

W. E. Parker Elementary School

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schools.org/wep
"A Pawsome School"

Report to the People

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Meet Your School Improvement Council Members

Elected Members

Brittany Blanding, Chair

Mary Zelmer

Jimmy Bates

Melissa Mims

Appointed Members

Christi Westbrook

Ex-Officio Members

Gaye Holmes

Kippy Kelly

Leigh Sloan

Teachers

Kristi Palma

Rhonda Herlong

A Message from the Principal

At W. E. Parker Elementary School, we are growing world-class citizens by engaging, empowering, and enriching all learners. Our school culture reflects this purpose and supports our beliefs that students learn best in a safe, nurturing environment where respect for self, others, property and learning permeates. By building positive relationships with our stakeholders, there is a common trust and assurance that our professional staff will meet each child's social, emotional, and academic needs.

W. E. Parker Elementary embodies its purpose through a variety of support services provided to enrich the emotional and academic needs of its students. Instruction is integrated through reading as much as possible and units culminate with a project. Teachers meet the individual needs of students through small group instruction tailored to the student's instructional level. An enrichment period provides specialized instruction to serve those needing accelerated learning or additional support to achieve success. Additional services are provided through programs such as Gifted and Talented, Exceptional Children, Response to Intervention, and S.H.A.R.E. Several of our students have community mentors who support them weekly. In addition, referrals are made to outside agencies when additional support is needed to ensure that students have the tools necessary to become empowered and engaged in their learning.

All students participate one week per month in STEM Academy providing them with additional engaging and enriching activities. Third through fifth grade students have the opportunity to participate in an after school computer science program called Code Academy. Stephen Covey's, 7 Habits curriculum is utilized during classroom guidance and addresses characteristics needed to meet the challenges of the future.

The professionalism of our staff working diligently to meet the ever-changing needs of each individual child, regardless of their diverse background, is prevalent in our school. From the cafeteria staff, custodians, teachers, and administrators, we all share in creating a culture where children are free to take risks, are challenged, and are loved. Everyone believes in our purpose, which is to grow world-class citizens by engaging, empowering, and enriching all learners.

School Statistics

- Enrollment: 454 students
- 2 Administrators
- Literacy Coach
- Media Specialist
- Guidance Counselor
- 38 Certified Teachers
- 7 Paraprofessionals
- 1 School Nurse

WEP At a Glance

- ◆ AdvancED Accredited School
- ◆ Red Carpet School
- ◆ Palmetto Gold Award Winner
- ◆ Palmetto Silver Award Winner
- ◆ Schoolwide Title I School
- ◆ 3 Computer Labs
- ◆ 5 Mobile Chromebook Carts
- ◆ Promethean Boards in all Classrooms
- ◆ Study Island, Success Maker
- ◆ Fastt Math
- ◆ Early Bird Math
- ◆ After-school Chorus and Drama
- ◆ Yearly Musicals/ *Seussical 2017*
- ◆ *After school Coding Academy*
- ◆ Annual Science Day
- ◆ Summer Reading Camp
- ◆ At-risk Students Summer Camp
- ◆ SHARE Program for At-risk students
- ◆ Awarded \$10,000 in various grants
- ◆ Participants in Jump Rope for Heart., St. Jude's, and March of Dimes
- ◆ Food Drives, Angel Tree, and Power Packs for the needy
- ◆ Beta Club
- ◆ Family Math and Science Night, Family Literacy Night, Data Night, and Family History Night

Today,
I pledge that I will respect myself. I will respect others. I will respect property. I will respect learning. I am a proud member of the Parker Pride.



Review of 2016-2017 School

Curriculum

- ◆ Focused on guided and independent reading
- ◆ Text dependent writing
- ◆ Literacy coach supported ELA teachers and assisted them with small group instruction
- ◆ Implemented LLI support for students receiving Tier 2 interventions
- ◆ Purchased books to increase classroom libraries as required by R2Succeed
- ◆ Provided Professional Development weekly for teachers

- ◆ PBIS—Positive Behavior
- ◆ Steven Covey's 7 Habits of Healthy Kids
- ◆ Quarterly Staff Events to boost morale

Home School Connections

- ◆ 2 Report Card Conference Nights
- ◆ Family Nights
- ◆ Monthly Parker Page
- ◆ Monthly Home-School Connection Newsletter
- ◆ Open Invitation for parents to have lunch with child

- ◆ Grandparents' Day Breakfast
- ◆ Pastries for Parents
- ◆ Numerous Family Nights
- ◆ Daddy/Daughter Dance
- ◆ Open House
- ◆ Meet and Greet
- ◆ PTO

School Environment

School Renewal Plan Goals for 2017-2018

Student Achievement

- ◆ Continue to develop and revise standards-based curriculum with a focus on SCCRS including long range plans, unit plans, and learning intentions and success criteria which are articulated across grade levels.
- ◆ Embed and post exemplars, rubrics and examples of student work in all classrooms for all units.
- ◆ Embed ECSD identified transfer goals within the curriculum.
- ◆ Implement instructional strategies that engage all students in their learning

Teacher Quality

- ◆ Utilize the instructional coaches provide PD on research based strategies
- ◆ Provide opportunities for peer observations and attendance at workshops and conferences

School Climate

- ◆ Continue with PBIS
- ◆ Assist parents in obtaining services from outside agencies
- ◆ Continue to provide academic/social emotional support through SHARE program

Areas of Notable Achievement in Student Achievement

Based on the last three years, our students have exceeded the district and state in all content areas on the SC PASS, ACT Aspire, and SC Ready. Our students have increased for met and above each year for both subjects assessed on SC PASS. Due to the changes in state testing, we do not have accurate trend data for ELA and Math. However, we consistently scored above the state and district in these areas. We also showed growth as evidenced by moving from a growth rating of average to good on the state report card. We also moved from average to excellent in our absolute rating and were recognized with a Palmetto Silver and Gold Award.

Our highest area of performance has consistently been in Social Studies over the last 3 years. In 2016, 87.6% of our students scored met or above. Math (86.5%) and ELA (83.6%) are not far behind with the number of students met/above. Our African-American student population showed an increasing performance from 76.5% met or exceeding on the 2014 SC Pass Math to 86.4% met or exceeding on the 2016 SC Ready Math for the same group of students. There appears to be a narrowing of the achievement gap between the African-American student subgroup and the white subgroup in science by almost 30%.

For the third consecutive year our school improvement rating, as measured by EVASS for the Teacher Advancement Program, was a five on a scale of 1-5. Our MAP benchmark assessment shows that we are at or above the national scores and are consistently out-scoring the schools in our district.

We are fortunate to have a strong teaching staff with community ties, resulting in low teacher turnover. Job satisfaction is evidenced by the SCDE teacher surveys over the last three years that show 100% satisfaction with the school environment. We have four National Board Certified teachers and 68% of our teachers have advanced degrees. Our teachers have written and been awarded SRNS grants, Foundation Grants, and Donors Choose Grant funding to support their efforts in the classroom totaling approximately \$40,000 over the last 3 years. This year we were awarded an EEDA Preparing College and Career Ready Graduates Competitive Grant of \$396,398 over a three-year period to assist at-risk students with both strong academics and real-world problem solving skills. This grant is shared with one other school in our district.

Over the next three years, we hope to continue to build on the strong foundation that has been established at W. E. Parker. We will continue to hire quality teachers who possess the skills and characteristics that have been identified for the Profile of the SC Graduate. Weekly literacy coaching and professional development will continue. Providing teachers with training in the use of technology as an instructional tool in the classroom and training in project-based learning will be a focus as we move our students forward. When our students leave WEP, it is our hope that they will possess world-class skills, life and career characteristics, and can transfer what they have learned to the next level of education and into the working world.

W. E. Parker State Testing Information 2014-2016						
Year	WEP ELA	Dis- trict	State	WEP Math	Dis- trict	State
2013-2014 (SC Pass Met/Exemplary)	84.8%	71.4%	78.5%	86.1%	72.1%	74.1
2014-2015 (ACT Aspire Ready/Exceeding)	75.4%	68.1%	67.9%	62.1%	51.2%	46.7%
2015-2016 (SC READY Ap- proaches/Meets/Exceeds)	83.6%	76.8%	76.6%	86.5%	80%	77.6%

SC Pass Year	WEP Science (Met/Above)	District	State	WEP Social Studies (Met/Above)	District	State
2013-2014	70.0%	61.3%	67.3%	85.9%	69.9%	77.6%
2014-2015	76.5%	64.1%	68.1%	86.9%	73.5%	78.4%
2015-2016	79.5%	66.5%	65.4%	87.6%	75.9%	76.4%