

State Accountability

The South Carolina Department of Education has adopted the College and Career Ready Standards for the students of SC. These standards are designed to be rigorous in order to prepare our students for success in the future. The Profile of the SC Graduate focuses on three areas that are needed for success: World Class Knowledge, World Class Skills, and Life and Career Characteristics. At Moore we are working diligently to provide innovative practices to ensure our students are prepared and ready for the future. For more information on the state standards.

Visit www.scfriendlystandards.org/.

For our school report visit our school webpage:<https://www.fsd1.org/johnwmoore>

Student Clubs

Chorus	S.A.V.E. *
Lego	Robotics
Drama	Beta Club
Academic Bowl	Art Club
Morning Show	Horizons
Environmental Club	Sports Club
Good News Club	Math Club
Dance Club	Debate
Cheerleading	Chess
Band & Strings	STEM Club
BOB (Battle of the Books)	

Students Against Violence Everywhere

Special Recognitions

- ❖ 2018 District Winner of Battle of the Books (BOB)
- ❖ National Network of Partnership Schools Grant Recipient from the FMU Center of Excellence (2011, 2012, 2013, 2014, 2015, 2016, 2017)
- ❖ NNPS Promising Practices Award Recipient 2013, 2014, 2015, 2016, 2017
- ❖ NNPS National "School Award" Recipient 2015 & 2017
- ❖ 2 students with perfect score on PASS/SC Ready testing
- ❖ 2014 & 2016 National Award winner; Promising Practice in Character Education (CEP)
- ❖ Lowes Grant Recipient
- ❖ School Foundation Grant Recipient
- ❖ Recipient of Multiple Donors choose Grants
- ❖ South Carolina Palmetto Silver Award Winner for 6 years
- ❖ Two teachers selected as PDIRA Distinguished Reading Teacher of the Year 2015, 2016
- ❖ Teacher selected as a state STAR teacher
- ❖ Nine National Board Certified Teachers
- ❖ Character Education Program: ROAR & PBIS school character coupons, character word of the month, and Chick-fil-A character lessons
- ❖ Teachers present at state and national conferences
- ❖ 2 students selected as District Vocal Star Competition Finalists
- ❖ Community Service Project Participation: (DSS) Pasta for Pennies (South Carolina Leukemia and Lymphoma Society) Hoops/ Jump Rope for Heart (American Heart Association), Clean Up Park Days

**John W. Moore
Intermediate School**

Florence School District 1



**School Improvement Council
Annual Report to Parents
2017-2018**

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www.fsd1.org/schools/moore.org

**A Red Carpet School/Palmetto Silver Award
Winner**

"Where Lions R.O.A.R.

School Improvement Council Members 2017-2018

- ❖ Paula Shriver, Parent (Chair)
- ❖ Carmen Davis, Parent
- ❖ Julie LeMaster, Parent
- ❖ Courtney Williams, Parent
- ❖ Cindy Wood, Parent
- ❖ Erin Figueras, Teacher
- ❖ Shelly Flud, Teacher
- ❖ Kira Coleman-Ocampo, Teacher
- ❖ Carla Angus, Community Member
- ❖ George Atkins, Community Member
- ❖ Sharri Duncan, Community Member
- ❖ David Wilks, Community Member
- ❖ Carol Schweitz, Principal, Ex-Officio
- ❖ Kristie Bridger, Assistant Principal, Ex-Officio
- ❖ Amanda Bailey, Curriculum Coordinator, Ex-Officio

Annual Report

The annual report is sent out to parents each year to summarize our goals, our progress towards those goals, and the school's achievements.

Identified Goals:

To Provide World Class Knowledge to our students

How We Are Meeting This Goal:

- ❖ Implementation of College and Career Ready Standards
- ❖ School Technology Coach provides monthly teacher training
- ❖ Technology tools available for students: iPods, iPads, Nooks, Flash-masters, Student Response Systems, document cameras, digital cameras, laptops, digital video equipment, Apple TV, Smart Audio, Chrome Books, 4 computer labs, SMART cubes
- ❖ STEM materials available: Sphero, Makey Makey, Lab Discs, Little Bits, MakerSpace, VR headsets, Osmo, 3D Pens, 3D Printers
- ❖ Extracurricular clubs for our students
- ❖ School/District technology courses for teachers
- ❖ Teachers trained in Discovery Education and Mathematics Design Collaborative
- ❖ Instructional software; Brain Pop, Study Island, Flocabulary, Nearpod, IXL
- ❖ STEM lab with full time certified teacher
- ❖ Certified STEM Coach
- ❖ Focus on STEAM principles and curriculum
- ❖ Spanish Word of the Week
- ❖ CSI Lab- "Challenging Students through Inquiry"

To Provide World Class Skills

How We Are Meeting This Goal:

- ❖ Design Thinking Institute
- ❖ Project Based Learning
- ❖ Extracurricular Clubs (Engineering, Computer, Academic Bowl, Math, Robotics, Morning Show)
- ❖ Extended Day Program
- ❖ Title I funds used to reduce class size
- ❖ Technology Integration/Instructional software
- ❖ On and off-campus field trips/guest speakers

- ❖ MAP Assessment and Benchmark Testing
- ❖ Reading Renaissance Program
- ❖ Academic Competitions
- ❖ Literacy Lab: Small group instruction in reading with a certified Teacher
- ❖ Full-time Literacy Coach
- ❖ Going Google with Google Classrooms
- ❖ STEM & Technology Coaches

To Provide Life and Career Opportunities

How We Are Meeting This Goal:

- ❖ Implementation of Positive Interventions & Supports
- ❖ Implementation of Chick-fil-A Core Essentials Character Education Program
- ❖ Steps to Respect and Guest Speakers on Bullying and Character Development
- ❖ Student Recognition Programs: Student of the Month, Bus of the Month, Character Coupons, Academic Awards, Pep Rallies, Invitation to student events for no referrals
- ❖ Participation in Numerous Service Learning Projects
- ❖ Faith Based Mentors
- ❖ Career Day
- ❖ Multicultural Event
- ❖ Veterans' Day Celebration
- ❖ Guidance lessons
- ❖ EWOW Entering the World of Work
- ❖ Lions Club/ KICK Team
- ❖ Black History Month Celebration

Increase Parental Involvement

How We Are Meeting This Goal:

- ❖ Title I sponsored parent workshops and family events offered throughout the year
- ❖ Title I Parent Resource Center (instructional materials, games, videos, etc.)
- ❖ Active Parent participation in APT, SIC and Title I
- ❖ Parents serve as club sponsors, volunteers, chaperones, room parents, tutors, readers