

**What the school is doing to address Math and ELA weaknesses:**

Instruction

- Hire a part-time Instructional Coach to work with all special education students in the area of Math and ELA.
- Purchase research based instructional materials to be used by teachers and the Instructional Coach.
- Provide parenting workshops led by the Instructional Coach and/or others qualified in the areas of Math and ELA.
- Teachers will provide students, with disabilities, enrichment and remediation in the areas of Math and ELA before, during, and after school.

Professional Development

Provide professional staff development in the area of Mathematics and English Language Arts to meet the needs of disabled students.

- Grade Level Meetings
- Contract the services of DataWorks to implement-Explicit Direct Instruction into every classroom.
- Data disaggregated through team meetings with all teachers to include PASS and MAP assessments.
- Bi-monthly meetings with administrators to review current data.
- Meeting with Mr. Titus Duren to analyze data.

**2012-2013  
School Improvement  
Team Members**

**Principal-  
Martin Schmid**

**Assistant Principal-  
Sonia Johnson**

**APT Representative-  
Elizabeth Moore**

**Teachers-  
Jennifer Coleman  
Carol Hughes**

**Parents-  
Elizabeth Moore  
Suzan Orrico  
Anne Stone**

**Community Members -  
Spencer Scott  
Brian New  
Rick Phipps**



**1012 Congaree Drive  
Florence, SC 29501  
843-664-8169  
843-664-8189(fax)  
<http://www.fsd1.org>**

**Florence School District One  
Martin Schmid, Principal**

**Mission Statement**

**The mission of Briggs  
Elementary School is to  
educate, prepare, and inspire.**

# PURPOSE OF ANNUAL REPORT TO PARENTS

The School Improvement Council is an advisory body to the principal that attempts to improve student achievement by providing information to stakeholders and promoting the school's progress in an effort to meet state and district goals.

The areas that we targeted this year were Mathematics and English Language Arts with our special needs students.



**GOAL: Raise the academic performance of our special needs students in grades 3-6 in Mathematics and English Language Arts on the PASS in order to meet requirements of ESEA waiver and the state school report card.**



## State of SC Annual Report Card Ratings over a 5-year Period for Briggs Elementary School

Year	Absolute Rating	Growth Rating
2012	Good	Average
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average



### 2012 ESEA/Federal Accountability Rating

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA).

This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target.

**Overall Weighting Points Total-93.1**

**Overall Grade Conversion-A**

**How parents can become involved in addressing the academic areas we are targeting:**

- ATTEND PARENT-TEACHER CONFERENCES
- ATTEND TITLE ONE MEETINGS
- VOLUNTEER IN YOUR CHILD'S CLASSROOM
- PARENTING WORKSHOPS
- APT MEETINGS
- REVIEW WORK SENT HOME EACH WEEK IN TUESDAY FOLDERS
- CONTACT TEACHERS ON AN AS NEED BASIS
- CHECK HOMEWORK
- OBSERVE IN CHILD'S CLASSROOM
- TALK WITH THE SCHOOL COUNSELOR FOR DIFFERENT STRATEGIES THAT CAN BE IMPLEMENTED
- PRACTICE MATH FACTS WITH CHILD AT HOME
- ASK ABOUT THE COMMON CORE STANDARDS FOR YOUR CHILD'S GRADE LEVEL.