



HARLEYVILLE RIDGEVILLE MIDDLE SCHOOL

1650 EAST MAIN STREET * DORCHESTER, SC 29437

School Improvement Council: Report to Parents

Catherine P. Yates
Principal

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Inside the Issue

INSTRUCTIONAL GOALS

A detailed explanation of actionable goals for faculty for teaching grades 6-8.

STUDENT ACHIEVEMENT

A breakdown of STAR Test scores for grades 6-8 for Mathematics and ELA.

ABOUT HRMS

Update on achievements, different programs & initiatives that are taking place at HRMS.

PURPOSE OF REPORT

“This report is issued by the Harleyville-Ridgeville Middle School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”



MISSION STATEMENT

The mission of Dorchester School District Four is to develop life-long learners who will have a positive impact on our global world.

HRMS INSTRUCTIONAL GOALS

- Creating High Progress Literacy classrooms where the overall goal is to “facilitate change to cause all students to engage in reading, writing, and researching in appropriately challenging text at least 75% of the time in order to learn content.”
- By the end of 2021, student performance will increase by 5% each year in grades 6-8 on the SC Ready and SC PASS by the end 2020-2021.

HRMS WILL ACCOMPLISH THESE GOALS BY:

- Assisting teachers with creating High Progress Literacy Engagement classrooms at HRMS which basically means teaching literacy across the curriculum.
- Providing opportunities for common planning time.
- Using best practices and strategies during a balanced literacy and math model.
- Providing ongoing observations and coaching sessions to implement the Gradual Release/Workshop Model for a High Progress Literacy classroom.
- Measuring and monitoring students academic and behavioral progress using STAR, LinkIt Benchmark Data and Review 360.
- Using PBIS (Positive Behavior Intervention Support) strategies to improve classroom management strategies and promote positive behavior among students and staff.
- Analyzing student data twice quarterly.
- Conducting student led conferences in which goals and strategies are monitored.
- Providing ongoing relevant and quality professional development for staff surrounding the SC 4.0 Rubric.
- Involving stakeholders in all aspects of the SIC and Title One Committees.
- Using Read 180 and Math 180 as additional support for students.

Note: See Page 3 for Student Achievement Charts

STUDENT POPULATION

Enrollment
235

- Male: 57%
- Female: 43%

African American:
47%

Caucasians:
35%

Hispanic:
5%

Other:
13%

Harleyville-Ridgeville Middle SC Ready Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.
2. HRMS continues to show average growth in Student Progress according to the State Report Card on SC Ready. When factoring in the percentage of students in the Approaches, Meets or Exceeds Expectations column, show we are moving in the right direction to increase students academically.

SC Ready by Grade Level (English Language Arts)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectation	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations
6	68	38.20%	41.20%	13.20%	7.40%	20.60%	61.80%
7	58	43.10%	31.00%	22.40%	3.40%	25.90%	56.90%
8	51	41.20%	37.30%	21.60%	%	21.60%	58.80%

SC Ready by Grade Level (Mathematics)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations
6	68	58.80%	30.90%	1.50%	8.80%	10.30%	41.20%
7	58	58.60%	29.30%	12.10%	%	12.10%	41.40%
8	51	66.70%	29.40%	3.90%	%	3.90%	33.30%

HRMS HIGHLIGHTS

Congratulations to Our Teacher and Classified Employee of the Year!!!



- The BFF Club attended the Dream Girls Conference in March 2020. At this conference, the young ladies of HRMS had an opportunity to listen to motivational speakers and participate in group activities that will help them get in the habit of setting goals for themselves.
- The Girls' Volleyball team; were the I-95 Regular Champions & the I-95 Tournament Runner Ups for the 2019-2020 school year.
- HRMS Students Participated; in Engineering Day. Representatives from Boeing guided our students in a hands on activity that applied to a real life work scenario.
- HRMS faculty, staff and students participated in following community service projects for the 2019-2020 school year:
 - Collected and donated funds to our local Susan G. Komen foundation located in Charleston, SC.
 - Collect can goods and donated them to local families.
 - Collected donations and purchased Poinsettias for the elderly and our local nursing facility.
- Our 21st CCLC Afterschool Program serves approximately 40 students in 6th through 8th grade.
- HRMS focuses on using PBIS to encourage positive behavior in school.
- A mental health counselor is onsite.
- A district social worker is onsite 3 days per week.
- The student government is comprised of students in 6th, 7th and 8th grades who are elected by their peers.
- Extracurricular activities and opportunities at HRMS include basketball, volleyball, football, cheerleading, softball, baseball, tennis and track & field.

SCHOOL IMPROVEMENT COUNCIL 2019 - 2020 MEMBERS

Elected Members

Shelia Cobbs
Community Member
(Chair)

Carmen Ellis
Teacher

Shane Thomas
Teacher

Melissa Wright
Parent

Tracy Lemon
Parent

Appointed Members

Charles Brown
Community Member

Ruthie Bryant
Community Member

Jeanette Johnson
Community Member

Ex-Officio Members

Josephine McNeil
Instructional Coach

Catherine Yates
Principal

Patricia Parker
Behavior Specialist

Vernetta Simuel
School Counselor