What the school is doing to address the areas that resulted in the Continuing School Improvement Status:

Instruction

- Hire a part-time Instructional Math Coach to work with all special education students in the area of Math
- Purchase research based math manipulatives, kits, and other instructional materials to be used by special education teachers and the Instructional Math Coach.
- Provide parenting workshops led by the Math Coach and/or others qualified in the area of Mathematics.
- Teachers will provide students. with disabilities, enrichment and remediation in the area of Mathematics before, during, and after school.

Professional Development

Provide professional staff development in the area of Mathematics to meet the needs of disabled students.

- **Grade Level Meetings**
- Data disaggregated through team meetings with all teachers to include PASS and MAP assessments.
- Bi-monthly meetings with administrators to review current data.
- Monthly meetings with a data consultant to address areas of weaknesses

2010-2011 **School Improvement Team Members**

Principal-Martin Schmid

Assistant Principal-Sonia Johnson

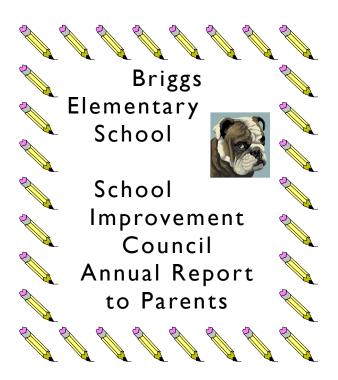
APT Representative-Brad Marlowe

Teachers-Jennifer Coleman Carol Hughes

Parents-**Morgan Charles Ann Stone Tracie Taylor Elizabeth Moore**

Community Members -Spencer Scott Brian New Rick Phipps





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Florence School District One Martin Schmid, Principal

Mission Statement

The mission of Briggs **Elementary School is to** educate, prepare, and inspire.

PURPOSE OF ANNUAL REPORT TO PARENTS

The School Improvement Council is an advisory body to the principal that attempts to improve student achievement by providing information to stakeholders and promoting the school's progress in an effort to meet state and district goals.

The area targeted this year was in the area of Mathematics.



GOAL: Raise the academic performance of students in grades 3-6 in Mathematics on the PASS in order to obtain Adequately Yearly Progress.

Reason for Continuing School
Improvement Status for School
Improvement Identification:

 The school missed AYP for three years.

Sanctions:

- Continue school choice
- Continued Implementation of Supplemental Services



State of SC Annual Report Card
Ratings over a 5-year Period for
Briggs Elementary School

Ye	ar	Absolute Rating	Growth Rating
20	10	Average	Average
20	09	Average	Average
20	80	Average	Below Average
20	07	Good	Good
20	06	Average	Below Average



How parents can become involved in addressing the academic issues that led to identification in school improvement status:

- ATTEND PARENT-TEACHER CON-FERENCES
- TITLE ONE MEETINGS
- PARENTING WORKSHOPS
- APT MEETINGS
- REVIEW WORK SENT HOME EACH
 WEEK IN TUESDAY FOLDERS
- CONTACT TEACHERS ON AN AS NEED BASIS
- CHECK HOMEWORK
- OBSERVE IN CHILD'S CLASSROOM
- TALK WITH SCHOOL COUNSELOR FOR DIFFERENT STRATEGIES THAT CAN BE IMPLEMENTED
- PRACTICE MATH FACTS WITH CHILD AT HOME
- ACCESS CURRENT MATH SERIES
 WEBSITE, <u>THINKCENTRAL</u> (SEE
 DISTRICT WEBSITE FOR LINK)