

W. E. Parker Elementary School Report to the People

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WEP
"A Paw..some
School"



41 Crest Road
Edgefield, SC 29824

A Message from the Principal:

Meet Your School Improvement Council Members

Chris Wise, Chair

Christi Westbrook,

Secretary

Melissa Cleveland

Brandon Clary

Robert Brazell

Laura Jolly

Amy Wilhelm

Jenny Yonce

Gaye Holmes, Ex Officio

Kippy Kelly, Ex Officio

Lisa Pedersen, Ex Officio

The SC Department of Education recently released the Elementary and Secondary Education Act (ESEA) ratings for all schools. The federal ESEA waiver encourages equal access to education and holds schools and districts accountable for academic achievement of all students, including difficulties, poverty, and students learning English as a second language. We are proud to announce that W. E. Parker Elementary School received the highest rating of all the schools in the Edgefield County School District for the second year in a row earning a rating of an "A".

Over the last three years we have been climbing the ladder of success. In 2012, we were a "B" with an 81. In 2013 we increased to an 88.4. In 2014 we increased by 8.4 points to an "A". We have made tremendous strides in closing the achievement gap between our subgroups over the last three years. As a result, we have been named a 2014-2015 Title I Reward School for Performance. Reward Schools for Performance are the highest performing Title I schools in a given year. To be named a Reward School for Performance a Title I school must have attained an "A" or "B" in the two most recent school years, have a free/reduced lunch count that is greater than 50 percent, not have significant achievement gaps, and have at least one tested grade on state assessments.

In addition, W. E. Parker has also been named a Reward School for Progress. To be named a Reward School for Progress, a Title I school must: have attained an "A", "B", or "C" in the two most recent school years, have a free/reduced lunch count that is greater than 50 percent, be one of the top ten percent of qualifying Title I schools that demonstrate progress in the performance of ALL students or in subgroups on statewide assessments or make substantial progress increasing the graduation rate, and have at least one tested grade on state assessments. SchoolDigger.com ranks W.E. Parker Elementary as 107 out of 568 SC schools for the 2013-14 school year, up from 225 in the previous year. It shows us as the second most improved school in the state! This site is often viewed by businesses and industries as well as people choosing to make moves to the area.

Preparing our Children for the Real World the Right Way has been our district's motto for the last three years, and these accomplishments are evidence that W. E. Parker is doing just that. As leader of this wonderful school, I am so proud of our hardworking teachers and all of our staff. We have a dedicated team who truly care about each individual child. We are blessed to have your children and your families as members of the Parker Pride, and we pledge to continue to keep our students focused on success! Thank you for your continued support of W. E. Parker Elementary School!

*Gaye Holmes
Principal*

Mission

The mission of W.E. Parker Elementary School is developing lifelong, self-sufficient learners and productive citizens.

Beliefs

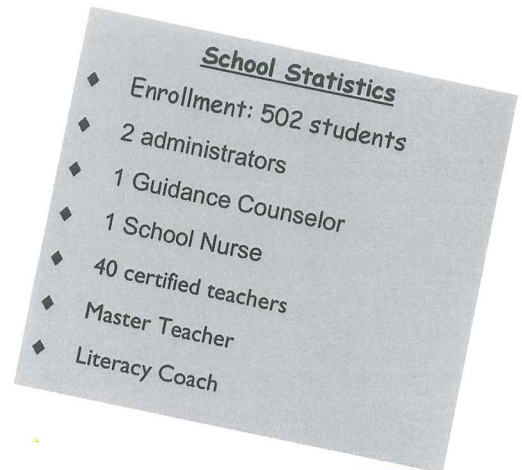
We believe that all students, regardless of their cultural background, have the right to an education in order to become independent, responsible citizens and to achieve their full potential.

We believe that students learn best in a safe, nurturing environment where respect for self, others, property, and learning permeates.

We believe that in order to meet the academic, social and emotional needs of each and every student to prepare him or her for success in a rapidly changing world, the school, parents and community must work in partnership to develop in each student's academic excellence, social responsibility and personal integrity.

WEP At A Glance

- ◆ SACS Accredited School
- ◆ Red Carpet School
- ◆ TAP School
- ◆ School wide Title I School
- Accelerated Reader
- Study Island
- Book - It
- ◆ 3 computer labs
- ◆ 4 mobile chromebook carts
- ◆ Family Nights
- ◆ Early Bird Math
- ◆ Early Bird Piano Academy
- ◆ After-school Chorus and Drama
- ◆ Yearly Musicals, *Aladdin*
- ◆ Honor Roll
- ◆ Science Day
- ◆ Spelling Bee, District Winner
- ◆ Summer Reading Program Lunch with the Principals
- ◆ Community Involvement
- ◆ Awarded S.H.A.R.E. grant—\$300,000 over 3 years shared between WEP and MES for a behavior therapist and tutors for students identified as at-risk
- ◆ Awarded \$11,500 in grants from SRNS
- ◆ Participate in Relay for Life, Jump Rope for Heart, March of Dimes, St. Jude's Math-a-Thon



Review of 2014-2015 Renewal Plan Goals

Curriculum

- MAP, Aimsweb, Star Reading, success-maker and PASS data were used in classrooms to monitor and guide instruction.
- Early Bird Math was started to help students master their basic facts.
- A new math series was adopted to align with the more rigorous College and Career Readiness Standards.
- FOSS/STC/DSM kits were used in k-5 science instruction.

School Environment

- 4 mobile Chromebook carts were received.

- A new TAP cluster meeting room for teachers was established.
- Quarterly events to boost morale were sponsored by our Hospitality Committee.

Home-School Connection

- 2 Report Card Conference Nights were held.
- Family nights were held for ELA, Math, and a history night for all grade levels.
- Messages and reminders were sent to parents through our district calling system.

- Grandparent Breakfast was held in September.
- Data Night was held to help parents understand the various assessments.
- Parker Page is sent to all families monthly.
- SIC began planning for increased parent participation.
- Parents have an open invitation to have lunch with their child.

School Renewal Plan Goals for 2015-2016

Curriculum

- WEP will continue to use assessments to guide instruction such as MAP, PASS, and AIMSWEB.
- Continue to review and field test research-based strategies that will focus on our identified goals from the Spring 2015 MAP. ACT/Aspire and PASS.
- Continue with the TAP program
- Focus on balanced literacy in the early grades.

Environment

- Continue to have special days and recognitions for students and staff.
- Continue to offer meaningful and relevant staff development.
- Continue to keep all stakeholders informed.

Home-School Connection

- WEP will continue to host family nights in the areas of science, social studies, ELA, math and writing.

- WEP will update its website to keep the community informed.
- Grandparent Breakfast, Muffins for Moms, Donuts for Dads will continue.
- The Parker Page will continue to be sent to all families monthly.

Instructional Programs

Our elementary school serves students in the four-year-old child development program through fifth grade. The child development program is a full-day program staffed by a full-time, early childhood certified teacher and a teaching assistant. The child development classrooms accommodate young children's needs for active participation, both physically and spatially. The children are able to interact socially, as well as engage in problem solving and language development activities. Special family nights are held to discuss activities associated with the various units and what you can do to help your child at home.

Kindergarten is a full-day program taught by an early childhood certified teacher with the assistance of an instructional aide. The emphasis is focused on the child and teaching at the appropriate developmental level. Classroom communities are positive, supportive, and based on a hands-on approach for engaging learners.

In all classrooms, emphasis is placed on integrating subject matter, critical thinking skills, and problem solving. Our students weekly classes in art, music, physical education and computer-assisted instruction, as well as use of the Media Center, enrich the instructional program.

WEP strives to meet the educational needs of all students. In meeting this concept, we recognize the unique characteristics of gifted children. Students in this program are served daily by a certified and endorsed teacher. Children with special needs are served by teachers who are trained to meet their needs. They are mainstreamed into general education as much as possible. Response to intervention is helping to identify students who are struggling and who need more intensive help than a classroom teacher can provide. We have two interventionists who work with these children. When we catch them early, students show improvement and often rebound from their deficits.

Annual School Report Card Ratings

Absolute Rating— Excellent

Growth Rating— Good

This means school performance meets the standards for progress toward the 2020 SC Performance Vision.

ESEA Federal Accountability Rating

WEP Overall Weighted Points—2012 81 (B)

WEP Overall Weighted Points— 2013 88.4 (B)

WEP Overall Weighted Points— 2014 96.8 (A)

Performance exceeds the state's expectations.

PASS Testing Results for the Last 3 years

3rd Grade	ELA			MATH		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	81.8	82	87.5	72.7	68.9	86.4
Exemplary	60.6	52.5	76.1	42.4	45.9	62.5
Met	21.2	29.5	11.4	30.3	23	23.9
Not Met	18.2	18	12.5	27.3	31.1	13.6
	SCIENCE			SOCIAL STUDIES		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	79.4	63.3	61.4	71.9	80.6	88.9
Exemplary	38.2	16.7	20.5	18.8	32.3	35.6
Met	41.2	46.7	40.9	53.1	48.4	53.3
Not Met	20.6	36.7	38.6	28.1	19.4	11.1

4th Grade	ELA			MATH		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	61.6	76.2	77.9	60.5	84.1	78.3
Exemplary	32.6	38.1	44.1	18.6	36.5	43.5
Met	29.1	38.1	33.8	41.9	47.6	34.8
Not Met	38.4	23.8	22.1	39.5	15.9	21.7
4th Grade	SCIENCE			SOCIAL STUDIES		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	66.3	74.6	62.3	76.7	88.9	88.4
Exemplary	12.8	22.2	14.5	24.4	34.9	36.2
Met	53.5	52.4	47.8	52.3	54	52.2
Not Met	33.7	25.4	37.7	23.3	11.1	11.6

5th Grade	ELA			MATH		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	85.9	85.9	89.2	76.1	65.5	93.8
Exemplary	32.4	32.4	41.5	19.7	27.4	55.4
Met	53.5	53.5	47.7	56.3	38.1	38.5
Not Met	14.1	14.1	10.8	23.9	34.5	38.5
5th Grade	SCIENCE			SOCIAL STUDIES		
	11-12	12-13	13-14	11-12	12-13	13-14
Met/Exemplary	70.3	57.1	87.9	70.6	59.5	78.1
Exemplary	13.5	19	24.2	14.7	28.6	40.6
Met	56.8	38.1	63.6	55.9	31	37.5
Not Met	29.7	42.9	12.1	29.4	40.5	21.9