-Ridgeville Middle School has embarked on a new journey this year as a [TAP](#) school. The ultimate goal of TAP™ is to raise student achievement. The method for getting there is to create incentives and support structures that will maximize teacher effectiveness. Through the implementation of four interrelated key elements, teachers are improving their instruction and the achievement of their students. The four elements are:



## TAP Student Achievement Goals

- Assess specific needs of students in English Language Arts and mathematics to determine ongoing interventions according to the progress of the students.
- Students in grade 6 will increase in the MET category from 40.35% to 49.12%. NOT MET category will decrease from 24.56% to 15.78% (14 to 9 students).
- Students in grade 7 will increase in the MET category from 22.2% to 30.2%. NOT MET category will decrease from 41.3% to 33.3% (26 to 21 students).
- Students in grade 8 will increase in the MET category from 42.18% to 50%. NOT MET category will decrease from 28.1% to 20.31% (18 to 13 students).

## Harleyville-Ridgeville Middle School Report to Parents 2012-2013

Prepared by Administration &  
School Improvement Council



“Where Students Enter to Learn,  
and Leave to Achieve!”

1650 East Main Street

Dorchester, South Carolina 29437

LaShawna Rivers, Principal

Ruth Mims, Assistant Principal

### Mission

The mission of Dorchester Four is to develop life-long learners who will have a positive impact on our global world.

### Vision

The vision of the Dorchester School District is to be an exemplary District where all students reach their maximum potential with the support of the District, home, and community.

## Clubs/Organizations

- Spanish Club
- Soccer Club
- Basketball Club
- Gentlemen's Club
- Math Club
- Robotics Club
- Dance/Step Club
- Choir
- Chess Club
- Book Club

## Teacher of the Year

### Classified Staff Member of the Year

Deirdre Frayer is the current 2012-2013 Teacher of the Year. Ms. Frayer is a 6th and 7th grade English Teacher at HRMS. She also serves as Grade Level Chair for the 6/7 Team. Her educational background consists of an English Degree in Early Childhood and Middle Grades. Ms. Frayer is a native of New York and has been serving in the educational field for 21 years. She is the mother of two children and enjoys sports and singing in her church choir.

Sheila Cobbs is the current 2012-2013 Classified Staff Member of the Year. She serves as an assistant in the Self-Contained and Resource classroom. Mrs. Cobbs is a native of Ridgeville. She is married and is the mother of two sons. Mrs. Cobbs is a graduate of Trident Tech. and has a LPN Degree and an Associates Degree in Early Education. This is her fourth year in the K-12 system. She enjoys sports, crafting, and spending time with the family. Her motivation is serving the youth.

## School Improvement Council Members 2012-2013



**LaShawna Rivers, Principal**

**Ruth Mims, Assistant Principal**

**Tamara Boyd, Guidance Counselor**

**Josephine McNeil, Curriculum Specialist**

**Deidre Frayer, TOY**

**Melissa Hiuser, Teacher**

**George Martin, TUW Community Member**

**Lorraine Bradley, Community Member**

**Melanie Spell, Parent**

**Dowanda Bryant, Parent**

**Edith Phillips, Parent**

## Title I /Parental Involvement

**Parents can help ensure their child's success at HRMS by doing the following:**

Participating in Parent-Teacher Conferences

Attending PTSA/SIC Meetings

Volunteering

Using Parent Portal/Teacher Websites

Attending IGP Conferences

Checking Student Agenda Daily



**DD4 Director of Title I—Rhonda Robinson**

## Programs/ Organizations Highlights

- Extra Help Sessions: Tuesdays, Thursdays and Saturday School Attendance
- Student Incentive Program
- High School Credit Opportunities: Algebra I, Computer Applications, English I, and Spanish I
- Red Ribbon Week Activities
- Parent Portal/Alert Now Communication Software/Teacher Websites
- Family Events: Sixth Grade Orientation, Parent Transition Orientation, Band Concert, Literacy Night
- Participation in B-Team Sports (7th and 8th grade)
- Attendance Intervention, SIT & RTI Teams
- Career Day/Job Shadowing
- Lego Robotic and Spelling Bee
- School Counseling/IGP

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- READ 180
- Study Island Lab/ i-Civics
- TUW Day of Caring / Junior Achievement
- Relay for Life
- GATE (Gifted and Talented)/ IPAD Implementation
- TAP

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