

W. E. Parker Elementary School Report to the People

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wep



WEP

"A Paw..some School"

41 Crest Road
Edgefield, SC 29824

Meet Your School Improvement Council Members

Chris Wise, Chair

Christi Westbrook,

Secretary

Pam Bates, Parent

Melissa Cleveland, Parent

Brandon Clary, Business

Robert Brazell, Business

Laura Jolly, Teacher

Jenny Yonce Teacher

Wanda Wates, Teacher

Gaye Holmes, Ex Officio

Derek Forrest, Ex Officio

A Message From the Principal:

This report is based on our state testing results from the spring of 2013. We have made great strides with improving student achievement. Our focus for the 2012-2013 school year was on math and this is the area that showed the most improvement, with our mean score increasing for every subgroup. The addition of early morning tutoring and small group math instruction contributed to this increase. When looking at longitudinal data, we see some increases for ELA. However, there was a decrease in our male, African-American, disabled and subsidized meals subgroups for ELA. With the continued support of our RTI interventionists and with the addition of Reading Recovery for struggling 1st grade readers, we hope to see more gains in the ELA area over the next few years. The professional development provided through our TAP program and Master Teacher is providing key strategies and a common academic language that is providing more consistency between our classrooms and curriculum.

Our theme for the 2013-14 school year has been *"Imagine it...Dream it....Make it Happen!"* Please join us in encouraging our students to imagine what they will become in the future. Help them to establish goals, to develop a strong work ethic, and to work toward achieving those goals so their dreams will become a reality. Our college and career readiness standards are more rigorous and require our students to think critically and to apply learning into new situations. Getting the most out of available educational opportunities takes effort and dedication. We encourage parental involvement and value your input in all aspects of your child's education. This includes volunteering, reading with your child and helping with assigned homework, attending parent meetings and conferences, participating in school functions, and stressing the importance and value of an education within your home.

We will continue to encourage our students to achieve excellence. To do this, we all must stay focused and realize the importance of *"Preparing our Students for the Real World. the Right Way."*

Gaye Holmes, Principal

Principal

Mission

The mission of W.E. Parker Elementary School is developing lifelong, self-sufficient learners and productive citizens.

Beliefs

We believe that all students, regardless of their cultural background, have the right to an education in order to become independent, responsible citizens and to achieve their full potential.

We believe that students learn best in a safe, nurturing environment where respect for self, others, property, and learning permeates.

We believe that in order to meet the academic, social and emotional needs of each and every student to prepare him or her for success in a rapidly changing world, the school, parents and community must work in partnership to develop in each student's academic excellence, social responsibility and personal integrity.

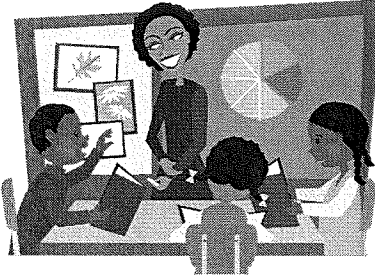


WEP At A Glance

- ◆ SACS Accredited School
- ◆ Red Carpet School
- ◆ TAP School
- ◆ School wide Title I School
- ◆ Accelerated Reader
- ◆ Study Island
- ◆ Book - It
- ◆ 2 computer labs
- ◆ 4 mobile Chromebook carts
- ◆ Family Nights
- ◆ Early Bird Math
- ◆ Early Bird Piano Academy
- ◆ After-school Chorus
- ◆ Veterans' Day Program
- ◆ Jr. Beta Club
- ◆ Yearly Musicals, *Cinderella*
- ◆ Honor Roll
- ◆ Science Day
- ◆ Spelling Bee, District Winner
- ◆ Summer Reading Program Lunch with the Principals
- ◆ Community Involvement
- ◆ Awarded S.H.A.R.E. grant—\$300,000 over 3 years shared between WEP and MES for a behavior therapist and tutors for students identified as at-risk
- ◆ Awarded \$11,500 in grants from SRNS
- ◆ Participate in Relay for Life, Jump Rope for Heart, March of Dimes, St. Jude's Math-a-Thon, Angel Tree, Food Bank Donations

School Statistics

- ◆ Enrollment: 493 students
- ◆ 2 administrators
- ◆ 1 Guidance Counselor
- ◆ 1 School Nurse
- ◆ 40 certified teachers



Review of 2013-2014 Renewal Plan Goals

- **Curriculum**
 - MAP, Aimsweb, Star Reading, and PASS data were used in classrooms to monitor and guide instruction.
 - Early Bird Math was started to help students master their basic facts.
 - A new math series was adopted to align with the more rigorous College and Career Readiness Standards.
 - FOSS/STC/DSM kits were used in k-5 science instruction.
- **School Environment**
 - 4 mobile Chromebook carts were received.
- A new TAP cluster meeting room for teachers was established.
- Quarterly events to boost morale were sponsored by our Hospitality Committee.
- Quarterly honor roll parties
- Study Island Dance
- AR Bowling Trip
- S.H.A.R.E. Grant was awarded
- **Home-School Connection**
 - 2 Report Card Conference Nights were held.
- Family nights were held for our Boys and Girls, as well as a history night for all grade levels.
- Messages and reminders were sent to parents through our district calling system.
- Grandparent Breakfast was held in September.
- Data Night was held to help parents understand the various assessments.
- Parker Page is sent to all families monthly.
- SIC began planning for increased parent participation.

School Renewal Plan Goals for 2014-2015

- **Curriculum**
 - WEP will continue to use assessments to guide instruction such as MAP, PASS, and AIMSWEB.
 - Continue to review and field test research-based strategies that will focus on our identified goals from the Spring 2014 MAP and PASS.
 - Continue with the TAP program
 - Focus on balanced literacy in the early grades.
- **Environment**
 - Continue to have special days and recognitions for students and staff.
 - Continue to offer meaning and relevant staff development.
 - Continue to keep all stakeholders informed.
 - **Home-School Connection**
 - WEP will continue to host family nights in the areas of science, social studies, ELA, math and writing.
- WEP will update its website to keep the community informed.
- Grandparent Breakfast, Muffins for Moms, Donuts for Dads will continue.
- The Parker Page will continue to be sent to all families quarterly.

Instructional Programs

Our elementary school serves students in the four-year-old child development program through fifth grade. The child development program is a full-day program staffed by a full-time, early childhood certified teacher and a teaching assistant. The child development classrooms accommodate young children's needs for active participation, both physically and spatially. The children are able to interact socially, as well as engage in problem solving and language development activities. Special family nights are held to discuss activities associated with the various units and what you can do to help your child at home.

Kindergarten is a full-day program taught by an early childhood certified teacher with the assistance of an instructional aide. The emphasis is focused on the child and teaching at the appropriate developmental level. Classroom communities are positive, supportive, and based on a hands-on approach for engaging learners.

In all classrooms, emphasis is placed on integrating subject matter, critical thinking skills, and problem solving. Our students weekly classes in art, music, physical education and computer-assisted instruction, as well as use of the Media Center, enrich the instructional program.

WEP strives to meet the educational needs of all students. In meeting this concept, we recognize the unique characteristics of gifted children. Students in this program are served daily by a certified, GT endorsed teacher. Children with special needs are served by teachers who are trained to meet their needs. They are mainstreamed into general education as much as possible. Response to intervention is helping to identify students who are struggling and who need more intensive help than a classroom teacher can provide. We have two interventionists who work with these children. When we catch them early, students show improvement and often rebound from their deficits.

Annual School Report Card Ratings

Absolute Rating-Average

Growth Rating- Average

This means school performance meets the standards for progress toward the 2020 SC Performance Vision.

ESEA Federal Accountability Rating

WEP Overall Weighted Points—2012 81 (B)

WEP Overall Weighted Points— 2013 88.4 (B)

Index Score of 80-89.9 = B rating

Performance exceeds the state's

Expectations.

PASS Testing Results for the Last 3 years

3rd Grade	ELA			MATH		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	80.7	81.8	82	55.4	72.7	68.9
Exemplary	43.4	60.6	52.	28.9	42.4	45.9
Met	37.3	21.2	29.5	26.5	30.3	23
Not Met	19.3	18.2	18	44.6	27.3	31.1
	SCIENCE			SOCIAL STUDIES		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	65.8	79.4	63.3	66.7	71.9	80.6
Exemplary	23.7	38.2	16.7	31.1	18.8	32.3
Met	42.1	41.2	46.7	35.6	53.1	48.4
Not Met	34.2	20.6	36.7	33.3	28.1	19.4

4th Grade	ELA			MATH		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	80.8	61.6	76.2	76.9	60.5	84.1
Exemplary	35.9	32.6	38.1	29.5	18.6	36.5
Met	44.9	29.1	38.1	47.4	41.9	47.6
Not Met	19.2	38.4	23.8	23.1	39.5	15.9
4th Grade	SCIENCE			SOCIAL STUDIES		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	75.6	66.3	74.6	75.6	76.7	88.9
Exemplary	14.1	12.8	22.2	5.1	24.4	34.9
Met	61.5	53.5	52.4	70.5	52.3	54
Not Met	24.4	33.7	25.4	24.4	23.3	11.1

5th Grade	ELA			MATH		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	82.9	85.9	72.6	80	76.1	65.5
Exemplary	30	32.4	34.5	32.9	19.7	27.4
Met	52.9	53.5	38.1	47.1	56.3	38.1
Not Met	17.1	14.1	27.4	20	23.9	34.5
5th Grade	SCIENCE			SOCIAL STUDIES		
	10-11	11-12	12-13	10-11	11-12	12-13
Met/Exemplary	40	70.3	57.1	51.4	70.6	59.5
Exemplary	NAV	13.5	19	14.3	14.7	28.6
Met	NAV	56.8	38.1	37.1	55.9	31
Not Met	NAV	29.7	42.9	48.6	29.4	40.5