

W. E. Parker Elementary

School Renewal Plan Goals for Student Achievement

Continue to develop and revise standards-based curriculum with a focus on SCCRS including long range plans, unit plans, and learning intentions and success criteria which are articulated across grade levels.

Embed and post exemplars, rubrics and examples of student work in all classrooms for all units.

Embed ECSD identified transfer goals within the curriculum.

Implement instructional strategies that engage all students in their learning

WEP At A Glance

- Curriculum ♦ Focused on guided and independent reading ♦ Text dependent writing ♦ Literacy coach supported ELA teachers and assisted them with small group instruction ♦ Implemented LLI support for students receiving Tier 2 interventions ♦ Purchased books to increase classroom libraries as required by R2Succeed ♦ Provided Professional Development weekly for teachers PBIS—Positive Behavior ♦ Steven Covey's 7 Habits of Healthy Kids ♦ Quarterly Staff Events to boost morale Home School Connections ♦ 2 Report Card Conference Nights ♦ Family Nights ♦ Monthly Parker Page ♦ Monthly Home-School Connection Newsletter ♦ Open Invitation for parents to have lunch with child Grandparents' Day Breakfast ♦ Pastries for Parents ♦ Numerous Family Nights ♦ Daddy/Daughter Dance ♦ Open House ♦ Meet and Greet ♦ PTO

Report to the Parents 2019

Meet Your School Improvement Council Members

Rodrick Boswell, Judson King, Morgan Bowie, Harmony Smith, Jessica Byers, Annie West, Christina King, Jaime Creasy

School Statistics

- Enrollment: 400 students • 2 Administrators • Literacy Coach • Media Specialist • Guidance Counselor
- 37 Certified Teachers • 22 Classified Staff • 1 School Nurse



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<https://wep.edgefield.k12.sc.us/>

At W. E. Parker Elementary School, we are growing world-class citizens by engaging, empowering, and enriching all learners. Our school culture reflects this purpose and supports our beliefs that students learn best in a safe, nurturing environment where respect for self, others, property and learning permeates. By building positive relationships with our stakeholders, there is a common trust and assurance that our professional staff will meet each child's social, emotional, and academic needs. W. E. Parker Elementary embodies its purpose through a variety of support services provided to enrich the emotional and academic needs of its students. Instruction is integrated through reading as much as possible and units culminate with a project. Teachers meet the individual needs of students through small group instruction tailored to the student's instructional level. An enrichment period provides specialized instruction to serve those needing accelerated learning or additional support to achieve success. Additional services are provided through programs such as Gifted and Talented, Exceptional Children, Response to Intervention, and S.H.A.R.E. Several of our students have community mentors who support them weekly. In addition, referrals are made to outside agencies when additional support is needed to ensure that students have the tools necessary to become empowered and engaged in their learning. All students participate one week per month in STEM Academy providing them with additional engaging and enriching activities. Third through fifth grade students have the opportunity to participate in an after school computer science program called Code Academy. Stephen Covey's, 7 Habits curriculum is utilized during classroom guidance and addresses characteristics needed to meet the challenges of the future. The professionalism of our staff working diligently to meet the ever-changing needs of each individual child, regardless of their diverse background, is prevalent in our school. From the cafeteria staff, custodians, teachers, and administrators, we all share in creating a culture where children are free to take risks, are challenged, and are loved. Everyone believes in our purpose, which is to grow world-class citizens by engaging, empowering, and enriching all learners.