

## HRMS Highlights

**Teacher of the Year**  
Alina Gavrilas

**Classified Employee of the Year**  
Matthew Perry

- Our very own, Mr. Shane Thomas heads the District Teacher Forum which sponsors a Scholarship for upcoming teachers.
- HRMS focuses on using PBIS to encourage positive behavior. Students are explicitly taught expected behavior
- A student council was established to provide students with a voice.
- The HRMS Outreach Program is an initiative where teachers and administrators regularly check in on students and assist them when needed.
- Harleyville-Ridgeville Middle's faculty and staff participated in rigorous staff development facilitated by the Southern Regional Education Board.
- The South Carolina Governor's School for Science and Mathematics has a Partnership with HRMS and surrounding schools. The program allows our 8<sup>th</sup> grade students to take Algebra I along with peers from SGMS and other districts. A certified instructor from GSSM teaches Algebra I to our students.
- Several teachers participated in the School Gardening for SC educators and maintain the school garden

## School Improvement Council

### 2021-2022 Members

#### Elected Members

Shelia Cobbs: Community Member (Chair)

Carmen Ellis: Teacher

Shane Thomas: Teacher

Melissa Wright: Parent

#### Appointed Members

Jeanette Johnson: Community Member

Matthew Perry: Community Member

#### Ex-Officio Members

Josephine McNeil: Instructional Coach

Patricia Parker: Behavior Specialist

Saundria Washington: School Counselor

Catherine P. Yates: Principal

#### Purpose of This Report

“This report is issued by the Harleyville-Ridgeville Middle School Improvement Council in accordance with the South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and others accomplish

# Harleyville-Ridgeville Middle School

**“Students Enter To Learn and  
Leave to Achieve”**



Catherine P. Yates, Principal  
Josephine McNeil, Instructional Coach

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#### Mission Statement

The mission of Dorchester School District Four is to develop life-long learners who will have a positive impact on our global world

## HRMS INSTRUCTIONAL GOALS

- ⇒ By the end of May 2022, 50% of students will meet their targeted growth based on the Spring STAR Reading data.
- ⇒ By the end of May 2022, 50% of students will meet their targeted growth based on the Spring STAR Math data
- ⇒ By the end of the 2021-2022 school year, students' performances will increase by 3% in grades 6-8 on the SC Ready and SCPASS.
- ⇒ We will continue creating High Progress Literacy classrooms where the overall goal is to "facilitate change to cause all students to engage in reading, writing and researching in appropriately challenging text at least 75% of the time in order to learn content."

### HRMS Will Accomplish These Goals By:

- ◆ Using best practices and strategies during a balanced literacy and math model.
- ◆ Measuring and monitoring students' academic and behavioral progress using STAR, LinkIt, Benchmark Data and Review 360.
- ◆ Analyzing student data twice quarterly.
- ◆ Providing opportunities for professional learning communities.
- ◆ Providing ongoing observations and coaching sessions to implement the Gradual Release Workshop Model for High Progress Literacy classrooms.
- ◆ Providing ongoing, relevant and quality professional development for staff surrounding the SC 4.0 Rubric.
- ◆ Using Read and Math 180 as additional intervention and support for students.
- ◆ Involving stakeholders in all aspects of the SIC and Title One Committee planning process.
- ◆ Using PBIS (Positive Behavior Intervention and Support) strategies to improve classroom management and promote positive behavior among students and staff.

## Student Achievement

### STAR 2021-2022

	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
ELA	33%	23%	18%
Math	48%	44%	28%

**% of students at or above grade level expectations for STAR during EOY test administration**

For more information, you may view  
Harleyville-Ridgeville Middle's "S.C.  
School Report Card" for the previous year  
online at:

<https://screportcards.ed.sc.gov/>.



## About Harleyville-Ridgeville Middle



**Current Enrollment: 216**

Male: 56%      Female: 44%  
African American: 48%      Hispanic: 7%  
Caucasians: 33%      Other: 12%

### HRMS School Pledge

As a Harleyville-Ridgeville Middle School Panther,  
every day I pledge to:

Use POSITIVE words and actions  
Show RESPECT to myself and other  
Exhibit INTEGRITY and honor  
Display SELF-CONTROL and  
Model EXCELLENCE in everything I do Today I  
will show my Panther P.R.I.D.E.!

