



Ridge Spring-Monetta Elementary

25 - 26 School Improvement Council Report To Parents

July 2025 - April 2026



The **Mission** of Ridge Spring-Monetta Elementary and Aiken County Public Schools, the unifying agent of new horizons and extraordinary possibilities, is to ensure all students thrive as future-ready, globally mindful, and productive citizens through a responsive and inclusive school system distinguished by:

- High quality and student-centered learning experiences
- Transformative, stakeholder partnerships
- A culture of purpose, innovation, and excellence

School Vision

At Ridge Spring-Monetta Elementary, we grow high-achieving, motivated leaders who are valued.

Contact Information

Address: 1081 Trojan Road, Monetta, SC 29105

Phone: 839-846-7010 Fax: 803-715-0200

Website: <https://www.acpsd.net/o/rsmes>

Principal: Lydia Bon-Perez lbond@acpsd.net

Making Learning Fun

- Literacy Night
- STEM Activities
- Field Trips
- Book Fairs
- Spirit Days
- Dress Up Days
- Cultural Celebrations
- Winter and Spring Musicals
- Kids Heart Challenge
- Field Day
- Guest Readers
- Reading Buddies



School Improvement Efforts Leader In Me

At RS-M Elementary, we are planting seeds of leadership through Leader in Me. Founded on the belief that everyone has the potential to lead, Leader in Me is a comprehensive framework that nurtures student leadership, fosters a culture of trust, and boosts academic success. This proven approach empowers students, educators, and families with essential leadership and life skills, preparing them to excel.

Habit 1: Be Proactive ~ You're In Charge

Habit 2: Begin With the End in Mind ~ Have A Plan

Habit 3: Put First Things First ~ Work First, Then Play

Habit 4: Think Win-Win ~ Everyone Can Win

Habit 5: Seek First to Understand, Then to Be Understood ~ Listen Before You Talk

Habit 6: Synergize ~ Together Is Better

Habit 7: Sharpen the Saw ~ Balance Feels Best

Habit 8: Find Your Voice

**spelling
bee
winners**



First Place
Zoe Hall

Second Place
Messiah Dennis

Third Place
Xendayah Beezley



Link to School Report Card

[Click Here](#) or visit

<https://screportcards.com/overview/?q=eT0yMDI1JnQ9RSZzaWQ9MDIwMTA1OQ>

Purpose of Report

This report is issued by RS-M Elementary's School Improvement Council in accordance with South Carolina's law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

SIC Members

Parent Members:

Katrice Gantt
Mary McKay
Nicole Yon

Community Members:

Tanya Butts
Deonna Brown
Chris Rodgers

Teacher Members:

Lisa Bouknight
Amanda McGahee
Tonya Rodgers

Ex Officio Members:

Lydia Bon-Perez (Principal)
Jennifer Perkins (TOY)

Goals



Goal 1 (Teacher Quality)

Monitor professional development for all teachers to improve instruction



Goal 2 (School Climate)

Monitor our incentive program that rewards good choices and improves school climate



Goal 3 (Student Achievement)

Monitor celebrations of student growth

Progress

Throughout this year, we have remained focused on achieving the goals established by the SIC and our School Renewal Plan.

Teachers have continued to attend trainings with Language Essentials for Teachers of Reading and Spelling (LETRS). Teachers are receiving math support from a State Department Specialist. Our School Report Card rating improved from Unsatisfactory to Average.

To improve school climate, students are rewarded for making good choices. To encourage good behavior, students earn points for being safe, respectful, and responsible. Students are able to use their points to shop at the Trojan Store. Students who demonstrate good character are honored as Terrific Kids.

Students are recognized for academic growth and achievement. Awards ceremonies are held to honor students' success. Students work with their teachers to set growth goals.

i-Ready Testing

What is the i-Ready Diagnostic?

The i-Ready Diagnostic is an adaptive assessment that adjusts its questions for each student. As a student answers correctly, the questions get more difficult. As a student answers incorrectly, the questions get easier. This adaptability allows the i-Ready Diagnostic to identify the strengths and opportunities for growth of each student. Most grade levels take i-Ready in the fall, winter, and spring.

Why is my child taking it?

The purpose of the i-Ready Diagnostic is not to give your child a grade, but instead to determine how best to support their learning. It will help your child's teacher(s) determine their needs, personalize their learning, and monitor progress throughout the year.

How do you interpret iReady scores?

iReady scores indicate whether a student is below, at, or above grade level.

Typical "On Grade Level" Score Ranges (General Trends)

Reading
Grade 1: 400 - 470
Grade 2: 465 - 515
Grade 3: 510 - 560
Grade 4: 550 - 600
Grade 5: 580 - 630

Math
Grade 1: 400 - 470
Grade 2: 470 - 520
Grade 3: 510 - 560
Grade 4: 550 - 600
Grade 5: 580 - 630

Key Things to Know

- Scale: Scores generally range from 100-800, increasing as the student advances in grade.
- Growth Over Proficiency: While meeting the benchmark is ideal, i-Ready is designed to measure growth. A "good" score also reflects steady progress from the previous diagnostic.
- Placement Levels: The diagnostic places students as (Mid/Above Grade Level) (Early On Grade Level) (One Grade Level Below) (Two Grade Levels Below) or (Three or More Grade Below).

School Wide i-Ready Data

Reading

Grade	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
K fall	---	---	---	---	---
K winter	4%	32%	64%	0%	0%
K spring	---	---	---	---	---
1 fall	7%	4%	72%	18%	0%
1 winter	15%	16%	67%	2%	0%
1 spring	41%	13%	44%	2%	0%
2 fall	3%	9%	46%	40%	2%
2 winter	10%	25%	43%	22%	0%
2 spring	27%	27%	34%	12%	0%
3 fall	7%	23%	27%	28%	15%
3 winter	14%	26%	25%	22%	13%
3 spring	18%	27%	23%	21%	11%
4 fall	11%	10%	53%	10%	16%
4 winter	19%	17%	45%	10%	9%
4 spring	25%	27%	29%	10%	8%
5 fall	8%	12%	32%	31%	17%
5 winter	11%	19%	27%	24%	18%
5 spring	14%	25%	25%	24%	11%

School Wide i-Ready Data

Math

Grade	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
K fall	---	---	---	---	---
K winter	5%	14%	80%	0%	0%
K spring	---	---	---	---	---
1 fall	0%	7%	77%	16%	0%
1 winter	8%	7%	77%	8%	0%
1 spring	19%	22%	56%	3%	0%
2 fall	2%	3%	62%	34%	0%
2 winter	4%	12%	63%	21%	0%
2 spring	18%	21%	55%	6%	0%
3 fall	1%	3%	46%	30%	20%
3 winter	6%	10%	53%	19%	13%
3 spring	14%	13%	51%	14%	7%
4 fall	2%	14%	44%	25%	14%
4 winter	2%	21%	48%	22%	7%
4 spring	16%	22%	47%	9%	7%
5 fall	6%	15%	37%	18%	23%
5 winter	13%	16%	35%	13%	23%
5 spring	23%	18%	24%	16%	19%