

April 2012

Dear Parent/Guardians,

The South Carolina Education Accountability Act of 1998 requires schools to develop a comprehensive plan for improving the quality of education for each student. This plan includes developing achievement goals for individual students as well as creating and implementing a set of goals for improving instruction school wide.

This summary report reviews the progress and improvements made during the 2011-12 school year and describes the goals and activities planned for the 2012-13 school year.

For 2012-13, RSM's goals were developed using PASS data as evidence of success. The following sections contain the goals for 2011-12, the data from 2010-11, and the goals for 2012-13.

The data used in the state report card is taken from the results of the 2011PASS testing.

In the next few weeks, RSM will administer the PASS test. The data for the spring 2012 PASS testing should be available early this fall.

Please take a few moments to review the data in this brochure. The data shows the progress made by the school last year and the goals to be reached in the future.

Sincerely,

Callie Herlong, Principal

***The mission of the Aiken County Public School District is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society.***

#### **Educational Mission**

The mission of Ridge Spring-Monetta Elementary/Middle School is to provide a safe, cooperative learning environment to meet the developmental, emotional, and behavioral needs of students by preparing them to function productively in an ever-changing, multicultural, and technological society.

#### **Fundamental Values (Beliefs)**

The faculty and staff of Ridge Spring-Monetta Elementary/Middle School believe our responsibility is to help each student to develop his/her maximum potential through the best possible instructional programs.

-We believe that every student can achieve, and we recognize that each student's abilities, needs, strengths, and weaknesses are unique.

-We encourage the social, emotional, physical, and psychological development of each student by providing variety in approaches, methods, and materials.

-We stress the importance of cooperation between school, home, and community in contributing to the student's total educational environment, and in meeting the needs and capabilities of each student as he/she prepares for subsequent school activities and life experiences.

**RIDGE SPRING-MONETTA  
ELEMENTARY/MIDDLE**

422 Hazzard Circle

Ridge Spring, South Carolina 29129  
Office: 803-685-2000 Fax: 803-685-2008

Aiken County Public School District  
*Building for a better tomorrow - one child at a time*

**RIDGE SPRING-MONETTA  
ELEMENTARY/MIDDLE'S**

**School Improvement  
Council**



<http://sic.sc.gov/>

**2011-12**

The School Improvement Council (SIC) serves as an advisory committee to a school's principal and faculty. Unlike PTA/Os and other voluntary school organizations, **councils are mandated by law to exist in every public school in South Carolina.**

SICs play a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve their local schools.

**-SICs work** with the school to develop and implement a five-year school improvement plan (school renewal plan).

**-SICs monitor and evaluate** success in reaching the plan's goals and objectives.

**-SICs write** an annual report to parents about the progress of the plan.

**-SICs assist** the principal in writing the narrative for the School Report Card.

**-SICs advise** on the use of school incentive awards and provide assistance as requested by the principal.

## 2011-12 RSM Elementary/Middle School Improvement Council

**Parents:**  
Jason Rodgers (chair)  
Virginia Blacks  
Pam Layton  
Marie Moss

**Teachers:**  
Joseph Middlebrooks  
Misty Wright

**Ex Officio:**  
Callie Herlong  
Amy Berry

**Community Member:**  
Harriet Householder

## EAA School Report Cards RSM E/M 2011

<http://www.ed.sc.gov/topics/researchandstats/schoolreportcard/2010/>

Year	Absolute Rating	Growth Rating
2011	Below Avg.	Below Avg.
2010	Below Avg.	Below Avg.
2009	Below Avg.	Below Avg.
2008	At Risk	Below Avg.
2007	At Risk	At Risk
2006	Below Avg.	Below Avg.

RSM Elementary/Middle met 13 out of 23 objectives for the spring 2011 PASS testing. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program. Extensive work is needed to improve the absolute and growth ratings.

### Goal 1:

*By spring 2012, 58% of Ridge Spring-Monetta Elementary/Middle school*

*students will score at Met or Exemplary in English/Language Arts and 49% of the students will score at Met or Exemplary in mathematics as measured by Palmetto Assessment of State Standards (PASS).*

#### Evidence of Attainment

- The state report card indicates RSM's ELA and Math scores failed to meet the state's performance objectives in 2011.

#### Strategies for Improvement

- Implementation of literacy model, small group instruction, Common Core State Standards
- Application of interventions for students showing need

### Goal 2:

*By spring 2012, 100% of our teachers at Ridge Spring-Monetta Elementary/Middle School will maintain highly qualified status as defined by No Child Left Behind.*

#### Evidence of Attainment

The state report card shows classes taught by highly qualified teachers were at 100%.

### Goal 3:

*By spring 2012, the school stakeholders will indicate satisfaction with the School Learning Environment survey (SLE) through a 82% score, the social and physical environment survey (SPE) with a 75% score and the school-home relations survey (SHR) score of 79% as measured by the state report card survey.*

#### Evidence of Attainment

The state report card suggests further improvement could be made in the school climate.

#### Strategies for Improvement

- Implementation of schoolwide expectations
- Evaluation of parent/teacher communication

Teachers	Students	Parents
Number of surveys returned		
64	100	45
Percent satisfied with learning environment		
70%	76%	79%
Percent satisfied with social and physical environment		
73%	69%	78%
Percent satisfied with school-home relations		
47%	89%	83%

## 2012-13 Goals

### Our goals for next year include:

- to improve student achievement by refining instructional and managerial practices
- to increase parental involvement in educational decisions by strengthening communication and developing a parent/teacher organization
- To enhance the bullying prevention program by providing training to staff and interventions for students