



# Johnston Elementary

Report to the Parents

May 26, 2023

## All About Us

**Our Motto:**  
At JES we LEAD by  
Learning to  
Engage  
Achieve and  
Discover



Johnston Elementary School strives to build leaders one student at a time. We have a school population of 269 and our faculty and staff come to school everyday with intention and purpose to meet our learners where they are. We have had much success this year in many areas, and we are proud of our accomplishments.

As a Leader in Me school, celebrations are a vital part of our school. We had many celebrations this year, including winning the Edgefield County Battle of the

PROFILE OF THE South Carolina Graduate

<b>WORLD-CLASS KNOWLEDGE</b>		<b>WORLD-CLASS SKILLS</b>
Rigorous standards in language arts and math for career and college readiness		Creativity and innovation Critical thinking and problem solving
Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences		Collaboration and teamwork Communication, information, media and technology Knowing how to learn
<b>LIFE AND CAREER CHARACTERISTICS</b>		
Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills		

Adopted by: SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

transformSC AN INITIATIVE OF SOUTH CAROLINA COUNCIL ON COMPETITIVENESS

Books, amazing growth in all areas, especially Math, and being named a Leader in Me Lighthouse School! That was a big accomplishment as it recognizes the hard work by all in our building to grow student leaders. Our leaders lead the way in their learning as well as being responsible leaders with roles, responsibilities and jobs around our school.

Johnston Elementary is a collaborative atmosphere of learning for students as well as teachers. We pride ourselves in believing that all people have value and can contribute to something bigger than themselves. We live by the idea that what we do matters, not just to us, but to all of us.

## JES Mission and Vision

JES is a community of empowered leaders, We cooperate and care of one another. We promise to live the 7 Habits, value all stakeholders, and celebrate all successes.

## Highlights and Celebrations at JES

- Being named a Leader in Me Lighthouse School
- Battle of the Books District Winner
- Inquiry Island
- Student-Led Parent Conferences
- Student Leadership Notebooks
- STEM/Inquiry Focus in Media Center
- Monthly Service Projects
- Student Lighthouse Team

## Our Journey

### Being Named a Leader in Me Lighthouse School

This year, was an exciting year for us and was one that ended with us being honored with this amazing title! Our journey started 5 years ago, and it has been one of the best decisions we made, not only our students, but for ourselves as well. To begin with, we received training each year in the following areas: 7 Habits, Launching Leadership, Climate and Culture, and Aligning Academics. And Empowering Instruction Throughout the past 5 years, we have established systems in our school that promoted student and adult accountability and leadership in personal growth, academic growth, and social/emotional growth.

In April, Lighthouse Reviewers visited our school and had the task of evaluating our leadership systems that dealt with all of the things mentioned above. They spent the day observing in classrooms, chatting with the Student Lighthouse Team, the Faculty Lighthouse Team, students, teachers, and parents. They also met with the Student Lighthouse Team to discuss their role in the school with systems, service projects, events, etc... At the end of the day, the reviewers met with the faculty Lighthouse Team to give us their Plus/Deltas. We got feedback through this process that will help us move forward. The reviewers then passed along their findings to a committee with the Franklin Covey Leadership. Two weeks later, we were contacted by our LiM coach and were told we had been named A Lighthouse School, one of few in our state!

## Highlight and Celebrations

### Professional Learning Communities

Embedded professional development for faculty in unpacking standards in reading and math based on the Teaching for Understanding model and the Teacher Clarity Playbook strategies.

Continuation of Inquiry Practices based on the Comprehension Toolkit

Professional Development in Eureka Math

Bi-Monthly Data PLCs that consisted of analyzing student work, Lexia data, classroom assessments, lesson plans, present strategies, and small group data.

## Read 180

Again, this year, we have offered this class. It targets students in grades 3,4, and 5. The class is organized into 3 stations which include small group guided reading with the teacher, a blended learning technology component, and an independent reading sta-

tion. We have seen phenomenal growth with our students. They are assessed three times a year, and we are seeing great gains in reading comprehension, vocabulary, and reading fluency. There is a phonics component that accompanies the core curriculum

as well. All of our students who have attended have been amazed at their personal growth and progress. The class also involves goal setting and tracking data which follows right along with our school data systems already in place!

## Highlights and Celebrations

### Technology Progress

- Lexia —Blended Learning Opportunity for all grade levels in the area of Reading.  
Substantial student growth identified by Lexia data
- Zearn—Students worked through units to support their math content.
- MAP Assessments  
Unprecedented growth in Reading and Math  
More students met their projected growth goal in both Math and Reading
- 1:1 Pupil to Device Ratio

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### Community Support

#### *Area Churches:*

Monthly Birthday Parties

Faculty/Staff Treats and Recognition

Addressing Student Needs—clothes, glasses, shoes, coats, etc..

**Golden Harvest Food Bank**—Weekend Food Backpacks

**Generac**-Provided Water Bottles for All Students

**Jo-Nathan Foundation**—STEAM Camp

#### *Community Members*

Project Christmas Angel

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### School Goals

As a Lighthouse School, goals are a high priority. We have learned that goal setting is essential. Not only goal setting, but tracking our lead measures to help us reach our goals is necessary. Our students know that if they aren't making progress, then they need to examine their lead measures. Either the lead measures aren't working, or they aren't being put into practice. We like to track all things academic and leadership! Some of the types of goals we set are.....

Lexia & Zearn Units, Math Fluency—Wiggy Wednesday, Leaders of the Week, School Roles, Personal, Academic, Discipline Referrals, and Service Projects.

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**We cooperate and care for one another.**

**We promise to live the 7 Habits, value all stakeholders, and celebrate all successes.”**

*Principál—Tammy Martín*

*Assistant Principál—Kevin Butler*

*SIC—Stephanie Whatley*

