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Johnston Elementary School

Report to the People

514 Lee St. Johnston, SC

A Leader in Me School

Special points of interest:

- We are a Title I school.
- JES values the greatness in everyone!
- We believe we are all life-long learners.

Meet Johnston Elementary

Johnston Elementary is located in the heart of downtown Johnston, the Peach Capital of the World. Our school serves a diverse population of approximately 300 students, child development through fifth grade. Regular classroom instruction is supplemented through such programs as the gifted and talented program, two computer labs, and school-wide Title One services. We are a proud faculty and staff that has achieved remarkable growth over the past several years in many areas,

including climate and culture, academic achievement, social and emotional learning, and community support.

Our School Mission and Vision

JES has been named a Leader in Me school by the Franklin Covey Educational Institute. We have gone through extensive training in the 7 Habits of Highly Effective people. This has led to many changes in our school. Through our Leader in Me system, JES has established a culture

that has accomplished many things including, Increase attendance rates, decrease discipline issues, inspire accountability and motivation, create a student-led learning environment, rekindle the passion and purpose of teachers, and prepare students for future endeavors and learning. At Johnston Elementary, we are a community of empowered leaders. We cooperate and care for one another. We promise to live the 7 Habits, value all stakeholders, and celebrate successes.

All About Academics

At JES, it is our belief that we are all literacy teachers, therefore literacy skills and strategies are embedded into all content areas. We take a Balanced Literacy Approach in all of

our classrooms at all grade levels., valuing the importance of reading through read alouds, shared reading, small groups guided reading, writing, and literacy stations. Our math

curriculum is a blend of our current math adoption series, and EngageNY math modules that teach our students to think more like mathematicians with real-world problems solving.

Support Systems

Johnston Elementary is proud to be known for the support that both the students and the faculty/staff receive. We have embedded professional development in both math and literacy where our teachers attend SPA—Student Planning for Achievement.—twice a month. This PD is led by our literacy coach and our math interventionist. Our teachers are a very collaborative community and understand what it really means to lean on each other and the strengths of others. Bi-monthly DATA PLCs

are held for teachers to develop strategies to address areas of opportunities as evidenced by summative and formative data. Teachers collaborate to determine alignment between and among standards, instruction, and assessments. These efforts are supported by the admin team, as well as the literacy coach, and the math interventionist. We have many support systems in place for our students and their learning as well. Our guidance counselor holds classes, small groups, and individual sessions to

address the social/emotional needs of our students. We have groups of students who are “double-dipped” in small group settings both in math and reading, and we offer technology instruction on each students’ level through our computer lab setting. At JES, we have a belief that we are all a part of something bigger than just ourselves, so the effort that goes into truly understanding that what we do matters not just to us as individuals, but to everyone around us is something we live daily!

Extra Special Celebrations

We value the greatness in everyone that is a part of JES. We have many things to celebrate at Johnston, and we make a point to do just that. We encourage everyone in our school to grow from wherever they may be whether you are an adult or a student. Our mission and vision are clear in that we believe that we all

make contributions, to our school. We don't just celebrate if a student meets a benchmark score. We celebrate when there is any type of growth, whether it be on the baseball field, learning to tie shoes, or in the classroom. We allow our students and staff members to identify something they are proud of at the end of the

year, and we all celebrate. These celebrations are led by empowered students! The adults just take part. It is important for us to teach our students the value of effort and of the word “yet.” We know our students will get there even if some of them aren't there “quite yet.”

Moving Forward

What an amazing year we have had! It has been one filled with ups and downs, and a lot of success! While we know we have not been in a typical year we are looking forward on continuing to build on the solid foundation we have started here at JES. We are excited about our

READ 180 system that will be put into place next year. We are looking to move ahead with our DATA PLCs and enriching those in many ways. We are eager to participate in Academic Alignment with our Leader in Me framework, but most of all, we are eager to meet our chil-

dren where they are and continue to meet their needs through quality instruction, meaningful professional development, and continue what our visitors tell us is a definite strength—our positive climate and culture. We truly do believe our children can and will succeed!.