



School Renewal Plan Goals for Student Achievement

Ensure core curriculum is aligned to SC College & Career Ready Standards (SCCCRS) to guide teachers' implementation of instruction to support student learning.

Teachers will engage students through implementing one or more of the Inquiry, Communication, and Collaboration standards and strategies that ensure achievement of learning expectations.

Implement school based data teams to routinely review data to effectively identify and monitor the personalized needs of students.

School Statistics

Student Enrollment: 340 -
2 Administrators -
1 Instructional Coach -
1 Media Specialist -
1 School Counselor -
27 Certified Teachers -
20 Classified Staff -
1 School Nurse

WEP AT A GLANCE

Curriculum - Focused guided and independent reading - Text Dependent Writing - Instructional Coach - Tier 1, Tier 2, & Tier 3 Interventions - Read 180/System 44 - Updated Classroom Libraries - Professional Development - Shifting the Balance Book Study - UFLI - Heggerty - iReady Math - 1:1 Chromebooks - Grandparent's Day Breakfast - STEM Day - Open House - PTO - STEM Lab - Teacher and Staff Spotlight - ReThinkEd SEL Curriculum - PE Week - Student Leadership Club - Fall Festival - ECSD Fine Arts Festival - Veteran's Day Program - Community Outreach Reading Buddy Program - Angel Tree Program - Power Packs Food Program - C.H.I.P.P. Food Program - Thanksgiving Family Meal Program - Care Closet & Coats of Love

REPORT TO PARENTS 2024-2025

At W. E. Parker Elementary School, we encourage our learners to wonder, engage, and persevere. Our school culture reflects this purpose and supports our beliefs that students learn best in a safe, nurturing environment where respect for self, others, property and learning permeates. By building positive relationships with our stakeholders, there is a common trust and assurance that our professional staff will meet each child's social, emotional, and academic needs. W. E. Parker Elementary embodies its purpose through a variety of support services provided to enrich the emotional and academic needs of its students. Instruction is integrated through reading as much as possible and units culminate with a project. Teachers meet the individual needs of students through small group instruction tailored to the student's instructional level. An enrichment period provides specialized instruction to serve those needing accelerated learning or additional support to achieve success. Additional services are provided through programs such as Gifted and Talented, Exceptional Children, Response to Intervention, and Read180/System 44. Referrals are made to outside agencies when additional support is needed to ensure that students have the tools necessary to become empowered and engaged in their learning. The professionalism of our staff working diligently to meet the ever-changing needs of each individual child, regardless of their diverse background, is prevalent in our school. From the cafeteria staff, custodians, teachers, and administrators, we all share in creating a culture where children are free to take risks, are challenged, and are loved. Everyone believes in our vision, to create life-long leaders who believe in themselves, have empathy, and know they MATTER!