

Principal



Faculty and Staff



**School Improvement Council
2022-2023 Members**

Elected Members

Shelia Cobbs: Community Member (Chair)
Lucius Elliott: Teacher
Shane Thomas: Teacher
Melissa Wright: Parent

Appointed Members

Jeanette Johnson: Community Member
Matthew Perry: Community Member

Ex-Officio Members

Josephine McNeil: Instructional Coach
Patricia Parker: Behavior Specialist
Saundria Washington: School Counselor
Catherine P. Yates: Principal

Purpose of This Report

“This report is issued by the Harleyville-Ridgeville Middle School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and others accomplishments during the school year.”

Teacher of the Year

Rochelle Thompson

Rookie Teacher of the Year

Jovian Smith

Classified Employee of the Year

Jeanette Johnson

Drone Team Members & Course



Catherine P. Yates, Principal
Josephine McNeil, Instructional Coach

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<https://hrm.dorchester4.k12.sc.us>

Mission Statement

The mission of Dorchester School District Four is to develop life-long learners who will have a positive impact on our global world.

About Harleyville-Ridgeville Middle

Current Enrollment: 175

Male: 49%	Female: 51%
African American: 55%	Hispanic: 8%
Caucasians: 26%	Other: 11%

HRMS INSTRUCTIONAL GOALS

- By the end of Spring 2023, HRMS will increase the number of 6th – 8th grade students performing At or Above grade level as well as On Watch, as determined by the STAR Reading data, from 21% (Fall 2022) to 50% (Spring 2023).
- By the end of Spring 2023, HRMS will increase the number of 6th – 8th grade students performing At or Above grade level as well as On Watch, as determined by the STAR Math data, from 25% (Fall 2022) to 50% (Spring 2023).
- By the end of the 2022-2023 school year, students’ performances will increase by 3 or more points in grades 6-8 on the SC Ready and SCPASS.

EOY STAR Results

ELA	30%
Math	26%

For more information regarding achievement data, you may view: Harleyville-Ridgeville Middle’s “S.C. School Report Card” for the previous year online at: <https://screportcards.ed.sc.gov/>.

HRMS WILL ACCOMPLISH THESE GOALS BY:

- Using best practices and strategies during a balanced literacy and math model.

- Measuring and monitoring students’ academic and behavioral progress using STAR, Benchmark Data and Review 360.
- Analyzing student data twice quarterly.
- Providing opportunities for professional learning communities.
- Providing ongoing observations and coaching sessions to implement the Gradual Release Workshop Model.
- Providing ongoing, relevant and quality professional development for staff surrounding the SC 4.0 Rubric.
- Using Read and Math 180 as additional intervention and support for students.
- Involving stakeholders in all aspects of the SIC and Title One Committee planning process.
- Using PBIS (Positive Behavior Intervention and Support) strategies to improve classroom management and promote positive behavior among students and staff.

HRMS HIGHLIGHTS



- Our very own, Mr. Shane Thomas heads the District Teacher Forum which sponsors a Scholarship for upcoming teachers.
- Wednesday's at HRMS are designated "Jeans Day". Faculty make monetary donations and all proceeds go to the teacher forum’s scholarship fund.
- HRMS focuses on using PBIS to encourage positive behavior. Students are explicitly taught expected behaviors.
- Harleyville-Ridgeville Middle’s faculty and staff participated in rigorous staff development facilitated by the Southern Regional Education Board.
- The South Carolina Governor's School for Science and Mathematics continues its Partnership with HRMS and surrounding schools. The program allows our 8th grade students to take Algebra I along with peers from SGMS and other districts. A certified instructor from GSSM teaches Algebra I to our students.
- HRMS under the leadership of Mr. Sylvester Rolack (7th & 8th Science/Robotics Teacher) hosted Dorchester District Four’s 1st Drone Competition. Several team members will be traveling to Flint, Michigan to compete in the National Drone Competition in May.

**“Home of the Panthers!”
“Students Enter to Learn and Leave to Achieve!”**