

Achievements, Awards & Recognitions

- Students have participated in multiple field studies for their academic achievements, including, but not limited to:
 - Education Day at Carowinds
 - Fairfield County Read-In
 - South Carolina State Read-In
 - SCMEA Concert Festival
 - Drayton Hall Plantation
 - Winthrop University
 - SC State University
 - Harvest Hope Food Bank
 - Columbia Museum of Art
- One hundred ten students participated in the Plex Indoor Field Study for our Top Reader Celebration.
- We had a homeroom winner for bringing in the most food for our Fall Food Drive.
- First, second, and third quarter student incentives were earned.
- The student attendance rate for the year has averaged 95+%.
- The Mathematics' and English Language Arts' Departments have attained the goal of students gaining four or more points on the MAP Test.

Student Incentives Program: Fairfield Middle School students were recognized for outstanding achievements in the following areas: character education, honor roll, good citizenship (discipline free), reading counts, perfect attendance, MAP RIT band gains, and end-of-quarter assessments. Students have received a variety of incentives including but not limited to certificates, publicity in school, jump drives, organizers, pencils, and computer packages.

2010– 2011 SIC Council Members

Cecelia Hollins, Chairperson

Violetta Delly, Vice Chairperson

Sheila Ford, Secretary

Cynthia George, Teacher

Elaine Kirkpatrick, Community Member

Carrie Moore, Community Member

Shawna Turco, Teacher

Leevette Malloy, Ex-Officio



Fairfield Middle School 2010—2011 Report To The Parents Prepared by the Administration and School Improvement Council



*728 U.S. Highway 321 By-Pass South
Winnsboro, SC 29180*

(803) 635-4270

Mrs. Leevette E. Malloy, Principal

Dr. Tal Johnson, Assistant Principal

Mrs. Cheryl Moore-Qualls, Assistant Principal

<http://fms.fairfield.k12.sc.us>

The mission of Fairfield Middle School is to develop responsible students who are socially and academically prepared for high school and post secondary education.

Fairfield Middle School: Grades 7 & 8

"Whatever It Takes—Every Student Counts!"

Purpose

South Carolina statute (Act 135 of 1993) requires school improvement councils to report to parents by April 30 each year the progress the school is making to achieve the goals and objectives of the strategic plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents, and teachers for the current school year.

Student Achievement Goal 1 (English Language Arts):

Through the implementation of Explicit Direct Instruction (EDI) as the developmental curriculum approach, specific needs of students at Fairfield Middle School will be assessed in English Language Arts, determining ongoing adjustments to be made according to the progress of the students, ensuring that 50% of the 7th and 8th grade English Language Arts students tested by the Reading test of the Measures of Academic Progress (MAP) will demonstrate a 4+ point target growth increase in the RIT band score from the fall MAP test administration to the spring MAP test administration thereby increasing academic improvement by May 2, 2011.

Grade Level	Met Target Growth of 4+ points	Total Growth
Seventh Grade	56.2 %	56.2 %
Eighth Grade	53.6 %	53.6 %

Student Achievement Goal 2 (Mathematics):

Goal: Through the implementation of Explicit Direct Instruction (EDI) as the developmental curriculum approach, specific needs of students at Fairfield Middle School will be assessed in Mathematics, determining

ongoing adjustments to be made according to the progress of the students, ensuring that 50% of the 7th and 8th grade Mathematics students tested by the Mathematics test of the Measures of Academic Progress (MAP) will demonstrate a 4+ point target growth increase in the RIT band score from the fall MAP test administration to the spring MAP test administration thereby increasing academic improvement by May 2, 2011.

Grade Level	Met Target Growth of 4+ points	Total Growth
Seventh Grade	65.2 %	65.2 %
Eighth Grade	56.3 %	56.3 %

Principal Instructional Leadership Goal 1:

Goal: Utilizing baseline data collected through the Explicit Direct Instruction (EDI) Checklist in September 2010, the administrative staff will monitor the teachers' implementation of and instructional practices in Explicit Direct Instruction through weekly observations, will provide written and oral feedback with conferences to teachers, will conference with teachers regarding feedback, and will make follow-up observations of 100% of the core and special education teachers to ensure that a 100% adjustment has been made in the effective delivery of instruction by May 2, 2011.

Principal Instructional Leadership Goal 2:

Goal: The principal will lead the staff in bringing about a 90% improvement compared to the 2009-2010 school year's data in the instructional climate of the PPS by identifying and addressing key areas as being in need of improvement, including student activities and parental involvement, to ensure that effective modifications have been made in the school's instructional climate by May 2, 2011.

District Instructional Support Goal 1:

Goal: District administrative support will provide year-long, prioritized assistance to Fairfield Middle School by maintaining monthly monitoring of the implementation of the MOA, Student Achievement Goals and Principal Instructional Leadership Goals by conducting five instructional observations as established in this PPS Plan of Action MOA Addendum through May 2, 2011.

State of South Carolina Annual School Report Card Ratings over 5-year period

Year	Absolute Rating	Growth Rating
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	Below-Average

