Johnston Elementary School Report to the People

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Meet Your School Improvement Council Members

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Palmetto Gold and Silver Award Winning School

Johnston Elementary is located in the heart of downtown Johnston, the Peach Capital of the World. Our school serves a diverse population of 320 students, child development through fifth grade. Regular classroom instruction is supplemented through such programs as the gifted and talented program, two computer labs, and school-wide Title One.

We believe that each child has the right to learn in a safe and caring environment. We recognize that an environment which is conducive to learning must include a challenging and stimulating curriculum. We strive to provide a student-centered hands-on program of instruction, which will support the whole child.



Our Instructional Programs

Johnston Elementary places a special emphasis on active student involvement in the learning process. A wide variety of hands-on materials and resources are available for student and teacher use including computer technology, math and science manipulatives, classroom libraries, and sets of children's literature. Our school has 2 computers per classroom, two computer labs, and a well-equipped media center to further enhance student learning. Teachers began implementation of a balanced literacy program to help students grow as readers.

JES At A Glance

- Academy Math and Reading
- Math Out of the Box
- Accelerated Reader
- Dominie
- STAR Reading
- Minute To Win It Math
- Local Vision Grant Winners
- Reading Incentives
- School Improvement Council
- Savannah River Nuclear Solutions Grant Winners
- Book Fair
- Veteran's Parade
- Summer Reading Program

- PTO Bingo Night
- Chorus
- Family Night
- Honor Roll
- Study Island and Reading Eggs
- SACS District/School Accredited
- Spelling Bee
- Booking It With The Principal
- Community Involvement
- PBIS
- All Day Child Development
- Fine Arts Festival
- TAP school

<u>School Statistics</u> Enrollment: 320 students 97% average daily attendance



Community Projects

- United Way—Collected \$460
- Relay For Life—Students and Faculty raised approximately \$4,000
- Johnston Food Bank—Collected canned goods
- March of Dimes—Ongoing

Review of 2013-2014 Renewal Plan Goals

Curriculum

- Dominie and MAP data were used to monitor and guide instruction.
- Balanced Literacy was introduced in grades K-5.
- Math Out of the Box was maintained for all math strands in grades K-5.
- Reading Eggs curriculum utilized with CD—Ist Grade.
- Study Island computer curriculum was maintained in grades 2-5.

School Environment

- Computer lab received new computers.
- Data Notebooks were maintained by teachers with Dominie and MAP data.
- TAP grade cluster meetings were maintained weekly.
- Quality staff development was provided on Common Core Curriculum and RTI.
- Vertical Team Planning

Home-School Connection

- Grandparent Breakfast and Family Nights were held.
- JES website was updated at least weekly.
- Bearzette was sent to all families monthly.
- SIC began planning for increased parent participation .
- SIC provided help with after school program.

School Renewal Plan Goals for 2014-2015

Curriculum

- JES will continue to use assessments to guide instruction such as MAP. PASS. and Dominie.
- Math Out of the Box and Envision Math will be maintained in curriculum, in grades K-5.
- Continued implementation of balanced literacy program.
- Balanced literacy small group sets of books utilized in instruction.

School Environment

- Teachers will continue to use the Data Notebooks to help guide instruction.
- Grade level and TAP cluster meetings will continue.
- Teachers will focus on improving reading instruction and math through professional development.
- Administrators attended professional development provided by the state.

Home-School Connection

- JES will continue to host Family Nights.
- JES will update its website to keep the community informed.
- Grandparent Breakfast, Student Author Celebrations, and Field Days will continue.
- Bearzette will continue to be sent to all families monthly.

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