## Purpose

South Caralina statute (Act 135 of 1993 ) requires School Improvement Councils to report to parents by April 3D each year the progress the schoal is making to achieve the goals and objectives of the Strategic Plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents, and teachers for the current school year.

## Harleyville-Ridgeville Middle School

Harleyville-Ridgeville Middle Schoal is located twenty minutes from Charleston, South Caralina, in Darchester County. There are currently ISY students enrolled in grades 6-8. Dur HRMS family also includes approximately thirty faculty and staff members. The family atmosphere of our rural community nurtures and maintains an environment of continuous learning. The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers have a profound understanding of the individual needs of their students. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a pasitive learning environment and delivering high quality instruction on a daily basis.

## Title I/Parental Involvement

Parents can help ensure their child's success at H-RMS by doing the following:

Participating in Parent-Teacher
Conferences
Sign Up for Remind IDI
Attending PTSA/SIC Meetings
Volunteering


Using Parent Portal/Teacher Websites
Attending IGP Conferences
Checking Student Agenda Daily

## TAP Dverview

Harleyville-Ridgeville Middle School embarked on a new journey last year as a TAP school. The ultimate goal of TAPTM is to raise student achievement.


## TAP Student Achievement Goals

- Assess specific needs of students in English Language Arts and mathematics to determine ongoing interventions according to the progress of the students.
- Based on 2012-2013 PASS Reading test results, by May 2014, the school will decrease from 6.74\% Not Met I to $4.49 \%$ which represents a decrease from 12 students to 8 students; decrease Not Met 2 from $16.3 \%$ to II. $7 \%$ which represents a derrease from 29 students to I9 students; decrease from $41.6 \%$ Met to $34.8 \%$ which represents a decrease from 74 students to 62 students; Exemplary 4 will decrease from $16.9 \%$ to $9.6 \%$ which represents a decrease from 30 students to 17 students; and Exemplary 5 will increase from 18.5\% to 22.47\% which represents an increase from 33 students to 40 students.

LaShawna Rivers, Principal
Ruth Mims, Assistant Principal
School
Improvement
Council Members
2013-2014

SCOSC
SIC MEmDES
Netborks
George Martin, TUW Community Member Lorraine Bradley, Community Member/ Parent

Edward Manda, Parent
Dowanda Bryant, Parent

## Harleyville-Ridgeville Middle School Repart to Parents 2013-2014 Prepared by Administration © Schoal Improvement Council


"Where Students Enter to Learn, and Leave to Achieve!" 1650 East Main Street

Darchester, South Carolina 29437
LaShawna Rivers, Principal
Ruth Mims, Assistant Principal

## Mission

The missian of Dorchester Four is to develop life-long
learners who will have a positive impact on our global world.

## Vision

The vision of the Darchester School District is to be an exemplary District where all students reach their maximum potential with the support of the District, home, and community.

## Clubs/Drganizations

- Spanish Club
- Saccer Club
- Basketball Club
- Outdoors Club
- Handy Hands Club
- Anime Club
- Math Club
- Robotics Club
- Dance/Step Club
- Choir
- Book Club
- Home Economics


## Teacher of the Year

 Rookie Teacher of the YearSelena Keitt is the current 2013-2014 Teacher of the Year. Mrs. Keitt is the 8th grade and English I Teacher at H-RMS. She also serves as Frade Level Chair for the 8th Srade Team, and a Mentor Teacher in the TAP program. Her educational background consists of a Bachelor Degree in Education from Claflin University, Master's Degree in Education from Southern Wesleyan University. She enjoys traveling, reading, and spending time with the family. Mrs. Keitt believes that all students are capable of learning and works to ensure their success!

Michelle Bloom is the current 2013-2014 Rookie Teacher of the Year. Mrs. Bloom is the 8th grade Math and Algebra I Teacher at H-RMS. Her educational background consists of a Bachelor of Science Degree in Education from Kenn State University. Mrs. Bloom enjoys arts and crafts and spending time with her family. Her long terms goal consists of perusing a Master's Degree in Administration/Lurriculum Development. Mrs. Bloom is determined to make a difference in the lives of our students.

## Academic Achievement

PASS Writing 2013

| Grade <br> Level | Percent <br> Students <br> Tested | Percent <br> Scoring <br> "Not Met" | Percent <br> Scoring <br> "Met" | Percent <br> Scoring <br> "Exemplary" |
| :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ <br> Grade | 62 | $22.6 \%$ | $48.4 \%$ | $29.0 \%$ |
| $7^{\text {th }}$ <br> Grade | 62 | $29.0 \%$ | $45.2 \%$ | $25.8 \%$ |
| $8^{\text {h }}$ <br> Grade | 60 | $18.3 \%$ | $60.0 \%$ | $21.7 \%$ |

PASS English Language Arts 2013

| Grade <br> Level | Percent <br> Students <br> Tested | Percent <br> Scoring <br> "Not Met" | Percent <br> Scoring <br> "Met" | Percent <br> Scoring <br> "Exemplary" |
| :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ <br> Grade | 63 | $28.6 \%$ | $47.6 \%$ | $23.8 \%$ |
| $7^{\text {th }}$ <br> Grade | 63 | $22.2 \%$ | $50.8 \%$ | $27.0 \%$ |
| $8^{\text {th }}$ <br> Grade | 63 | $44.3 \%$ | $36.1 \%$ | $19.7 \%$ |

PASS Mathematics 2013

| Grade <br> Level | Percent <br> Students <br> Tested | Percent <br> Scoring <br> "Not Met" | Percent <br> Scoring <br> "Met" | Percent <br> Scoring <br> "Exemplary" |
| :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ Grade | 63 | $38.1 \%$ | $41.3 \%$ | $20.6 \%$ |
| $7^{\text {th }}$ Grade | 63 | $47.6 \%$ | $31.7 \%$ | $20.6 \%$ |
| $8^{\text {th }}$ Grade | 62 | $33.9 \%$ | $59.7 \%$ | $6.5 \%$ |

PASS Science 2013

| Grade <br> Level | Percent <br> Students <br> Tested | Percent <br> Scoring <br> "Not Met" | Percent <br> Scoring <br> "Met" | Percent <br> Scoring <br> "Exemplary" |
| :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ Grade | 30 | $30.0 \%$ | $63.3 \%$ | $6.7 \%$ |
| $7^{\text {th }}$ Grade | 63 | $25.4 \%$ | $47.6 \%$ | $27.0 \%$ |
| $8^{\text {th }}$ Grade | 30 | $33.3 \%$ | $43.3 \%$ | $23.3 \%$ |

PASS Social Studies 2013

| Grade <br> Level | Percent <br> Students <br> Tested | Percent <br> Scoring <br> "Not Met" | Percent <br> Scoring <br> "Met" | Percent <br> Scoring <br> "Exemplary" |
| :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ Grade | 33 | $33.3 \%$ | $57.6 \%$ | $9.1 \%$ |
| $7^{\text {th }}$ Grade | 63 | $34.9 \%$ | $36.5 \%$ | $28.6 \%$ |
| $8^{\text {th }}$ Grade | 32 | $25.0 \%$ | $46.9 \%$ | $28.1 \%$ |

## Programs/ Drganizations Highlights

- Extra Help Sessions: Tuesdays, Thursdays, and Saturday School Attendance
- Student Incentive Program
- High School Credit Dpportunities: Algebra I, Computer Applications, English I, and Spanish I
- Red Ribon Week Activities
- Parent Portal/Alert Now Communication Software/ Teacher Websites/Remind 101
- Family Events: Sixth Grade Drientation, Parent Transition Drientation, Band Concert, Literacy Night, Dpen House. Math and Science Night
- Participation in B-Team Sports (7th and 8th grade)
- Attendance Intervention, SIT \& RTI Teams
- Career Day/Job Shadowing
- Lego Robotic and Spelling Bee
- School Lounseling/IEP/ Classroom Guidance
- READ I8D/Math
 180
- Study Island Lab/i-Civics
- TUW Day of Caring /Junior Achievement
- Relay for Life
- GATE (bifted and Talented)/ IPAD Implementation
- Jr. Beta Club
- TAP
- SIL/PTSA

