

What the school is doing to address the areas that resulted in the Corrective Action School Improvement Status:

Instruction

- Hire a part-time Instructional Math Coach to work with all special education students in the area of Math
- Purchase research based instructional materials to be used by special education teachers and the Instructional Coach.
- Provide parenting workshops led by the Math Coach and/or others qualified in the areas of Mathematics and English Language Arts.
- Teachers will provide students, with disabilities, enrichment and remediation in the area of Mathematics before, during, and after school.

Professional Development

Provide professional staff development in the area of Mathematics and English Language Arts to meet the needs of disabled students.

- Grade Level Meetings
- Contract the services of DataWorks to implement-Explicit Direct Instruction into every classroom.
- Data disaggregated through team meetings with all teachers to include PASS and MAP assessments.
- Bi-monthly meetings with administrators to review current data.

**2011-2012
School Improvement
Team Members**

**Principal-
Martin Schmid**

**Assistant Principal-
Sonia Johnson**

**APT Representative-
Elizabeth Moore**

**Teachers-
Jennifer Coleman
Carol Hughes**

**Parents-
Suzan Orrico
Anne Stone
Tracie Taylor**

**Community Members -
Spencer Scott
Brian New
Rick Phipps**



**Briggs
Elementary
School**



**School
Improvement
Council
Annual Report
to Parents**

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Florence, SC 29501
843-664-8169
843-664-8189(fax)
<http://www.fsd1.org>**

**Florence School District One
Martin Schmid, Principal**

Mission Statement

**The mission of Briggs
Elementary School is to
educate, prepare, and inspire.**

PURPOSE OF ANNUAL REPORT TO PARENTS

The School Improvement Council is an advisory body to the principal that attempts to improve student achievement by providing information to stakeholders and promoting the school's progress in an effort to meet state and district goals.

The areas targeted this year were in the areas of Mathematics and English Language Arts with our special needs students.



GOAL: Raise the academic performance of our special needs students in grades 3-6 in Mathematics and English Language Arts on the PASS in order to obtain Adequately Yearly Progress.

Reason for Corrective Action Status for School Improvement Identification:

- **The school missed AYP for four consecutive years in the Special Needs subgroup only.**

Sanctions:

- **Continue School Choice**
- **Continued Implementation of Supplemental Services**



State of SC Annual Report Card Ratings over a 5-year Period for Briggs Elementary School

Year	Absolute Rating	Growth Rating
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Good	Good



How parents can become involved in addressing the academic issues that led to identification in school improvement status:

- **ATTEND PARENT-TEACHER CONFERENCES**
- **TITLE ONE MEETINGS**
- **PARENTING WORKSHOPS**
- **APT MEETINGS**
- **REVIEW WORK SENT HOME EACH WEEK IN TUESDAY FOLDERS**
- **CONTACT TEACHERS ON AN AS NEED BASIS**
- **CHECK HOMEWORK**
- **OBSERVE IN CHILD'S CLASSROOM**
- **TALK WITH SCHOOL COUNSELOR FOR DIFFERENT STRATEGIES THAT CAN BE IMPLEMENTED**
- **PRACTICE MATH FACTS WITH CHILD AT HOME**
- **ACCESS CURRENT MATH SERIES WEBSITE, *THINKCENTRAL* (SEE DISTRICT WEBSITE FOR LINK)**