## School Improvement Council

Ashley Barnhill, Teacher Reuben Chico, Parent Carrie Cooper, Student Stacy Duke, Teacher Gregory Dukes, Teacher Colton Gregg, Student Felix Jordan, Ex-Officio Jessica Landry, Student Kimberly Mack, Ex-Officio Tonya Mack, Parent Sharon McManus, Parent Brenda Moses, Teacher Emily Nance, Student Turner Rainwater, Student Phillip Rast, Student Bill Ruth, Teacher H.D. Stone III, Student

Carson Lea Swink, Student Vickie Wall, Parent Carole White, Teacher Ivy Whitehead, Student Theodore Greene, Ex-Officio

## SOUTH FLORENCE HIGH SCHOOL

3200 S. Irby Street Florence, SC 29501 843-664-8190 ph 843-664.8184 fax http://www.fsd1.org/southflorence/

Home of the Bruins
Theodore R. Greene, Interim Principal

South Florence High School transitioned through ing responsible
the school year under two different interim princi- choices by engaging in community outreach and pals in 2012-13. Throughout the year, the focus increasing student recognition. Student recogniand energy remained on keeping students safe tions focused on student behaviors of valuing and learning. Our students and faculty members learning, respecting self and others and demonreceived numerous awards and accolades as they strating citizenship. Student recognitions included participated in a variety of educational and extra- honor roll, "Caught Doing Something Good," 98\% curricular activities. As recipients of the Federal or better attendance, and no-discipline.
Government Safe and Supportive Schools Grant, SFHS focused on building relationships and mak-

## Mission

The mission of South Florence High School is to prepare students to become responsible citizens and life long learners who are high-achieving.

## Vision

- Small learning communities to create safe, responsible, involved, supported, and challenged student and adult learners.
- Celebrate achievements and encourage family/ community partnerships.
- Develop resources and school capacity to respond to changing needs of our students and society.
- Work ethically and with integrity.


## Preparing students <br> to become responsible citizens

 and life-long learners.
## School Improvement Goals

- On-time graduation will increase to $82 \%$ in 20122013.
- First-attempt HSAP scores will increase to $83 \%$ in 2012-2013.
- Longitudinal HSAP passage rate will increase to $96 \%$ by 2012-2013.
- EOC passage rate will increase to 69\% in 2012-13.
- SAT Scores (Critical Reading and Math) will increase to 941 in 2012-13.
- AP success rate (3 or higher on AP exam) will increase to 62\% in 2012-13.
- Parent satisfaction with learning environment will increase to 78\% in 2012-13.

SFHS DATA

| Data Source | $2006-07$ | $2007-08$ | $2008-09$ | $2009-10$ | $2010-11$ | $2011-12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduation Rate | $74.4 \%$ | $74.9 \%$ | $78.6 \%$ | $74.1 \%$ | $75.6 \%$ | $76.9 \%$ |
| HSAP - 1st attempt | $73.8 \%$ | $75.2 \%$ | $67.4 \%$ | $77.0 \%$ | $77.6 \%$ | $75.2 \%$ |
| HSAP Longitudinal | $91.0 \%$ | $92.1 \%$ | $93.2 \%$ | $92.3 \%$ | $88.7 \%$ | $92.6 \%$ |
| EOC - All tests | $62.1 \%$ | $58.8 \%$ | $60.0 \%$ | $59 \%$ | $57.8 \%$ | $65.5 \%$ |
| Algebra 1 | $83.1 \%$ | $69.3 \%$ | $73.1 \%$ | $75.3 \%$ | $67.0 \%$ | $79.7 \%$ |
| English 1 | $61.6 \%$ | $60.5 \%$ | $69.2 \%$ | $73.5 \%$ | $68.2 \%$ | $76.0 \%$ |
| Biology | -- | -- | - | -- | $59.3 \%$ | $58.2 \%$ |
| Physical Science | $42.8 \%$ | $46.6 \%$ | $61.8 \%$ | $47.2 \%$ | $47.5 \%$ | - |
| US History | -- | -- | $39.2 \%$ | $44.6 \%$ | $50.0 \%$ | $52.6 \%$ |
| AP Tests | $32.8 \%$ | $56.1 \%$ | $32.9 \%$ | $45.2 \%$ | $44.0 \%$ | $47.5 \%$ |
| SAT | 920 | 930 | 911 | 885 | 869 | 874 |
| School Report Card | Good | Average | Average | Average | Average | Good |

Professional Development Offerings

| SFHS Results Related to <br> Grant Initiatives | $\mathbf{2 0 1 0 - 2 0 1 1}$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ |
| :--- | :---: | :---: |
| Student Population | 1594 | 1646 |
| Attendance Rate | $95.8 \%$ | $97.1 \%$ |
| Promotion Rate | $95.8 \%$ | $96.7 \%$ |
| Student Work-based Experiences | $83.5 \%$ | $82.1 \%$ |
| Students in Fine Arts Integration | 1757 | 1482 |
| Students in Fine Arts Classses | 847 | 834 |

- Adaptive Schools
- 16 Habits of Mind
- Ron Clark Academy Training
- Cognitive Coaching ${ }^{\text {SM }}$
- Mentor Training
- National Network of Partnership Schools
- Diversity Training
- SLI \& Center of Excellence Presenters
- Arts Integration
- Cross-Curricular Instruction
- Technology Training

