

Johnston Elementary A Leader in Me Lighthouse School

Report to the Parents

May 1, 2024

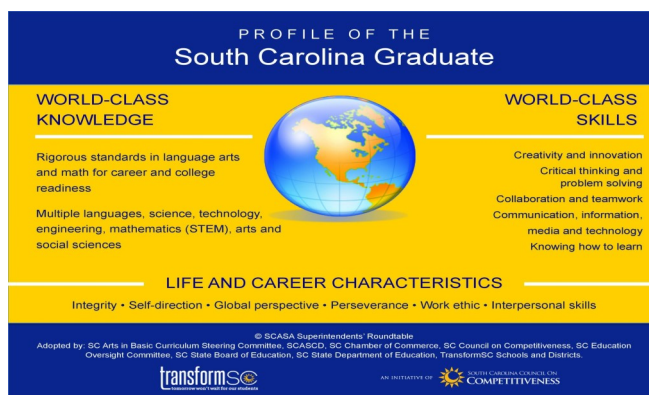
Our Motto:
At JES we LEAD by
Learning to
Engage
Achieve and
Discover



All About Us

Johnston Elementary School strives to build leaders one student at a time. We have a school population of 269 and our faculty and staff come to school everyday with intention and purpose to meet our learners where they are. We have had much success this year in many areas, and we are proud of our accomplishments.

As a Leader in Me school, celebrations are a vital part of our school. We had many celebrations this year, including winning the Edgefield



Books, amazing growth in all areas, especially Math, and being named a Leader in Me Lighthouse School! That was a big accomplishment as it recognizes the hard work by all in our building to grow student leaders. Our leaders lead the way in their learning as well as being responsible leaders with roles, responsibilities and jobs

Johnston Elementary is a collaborative atmosphere of learning for students as well as teachers. We pride ourselves in believing that all people have value and can contribute to something bigger than themselves. We live by the idea that what we do matters, not just to us, but to all of us.

JES Mission and Vision

JES is a community of empowered leaders, We cooperate and care of one another. We promise to live the 7 Habits, value all stakeholders, and celebrate all successes.

Highlights and Celebrations at JES

Being named a Leader in Me Lighthouse School

Battle of the Books District Runner-Up

Inquiry Island

STEM class featuring Robotics

Student-Led Parent Conferences

Student Leadership Notebooks

STEM/Inquiry Focus in Media Center

Monthly Service Projects

Achieving Academic Goals

Our i-Ready Journey

This year, our school district dove head first into all things i-Ready Math. Based on data from our SC Ready, and other diagnostic measures, we realized that we needed to address our math deficits. We felt like i-Ready could do this. We started at the beginning of the year with district training. As with all things new, it has taken us some time to wrap our brains around all of the components. But, I am proud to say there has been tremendous growth in closing the gap for our learners. We have faced a very rigorous approach to teaching math, and both our students and teachers have risen to the challenge. We have watched our teachers get better at using data to inform instruction, and we have certainly observed our learners improving and growing in all areas of math. The My Path personalized instruction component is where our students work on material that is designed to assist them on learning gaps from grade to grade. The instruction that the teachers are delivering is being done in small groups so that individual attention can be given to ensure mastery. We have supported our students through systems in our school in many ways, like small group instruction, individual instruction, reteaching by our teachers, and retakes of assessments. Equally important is supporting our teachers through this journey! We have offered many professional learning opportunities, Data PLCs, and team collaboration with the instructional coach and administrators.

Highlight and Celebrations

Professional Learning Communities

Embedded professional development for faculty in unpacking standards in reading and math based on the Teaching for Understanding model and the Teacher Clarity Playbook strategies.

Continuation of Inquiry Practices based on the Comprehension Toolkit

Professional Development in i-Ready Math

Bi-Monthly Data PLCs that consisted of analyzing student work, i-

Ready data, classroom assessments, lesson plans, present strategies, and small group data.

Instruction Highlights

This year, as a district, our focus has been math. Our instructional coaches have been busy at work developing math units and common assessments around our i-Ready Math instruction.

We have also been hard at work continuing our efforts in student collaboration and student cen-

tered learning.

We have adopted a new diagnostic tool for benchmark assessments. The i-Ready Reading and Math diagnostic has given us great data on both growth areas and areas of opportunity.

Because of this timely data through the personalized in-

struction in My Path Learning, and the results of the diagnostics, we have been able to really focus in during WIN time to intentionally and explicitly teach and reteach skills that our students need assistance in. This effort has hopefully closed the gap in learning and achievement for our students!

Highlights and Celebrations

Technology Progress

- Lexia —For grades K-2 only—Blended Learning Opportunity for all grade levels in the area of Reading.
Substantial student growth identified by Lexia data
- i-Ready My Path Math for all grade levels, and i-Ready My Path Reading for grades 3-5—This is a wonderful technology piece that accompanies the i-Ready Program. These personalized pathways for instruction has greatly benefitted our students in closing academic gaps in both reading and math.
- 1:1 Pupil to Device Ratio
Google Classroom

Community Support

Area Churches:

Monthly Birthday Parties

Faculty/Staff/Bus Drivers Treats and Recognition

Addressing Student Needs—clothes, glasses, shoes, coats, etc..

Golden Harvest Food Bank—Weekend Food Backpacks

Generac-Provided Water Bottles for All Students

Jo-Nathan Foundation—STEAM Camp

School Goals

As a Lighthouse School, goals are a high priority. We have learned that goal setting is essential. Not only goal setting, but tracking our lead measures to help us reach our goals is necessary. Our students know that if they aren't making progress, then they need to examine their lead measures. Either the lead measures aren't working, or they aren't being put into practice. We like to track all things academic and leadership! Some of the types of goals we set are.....

Lexia & i-Ready My Path & Diagnostic, Read 10, Math Fluency—Wiggy Wednesday, Leaders of the Week, School Roles, Personal, Academic, Discipline Referrals, and Service Projects.

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Principál—Tammy Martín

Assistant Principál—Bruce Lee

SIC—Stephanie Whatley

