

Johnston Elementary

Report to the Parents

April 30. 2022

All About Us

Our Motto:
At JES we LEAD by
Learning to
Engage
Achieve and
Discover



Johnston Elementary School strives to build leaders one student at a time. We have a school population of 269 and our faculty and staff come to school everyday with intention and purpose to meet our learners where they are. We have had much success this year in many areas, and we are proud of our accomplishments. Our learners, as all students were, greatly affected by Covid. We are so thankful to have them back in our building where we have seen substantial growth in all of them.



All of our classrooms offer a Balanced Literacy approach. This means that all students engage in small group reading instruction as well as shared reading, writing, independent reading, read-alouds, and literacy stations. We incorporate all of our systems together to support the Profile of the SC Graduate. Johnston Elementary is a collaborative atmosphere of learning for students as well as teachers. We pride ourselves in believing that all people have value and can contribute to something bigger than themselves. We live by the idea that what we do matters, not just to us, but to all of us.

JES Mission and Vision

JES is a community of empowered leaders, We cooperate and care of one another. We promise to live the 7 Habits, value all stakeholders, and celebrate all successes.

Highlights and Celebrations at JES Inquiry Practices

Student-Generated Questions
Students Constructing Knowledge
Student to Student Collaboration
Student Reflection
Student-Led Academic Conversations

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Highlights and Celebrations

Leader in Me

Goal-Setting by Students and Faculty
Monthly Town Hall Celebrations
Student Leadership Notebooks
Student-Led Data Chats
Student-Led Data Tracking
Wiggy Wednesday
School Goal for Math Fluency
Leadership Roles
Action Teams
Leadership Parade

Highlight and Celebrations

Professional Learning Communities

Embedded professional development for faculty in Reading and Math best practices

Cross Grade-Level Data PLCs

Teacher Clarity Playbook by Fisher and Frey

Deconstructing Standards

Inquiry Best Practices

Inquiry Illuminated by Goudvis, Harvey, and Buhrow

Comprehension Toolkit by

Harvey and Goudvis

Highlights and Celebrations

Read 180 Class

This is the first year we have offered this class. It targets students in grades 3,4, and 5. The class is organized into 3 stations which include small group guided reading with the teacher, a blended learning technology component, and an independent

reading station. We have seen phenomenal growth with our students. They are assessed three times a year, and we are seeing great gains in reading comprehension, vocabulary, and reading fluency. There is a phonics component that accompanies

the core curriculum as well. All of our students who have attended have been amazed at their personal growth and progress. The class also involves goal setting and tracking data which follows right along with our school data systems already in place!

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Highlights and Celebrations

Technology Progress

Lexia —Blended Learning Opportunity for all grade levels in the area of Reading.
 Substantial student growth identified by Lexia data

• MAP Assessments

Unprecedented growth in Reading and Math

More students have met their projected growth goal in both Math and Reading

1:1 Pupil to Device Ratio

Google Classroom, Flipped Learning

• Mobile Mind Online Technology Professional Development Platform for Teachers

Community Support

Area Churches:

Monthly Birthday Parties
Faculty/Staff Treats and Recognition
Addressing Student Needs

Golden Harvest Food Bank—Weekend Food Backpacks

Generac-Provided Water Bottles for All Students

Jo-Nathan Foundation—STEAM Camp

Community Members

Project Christmas Angel

A Look Ahead

Leader in Me Next Steps— Student Led Parent Conferences Empowering Instruction

Establishing a School-Wide Reading Goal

School-Wide Continuation of Inquiry Practices

Student Lighthouse Team

Working Towards Lighthouse Status

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Príncipal—Tammy Martín Assistant Príncipal—Kevin Butler SIC—Stephanie Whatley

