

### MISSION STATEMENT

The mission of Warrentville Elementary School is to provide its students with educational tools and skills necessary to become productive citizens in a global society by setting high standards in academic performance and student behavior.

### BELIEFS

We believe..

- Education is a life-long learning process,
- Education should prepare children in the 21st Century to be productive citizens,
- Education begins in the home, extends to the school, then to the community,
- Education is the responsibility of each individual,
- Education is an essential component for a well-balanced life.

### SCHOOL VISION

We envision...

- A school that provides an academically challenging curriculum,
- A school that provides safety and security for the student,
- A school that is aesthetically attractive, adequately equipped, and meets the demand for a high quality program,
- A school where teachers and staff are of the highest quality,
- A school that works collaboratively and cooperatively with the community,
- A school where students are motivated to learn.

## 2015-2016 SCHOOL IMPROVEMENT COUNCIL

### EX-OFFICIO MEMBERS

Charlene Heard	Principal
Kay Minor	Assistant Principal
Shannon Blackburn	PTO President

### SIC OFFICERS

SIC Chairperson	Ann McGhee
Parent	Casey Walls
Teacher	Dana Heard
Teacher	Erin Norton
Guidance	Kimberly Brown
Community Member	Kristy Cansler

### SCHOOL ACHIEVEMENTS

The following list includes accomplishments associated with our school, faculty, and staff:

McKenzie Evans was our school Spelling Bee winner and Area Representative.

Ms. Latoya McGriff received Teacher of the Year for 2016-2017.

Ms. Gwendolyn Byrd received a \$500 grant from SRNS Innovative Teaching Mini Grants for BLESS-Byrd's Little Engineers Science Stations!

### PURPOSE OF THE REPORT

“This report is issued by the Warrentville Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

# Warrentville Elementary

*“We Are Tracking Success!”*

## 2015-2016 Annual School Summary Report



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The purpose of Warrentville Elementary is to provide students with the skills necessary to become college and career ready by setting rigorous standards in academic performance and high expectations for student behavior in a safe a secure learning environment.

## SIC GOALS

We are excelling toward reaching our instructional goals as measured by our state assessment. Warrenville Elementary students in grades 3-5 will demonstrate academic proficiency by meeting the following targets by Spring 2019: 76% of third grade, 78% of fourth grade, and 76% of fifth grade students will score Met or Exemplary level in ELA; 80% of third grade, 80% of fourth grade, and 75% of fifth grade students will score Met or Exemplary level in Writing; 75% of third and fourth grade students, and 76% of fifth grade students will score Met or Exemplary level in Math; 79% of fourth and 80% of fifth grade students will score Met or Exemplary level in Social Studies; 71% of fourth and 83% of fifth grade students will score Met or Exemplary level in Science.

By Spring 2019, 100% of teachers, 90% of students, and 97% of parents will indicate satisfaction with the learning environment; 100% of teachers, 90% of students, and 95% of parents will indicate satisfaction with the social and physical environment; 93.8% of teachers, 95.8% of students, and 87% of parents will indicate satisfaction with the school-home relations as measured by the state report card.

By Spring 2019, the percentage of teachers at Warrenville Elementary who are highly qualified as defined by NCLB will be maintained at 100%.

## STUDENT ACHIEVEMENT

Strategies Gold (4K), DRA 2+ (5K), Fountas and Pinnell (1<sup>st</sup> and 2<sup>nd</sup>), and Scholastic Reading Inventory (3<sup>rd</sup>- 5<sup>th</sup>) are administered each year during fall, winter, and spring. Teachers use these scores to assist them in differentiating instruction. This information is used to plan instructional strategies to target and support areas of academic weakness and continue to enrich academic strengths. Teachers at Warrenville track student benchmark data in data folders which are the building blocks of tracking student data school wide. This process plays an integral part in determining how to achieve outstanding results on district and state assessments.

Typically, each year, we provide parents with established projections on state assessments. This year we are participating in a totally new assessment, SC Ready. This assessment has many new components. We will use the 2016 results for new base line data to make projections in the future.

Based on Scholastic Reading Inventory (SRI) testing data we feel a majority of our students will be successful on the SC Ready Standardized testing.



*For more information, you may view Warrenville's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).*

## ADDITIONAL INFORMATION

Warrenville Elementary is a Title I school located in a small former textile community. The total enrollment is 464. The student body consists of 44% females, 56% males, 58% Caucasian, 30% African-American, 9% Hispanic, and 3% other. Warrenville has a poverty index of 78.54%.

Parents and Community members may be involved with the students and school through the following activities:

- Daddy Daughter Dance
- Donuts for Dad
- Family Nights (Reading, Writing, Math, and Game)
- Field Day
- Field Trips
- Grandparent's Day
- Holiday Celebrations
- Honor Roll/Perfect Attendance Assemblies
- Mother's Day Tea
- Mother Son Kick-Off
- Muffins for Moms
- Science Day
- Special Olympics
- Talent Show

Parents and community members also have the opportunity to support the school through:

- Mentoring programs
- Chaperone/volunteer opportunities
- Book Fairs