

April 2011

Dear Parent/Guardians,

The South Carolina Education Accountability Act of 1998 requires schools to develop a comprehensive plan for improving the quality of education for each student. This plan includes developing achievement goals for individual students as well as creating and implementing a set of goals for improving instruction school wide.

This summary report reviews the progress and improvements made during the 2010-2011 school year and describes the goals and activities planned for the 2011-2012 school year.

For 2011-2012, RSM's goals were developed using PASS data as evidence of success. The following sections contain the goals for 2010-2011 the data from 2009-2010, and the goals for 2011-2012.

The data used in the state report card is taken from the results of the 2010 PASS testing.

In the next few weeks, RSM will administer the PASS test. The data for the spring 2011 PASS testing should be available early this fall.

Please take a few moments to review the data in this brochure. The data shows the progress made by the school last year and the goals to be reached in the future.

Sincerely,

Callie Herlong, Principal

The mission of the Aiken County Public School District is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society.

Educational Mission

The mission of Ridge Spring-Monetta Elementary/Middle School is to provide a safe, cooperative learning environment to meet the developmental, emotional, and behavioral needs of students by preparing them to function productively in an ever-changing, multicultural, and technological society.

Fundamental Values (Beliefs)

The faculty and staff of Ridge Spring-Monetta Elementary/Middle School believe our responsibility is to help each student to develop his/her maximum potential through the best possible instructional programs.

-We believe that every student can achieve, and we recognize that each student's abilities, needs, strengths, and weaknesses are unique.

-We encourage the social, emotional, physical, and psychological development of each student by providing variety in approaches, methods, and materials.

-We stress the importance of cooperation between school, home, and community in contributing to the student's total educational environment, and in meeting the needs and capabilities of each student as he/she prepares for subsequent school activities and life experiences.

**RIDGE SPRING - MONETTA
ELEMENTARY / MIDDLE**

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A 'Title 1' School

Aiken County Public School District
Building for a better tomorrow - one child at a time

**RIDGE SPRING - MONETTA
ELEMENTARY / MIDDLE'S**

**School Improvement
Council**



<http://sic.sc.gov/>

2010-2011

The School Improvement Council (SIC) serves as an advisory committee to a school's principal and faculty. Unlike PTA/Os and other voluntary school organizations, **councils are mandated by law to exist in every public school in South Carolina.**

SICs play a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve their local schools.

-SICs work with the school to develop and implement a five-year school improvement plan (school renewal plan).

-SICs monitor and evaluate success in reaching the plan's goals and objectives.

-SICs write an annual report to parents about the progress of the plan.

-SICs assist the principal in writing the narrative for the School Report Card.

-SICs advise on the use of school incentive awards and provide assistance as requested by the principal.

2010-2011 RSM Elementary/Middle School Improvement Council

Parents:
 Doug Edwards (chair)
 Marie Moss

Teachers:
 Kim Carges
 Chris Roberts
 Rebecca Rodgers

Community Members:
 Tiffany Fallaw
 Harriett Householder

Ex Officio:
 Callie Herlong

EAA School Report Cards RSM E/M 2010

<http://www.ed.sc.gov/topics/researchandstats/schoolreportcard/2010/>

Year	Absolute Rating	Growth Rating
2010	Below Avg.	Below Avg.
2009	Below Avg.	Below Avg.
2008	At Risk	Below Avg.
2007	At Risk	At Risk
2006	Below Avg.	Below Avg.

RSM Elementary/Middle met 19 out of 23 objectives for the spring 2010 PASS testing. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program. More work is needed to improve the absolute and growth ratings.

Goal 1:

By spring 2010 62.8% of Ridge Spring-Monetta Elementary/Middle school students will score at Met or Exemplary in English/Language Arts and 69.8% of the students will score at Met or Exemplary in mathematics as measured by Palmetto Assessment of State Standards (PASS).

Evidence of Attainment

- The state report card indicates RSM’s ELA scores met the state’s performance objectives in all subgroups except one.
- The state report card shows that RSM’s math scores failed to meet the state’s performance objectives in three subgroups.

Strategies for Improvement

- Implementation of literacy model and small group instruction
- Application of interventions for students showing need

Goal 2:

By spring 2010, 100% of our teachers at Ridge Spring-Monetta Elementary/Middle School will maintain highly qualified status as defined by No Child Left Behind.

Evidence of Attainment

The state report card shows classes not taught by highly qualified teachers were at 0.0%

Goal 3:

By spring 2010, the school stakeholders will indicate satisfaction with the School Learning Environment survey (SLE) through a 77% score, the social and physical environment survey (SPE) with a 70 % score and the school-home relations survey (SHR) score of 74% as measured by the state report card survey.

Evidence of Attainment

The state report card suggests further improvement could be made in the school climate.

Strategies for Improvement

- Implementation of schoolwide expectations
- Evaluation of parent/teacher communication

Teachers	Students	Parents
Number of surveys returned		
50	49	70
Percent satisfied with learning environment		
64%	77.6%	62.3%
Percent satisfied with social and physical environment		
66%	67.3%	43.5%
Percent satisfied with school-home relations		
46.9%	76.9%	60.9%

2011-2012 Goals

Our goals for next year include continuing to improve student achievement by refining instructional practices and to increase parental involvement in educational decisions by strengthening communication protocols.