



Annual Report to Parents

Student Success Through Innovation

"Student Success Through Innovation" continues to be our motto as we work to help all students develop the world class knowledge, skills and life and career characteristics of the Profile of the Graduate.

We are accomplishing this by providing the following:

- ⇒ Highly qualified teachers and staff
- ⇒ Instruction focused on standards driven by data
- ⇒ Differentiated instruction to meet the needs of all students
- ⇒ Rigorous and research-based student centered lessons and activities
- ⇒ Increased opportunities for project-based and problem solving learning
- ⇒ Opportunities to incorporate technology into daily instruction
- ⇒ Professional Development focused on rigor and data
- ⇒ School Home and Community Partnerships that enhance student achievement
- ⇒ Instructional programs that extend beyond basic basal instruction
- ⇒ Opportunities for extra-curricular activities that extend beyond the school day
- ⇒ Opportunities to participate in both STEM and STEAM focused learning opportunities

Who Are We?

Delmae is a school where "Kids and Character Count". We pride ourselves on teaching the head, the hand and the heart through family and community partnerships, innovative learning strategies and an emphasis on excellence!



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SPECIAL POINTS OF INTEREST

- NNPS Award Winner
- STEM Certified School
- Palmetto Gold and Silver Awards
- National Board Certified Teachers
- Community Partnerships
- Language Immersion Program



OUR STAFF...

Our highly qualified staff consists of National Board Certified Teachers, District Honor Roll Teachers, teachers with advanced degrees and teachers involved in continuous learning and growth opportunities. Our staff engages in on-going professional development provided by “in house experts” and outside consult-

ants that focuses on rigor in the classroom, project and problem- based learning, high expectations for students and the use of data to change and focus instruction.

“To catch the reader's attention, place an interesting sentence or quote from the story here.”

INSTRUCTION
AT
DELMAE...

INSIDE STORY HEADLINE

Our school wide instructional focus is ***standards and data driven***. Our teachers work collaboratively to plan for instruction. The instructional program includes:

- ⇒ Spanish Language Immersion K-2
- ⇒ Differentiated instruction
- ⇒ Research-based supplemental programs
- 1. Every Day Calendar Counts Math
- 2. Accelerated Reading and Math
- 3. Thinking Maps
- 4. Literacy Work Stations
- 5. Cooperative Learning
- 6. Science Foss Kits
- 7. Engineering is Elementary Units
- 8. Verizon’s Project Lead the Way Grant
- 9. Discovery Learning Digital Pathfinders Program

OUR STUDENTS

- Our school has a very diverse population. Our study body of consists of 716 students
- ⇒ Asian (29)
 - ⇒ African American (271)
 - ⇒ Hispanic or Latino (22)
 - ⇒ American Indian or Alaskan Native (7)
 - ⇒ Native Hawaiian or other Pacific (2)
 - ⇒ White (275)
 - ⇒ Bi-racial (9)
 - ⇒ 330 male students and 285 females
 - ⇒ 83 ESL students

STEM TO STEAM

With the addition of two STEAM Labs, a Maker Space, Creation Station and the 1:1 initiative for the upcoming school year, the addition of a STEAM Coach will allow for the most effective use of these new initiatives and support teachers in their use of them.

While we are doing a great job of providing STEM experiences for students in our STEM programs and activities, we believe there is room for improvement. Through our self-study, we have determined that there is a need to provide additional STEM extra-curricular activities to allow for more students to participate. Our teachers need additional professional development and resources related to teaching STEM lessons and parents and students without internet access need access to successfully complete some class assignments and activities.

Our staff is presently working to become STEAM certified educators and for our school to obtain STEAM Certification for our school.



FOCUS ON THE EARLY YEARS...

Early intervention is key to student academic success. Through our Kindergarten Literacy Lab, our Reading Recovery Program and First Grade Literacy Lab, we are able to provide early literacy support to our students. Our Academic Assistance Team which includes our administrative leadership team, our school counselors and our classroom teachers provide guidance and support to insure that we address the needs of all students providing both remediation and enrichment.

BEYOND THE SCHOOL DAY...

- ⇒ CHORUS
- ⇒ DRAMA
- ⇒ 4-H CLUB
- ⇒ TECHNO KIDS
- ⇒ STEP TEAM
- ⇒ ART CLUB
- ⇒ WALKING CLUB
- ⇒ GOOD NEWS CLUB
- ⇒ GOLF SQUAD
- ⇒ MAD SCIENTIST
- ⇒ TAEKWANDO

HOME SCHOOL CONNECTIONS

The school home connection is essential to student school success. We provide numerous opportunities for families to participate in school sponsored fun activities (Back to School Blast, Celebrating Our Diversity and Spring Fling) in addition to providing parent

academies to help parents support student learning (Title One Parent Nights). Grade levels also provide grade level specific programs that provide opportunities for the home school connection (Second Grade's Women in History Program and Third Grade's South Carolina

TEACHING THE HEART THROUGH SERVICE...

- ⇒ *Help 4 Kids*
- ⇒ *Pennies for Patients*
- ⇒ *Jump Rope for Heart*
- ⇒ *Harvest Hope Food Drive*
- ⇒ *Operation Christmas Child*
- ⇒ *Angel Tree*





EXCELLENCE IN EDUCATION

Delmae Character...Responsibility, Respect, Cooperation, Perseverance and Orderliness!

STEAM LEARNING...

Project Lead the Way which provides lessons for STEM curriculum designed to prepare students for the global economy through 21st Century Skills and Objectives. Students are engaged in hands on learning experiences that involve collaboration and problem-solving.

Engineering is Elementary is an annual school-wide event that provides students with an opportunity to showcase their STEM learning with an emphasis on problem-solving and the design element.

Think Tank Thursday allows students to get away from the traditional daily classroom experience involving paper and pencil tasks and engage in a full day of lessons and activities immersed in collaboration, discovery, technology and project and/or problem-based learning.

Compass Learning is individualized learning at its best. Lessons are student specific based on MAP (Measures of Academic Progress) data. In addition they are interactive and students have access at school and home.

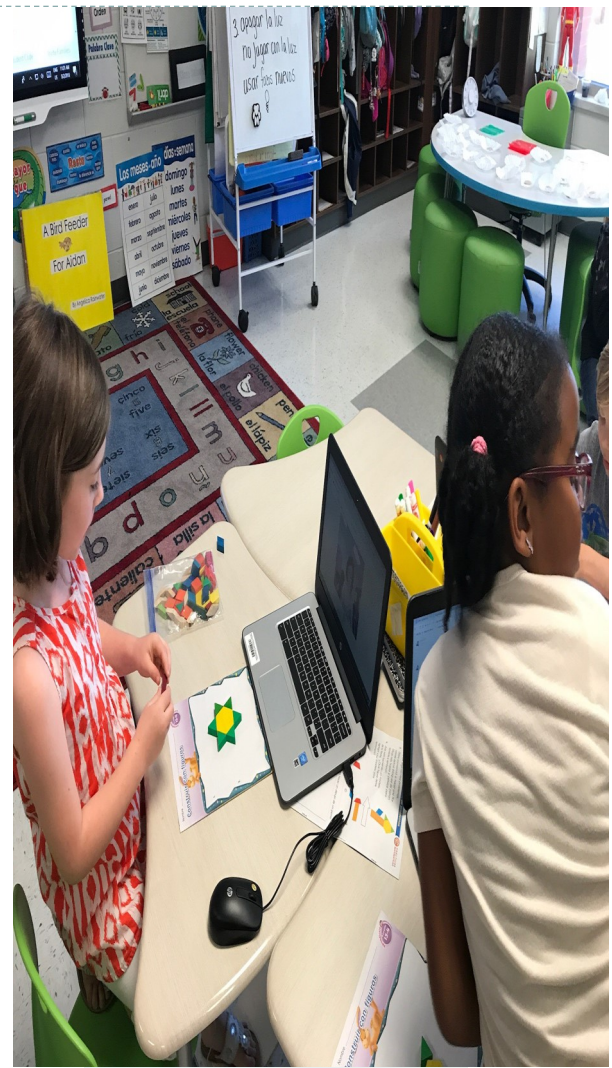
Mathematics Design Collaborative (MDC) engages students in a productive struggle that builds fluency with their procedural skills, and deepens mathematical reasoning and understanding. Rather than following predetermined steps to find an answer, students are supported to

deepen their math reasoning to solve problems.

Science and Technology Labs at Delmae are facilitated by certified teachers. Our science lab teacher is National Board Certified and the technology lab teacher has a master in technology degree. These teachers provide students with STEM learning that is engaging and that supports learning in the classroom.

Discovery Education has also increased student engagement. The increased use of technology in the classroom is appealing to students and lends itself to creativity, inquiry, collaboration and increased problemsolving skills. Lessons and resources are designed with 21st Century Learning in mind.

Error Analysis is a central part of math instruction and learning at Delmae. Students have learned that when they look at their work using this process they increase their knowledge and problem-solving skills.



Our Beliefs...

- ◆ All stakeholders are responsible for student success
- ◆ Instruction must be rigorous, standards-driven, based on mandated state standards and implemented with research based curriculum and programs
- ◆ Student success in meeting high standards requires input and support from the home and community
- ◆ Provisions for the academic success of all students should be provided in a caring and safe envi-

OUR MISSION...

The mission of Delmae Heights Elementary is to Educate, Prepare and Inspire students to become productive and contributing members of society. This mission statement was created as a result of the school community coming to consensus that the school's mission statement should reflect the district's overall mission. Members of our APT (Association of Parents and Teachers), our SIC (School Improvement Council), and our staff were all involved in this decision. Our vision for our school is to provide an environment where we teach the head, the heart and the hand. Our vision and goal is for our students to develop self-discipline and self-confidence so that they learn to think, explore, create and ultimately experience academic success. Our staff has a commitment to achievement and academic excellence for all students through a process of on-going and continuous improvement that involves collaboration with both internal and external stakeholders. Our school's mission ensures that our students will benefit from a rigorous and well developed standard driven curriculum that will prepare them for not only the next level, but for life. Delmae's belief statements are indicative of our commitment to high expectations for all students and of a committed community of learners and stakeholders working together for success through continuous improvement.

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