



## Summary Report to Parents from the School Improvement Council



Volume I, Issue I

The mission of Carver Elementary Magnet School is to provide our students with engaging, challenging, and authentic real-world learning experiences.

### A Message from the SIC...

The School Improvement Council is responsible for presenting a report to the parents of the school about the progress being made to achieve improvements (according to objectives of the five year plan). This report will include Carver's achievements and plans for the improvements. Pages two and three show graphs representing the 2019 SC Ready and SC PASS scores.

### School Improvement Council (SIC) Members:

Name	Area Code/Phone
Josie Little, Principal	843-664-8156
Courtney Williams, President	843-664-8156
Mary Smith	843-269-2488
Mary Ellen Baker	843-664-8156
Elizabeth White	843-664-8156
Christina Schenk	843-229-8925
Amanda Spence	843-664-8156
Whitney Langston	843-664-8156
Joy McKnight	843-992-5826
Tonya Bailey	843-664-8156
Robert Smith	843-629-0809
Debbie Bryant	843-664-8156
Jennifer McCracken	843-664-8156

Thank you to our students, parents, and teachers for

working together to enjoy another  
absolutely

# EXCELLENT!

2019 school year.

We are proud of our boys and girls.

### We're Proud of...

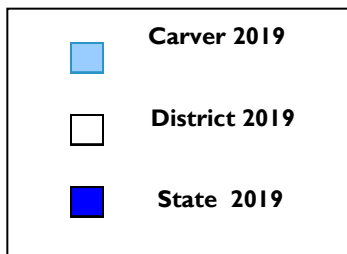
- Named a National Blue Ribbon School, 2008-2009
- Met AYP, 2004-2011
- "A" Rating on the Federal ESEA Waiver 2012-2014
- Palmetto Silver Winner
- Red Carpet School
- Florence School District One Foundation Grant Winner
- National Network of Partnership Schools (NNPS) Grant Winner
- SC Healthy School
- Physical Fitness Award
- School of Promise
- Four National Board Certified Teachers
- AdvancED STEM certified school

### Curriculum/Programs/Enrichment

- STEAM (Science, Technology, Engineering, Arts, and Math) activities integrated in the science and math lessons through Project Lead the Way modules and teacher created problem based learning units
- Balanced language arts program correlated to the SC Ready State Standards, (phonics, literature, Reading Renaissance, Orton—Gillingham, and a basal reading program)
- A school-wide writing program which encourages creative writing and Text Dependent Analysis
- Mathematical concepts taught through Big Ideas Math, an inquiry based math program, and Math Design Collaborative (problem solving, exploring, analyzing)
- Science Lab and SMART STEM Lab for inquiry based and hands-on learning
- A computer technology class offered in grades K-4
- 1:1 Chrome Books for Kindergarten, 1st, 2nd, 3rd, and 4th Grade classes
- Standards based art, music, and physical education
- Bullying Curriculum, PBIS, Alternative Behavior Educator, and Core Essentials programs
- iPads and laptops to support grade level specific curriculum activities
- Updated school web page
- Clubs: STEAM Club, Engineering Club, Art Club, Chorus, Sports of All Sorts, Tech Detectives, Journalism Club, Triple R Club, Safety Patrol, Mad Science Club, Asian Studies Club, and Good News Club
- Leadership Opportunities: Grade 4 Safety Patrol and Morning Show
- Student Recognition Programs: Terrific Kids, PrinciPALS, Celebrity Student, Honor Roll/Perfect Attendance Awards, Character Counts Program, Reading Renaissance Awards, BEAR Buck Celebrations, and Bus of the Month

### Community/Parent Involvement

- Active Parent-Teacher Organization (PTO)
- Strong School Improvement Council (SIC)
- NNPS Community Outreach Project: Reading Under the Big Top
- Partnerships include: Francis Marion University, Coker College, Florence Darlington Technical College, High School Teacher Cadets, Piggly Wiggly, Kona Ice, Zaxby's, Little Caesar's Pizza, Skateland, and Texas Roadhouse.
- Rotary Club, Kiwanis Clubs, Florence Civitans, Florence Optimist Club, American Heart Association, Help 4 Kids, The Leukemia & Lymphoma Society's School & Youth campaign, and BB&T
- Parent-led Programs: Annual Thanksgiving Festival, Community Announcements, Fall & Spring Book Fair, Box Tops for Education, Carver Fun Run, BEAR Buck Celebrations, Fall Festival, Career Carnival, and School Fundraisers
- Mentors through a Faith Based Initiative and Faith Based Partners: The Good News Club sponsored by Palmetto Street Church of God.

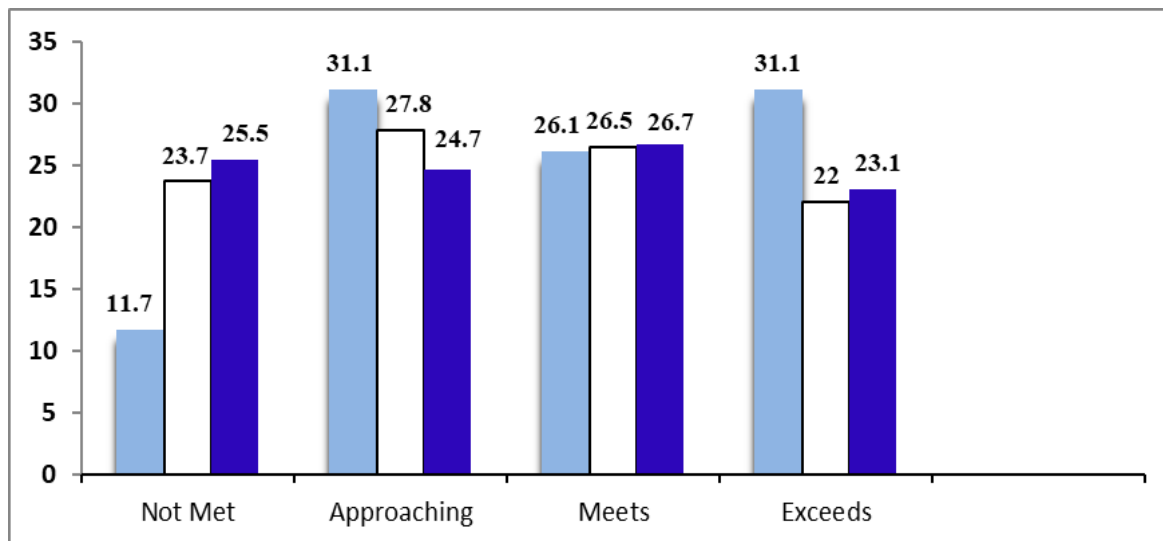


## Carver Elementary Magnet School Student Achievement

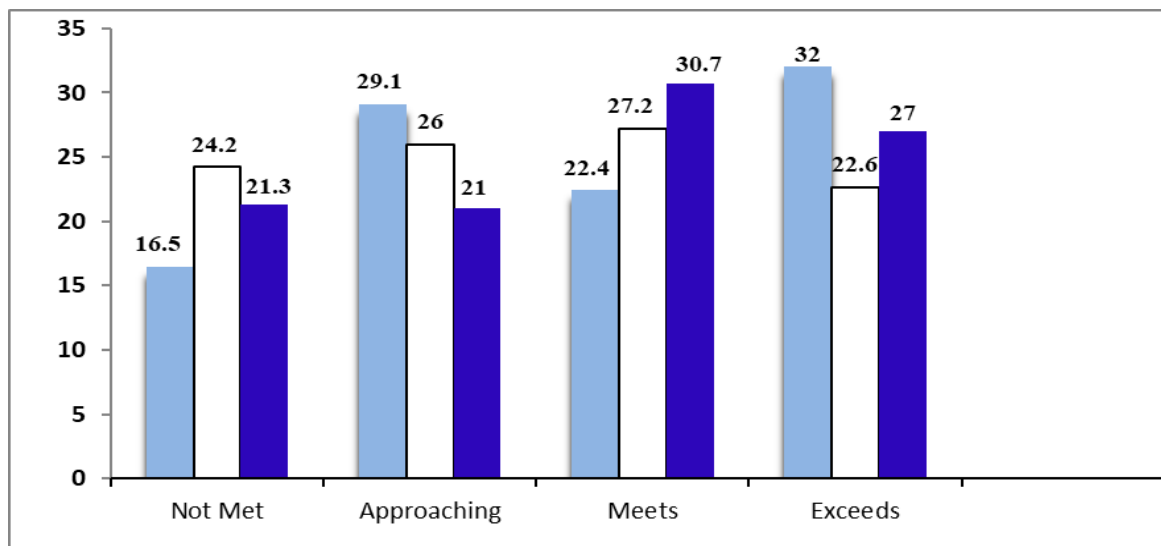
### SC Ready and SC PASS Test Results

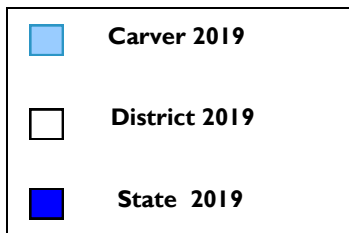


#### ENGLISH/LANGUAGE ARTS GRADE 3



#### MATHEMATICS GRADE 3



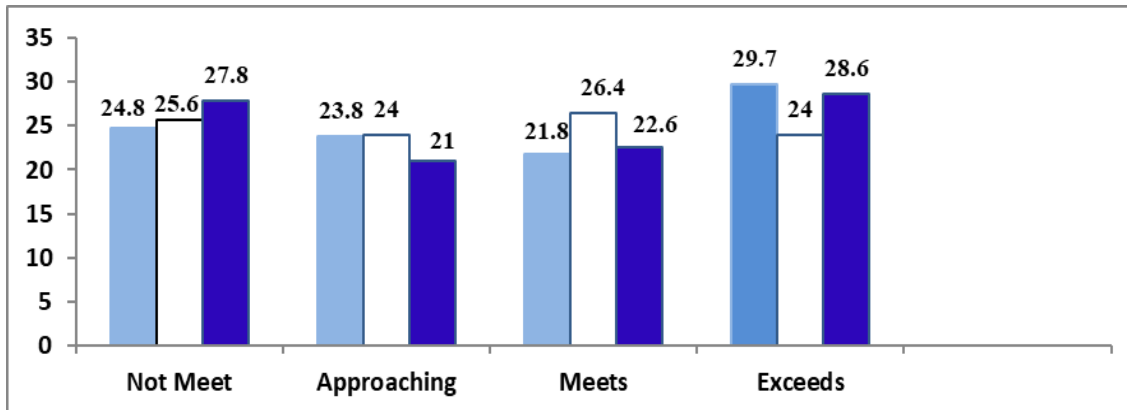


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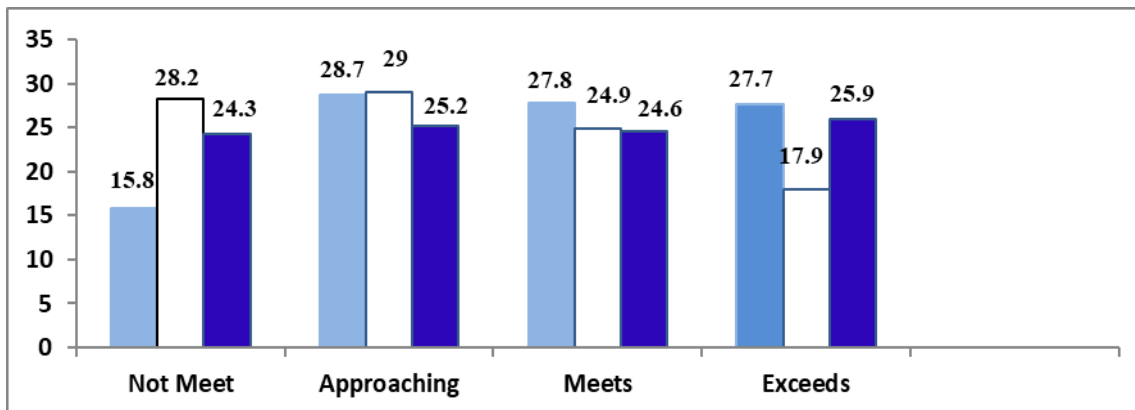
### SC Ready and SC PASS Test Results



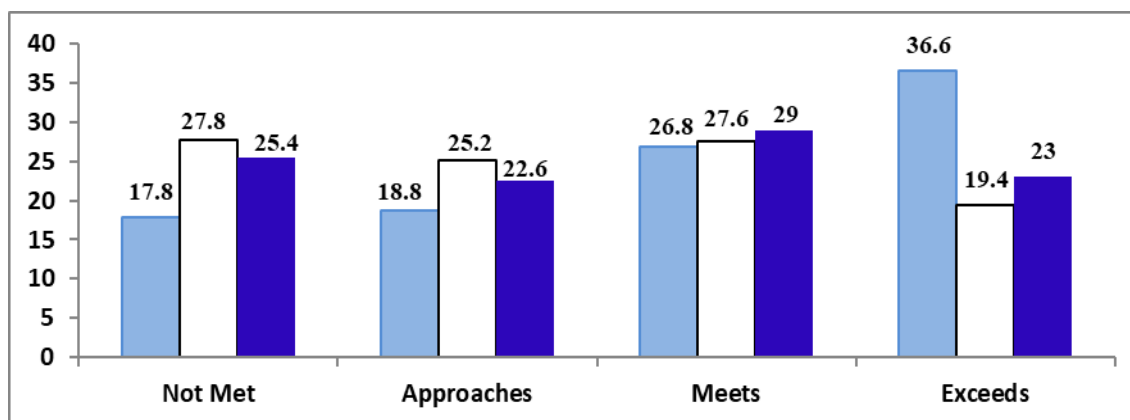
#### ENGLISH/LANGUAGE ARTS GRADE 4



#### MATHEMATICS GRADE 4



#### PASS - SCIENCE GRADE 4





## Strategies for Improving Instruction at Carver Elementary 2019-2020

1. Carver follows the Florence One Schools Curriculum Alignment Document where instruction is correlated to state standards in all subjects and assessments match instruction.
2. STEAM (Science, Technology, Engineering, Arts and Math) activities are integrated in the science and math lessons through Project Lead the Way curriculum and teacher created problem based learning units.
3. Long-range plans and weekly lesson plans are correlated to the Curriculum Alignment Document.
4. Teacher-made tests are used to assess weekly skills.
5. Teachers received Google training to use in their classrooms.
6. A Curriculum/Technology Coordinator and Literacy Coach work with teachers and students to maximize their learning opportunities.
7. A SMART STEM Lab is a special area class available to all Carver students.
8. Orton—Gillingham Reading program supports independent reading instruction for Kindergarten, First, Second, and Third Grade students.
9. Cracking The Carver Code Night is an educational open house for interested parents and community members to experience STEAM strategies through coding experiences that will support and strengthen the classroom curriculum.
10. Benchmark tests cover state standards for all subjects and are administered each quarter.
11. STAR assessments and Linkit assessments are administered in the fall, winter, and spring to determine a student's academic achievement and growth from fall to spring and year to year.
12. Lexia and Dreambox are computer based programs used in conjunction with the classroom curriculum to provide engaging activities for individual learning styles and achievement levels in reading and math.
13. Chrome Books are 1:1 in first, second, third, and fourth grade classrooms.
14. A Health Fair at Carver hosted 8 stations outlining healthy lifestyle choices hosted by members of the Florence medical community.
15. A district-wide Anti-Bullying curriculum is in place for all students in grades K-4.
16. A variety of resources are used to engage students in all subjects: software programs, internet resources, computer lab activities, iPads, laptops, Chrome books, VR googles, flashmasters, SMARTBoards, PLTW Kits, and Discovery Education.
17. Supplemental materials have been purchased to prepare students for the SC Ready tests that are administered in the spring: SC Ready Coach, Brain Child Study Buddies, and Flashmasters.
18. Inquiry based math lessons are taught in all grades using the Big Ideas Curriculum.
19. Remedial and hands-on instruction are provided by instructional assistants, retired certified teachers, a science lab teacher, and classroom teachers during and after school for grades K-4.
20. Enrichment programs are provided by parents, staff, and community members: Thanksgiving Festival, School Clubs, STEAM Nights, and Academic Nights.
21. Mentors are provided through a Faith Based Initiative and Faith Based Partners. The Good News Club is sponsored by Palmetto Street Church of God.
22. Technology, reading, writing, math, science, and homework workshops are provided for parents and teachers.
23. Fieldtrips that coincide with PBL units were created by grade levels at different times throughout the year.
24. Standards-based workshops are offered throughout the year, assisting teachers in providing enrichment to use with the current curriculum.
25. Parent/Teacher Conferences are held twice during the year to discuss students' progress.
26. The Carver Administration Team monitors instruction and assessments.
27. A NNPS grant, along with Title One, helped support a "Reading Under the Big Top" car from Carver went to a local community center twice during the school year to distribute grade level appropriate books with reading strategies to students and their parents.
28. New security cameras were installed to help monitor the interior and exterior activities at Carver.
29. Playground benches, renovated restrooms, and new paint in the cafeteria & multi purpose room were completed throughout the year.
30. Mindplay and Fountas and Pinnell resources are used to support reading instruction.
31. West Florence High School student athletes came to Carver on Fridays to read with students.
32. A Coker College professor conducted professional developments with first - fourth grade teachers on creating instructional videos, google applications, and other tech strategies to support 1:1 instructional strategies in the classroom.