

### Family and Community

Our families participated in a number of fun, exciting activities designed to bring our students and their families into the learning environment. These activities include Family Math Night, Family Reading Night, Write Night, Family Game Night, the school's talent show, Chick-fil-A Spirit Night, Domino's Pizza Night and Wife Saver Night. Parents are strongly encouraged to participate in Honor Roll/Perfect Attendance Assemblies, the Mothers' Day Tea, holiday celebrations, PTO programs and parenting seminars.

There continues to be strong community support from churches and local businesses through donations of time and financial assistance. Other services available include the schools' health room and referrals to other community based human service providers that support our students and their families. Our student service worker serves as a liaison between home and school. Our students perform a number of service learning projects for the community throughout the school year.

### General information

Warrenville Elementary School  
569 Howlandville Road  
Warrenville, S.C 29851

Tel: (803) 663-4270

Fax: (803) 663-4271

[www.aiken.K12.sc.us/schools/warrenville](http://www.aiken.K12.sc.us/schools/warrenville)

Brenda J. Smith, Principal  
Kay Minor, Assistant Principal

### School Improvement Council Member

Blackburn, Shannon	803-593-0442	Parent
Campbell, Margaret	803-221-1982	Teacher
Cantrell, Rachael	803-392-7267	Parent
Croft, Nan	803-649-1062	Teacher
Deer, Joel	803-641-2655	Community
Hay, Deana	803-593-2088	Parent
Head, Dana (Chair)	803-649-0038	Teacher
Holcombe, Marcia	803-642-0319	Community



# Warrenville Elementary School Annual Report to Parents 2011-2012

School Motto  
"We Are Tracking Success"

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## **Annual Report to Parents 2011-2012**

### **Report to the Parents**

ACT 135 requires school improvement councils to report to parents by April 30 annually the progress the school is making to achieve the goals and objectives of the strategic plan. It is a report unique to each school developed by the council to share the challenges and successes of the school, students, parents and teachers for the current school year.

### **Mission Statement**

The mission of Warrenville Elementary School is to provide its students with the educational tools and skills necessary to become productive citizens in a global society by setting high standards in academic performance and student behavior.

### **Goals and Objectives**

By spring of 2012, 85.0% of the students in grades 3-5 will score Met or Exemplary on the PASS ELA subtest and 80.0% of the students will score Met or Exemplary on the PASS Math subtest. Our school report card indicates 80.2% scored Met or Exemplary on the PASS Math subtest and 88.2% scored Met or Exemplary on the PASS ELA subtest.

By spring of 2012, the school will maintain a 100% highly qualified teaching staff as defined by No Child Left Behind. Presently, 100% of our teaching staff is highly qualified.

By spring of 2012, 84.9% of the school's stakeholders will indicate satisfaction with the learning environment, 76.1 social and physical environment and 79.5% school-home relations as measured by the state report card survey. The report card survey indicates 91.8% reported satisfaction with the learning environment, 84.4% social and physical environment and 87.3% school-home relations.

Measure of Academic Progress (MAP testing) is given in the fall, winter, and spring of each year. Understanding each students' academic level gives teachers the power to help them excel. MAP provides teachers with detailed information they need to build curriculum and meet their students' needs, one child at a time.

## **The Absolute and Growth Rating for the 2011 State Annual Report Card is average.**

Warrenville Elementary received the Palmetto Silver Award for academic achievement on the Spring 2011 administration of PASS. This awards program was created by the South Carolina General Assembly to recognize schools that attained high levels of absolute performance, high rates of growth and substantial progress in closing the achievement gaps between groups of students. Our top priority continues to be academic achievement. School-wide best practices and academic strategies include the literacy model, vertical planning, interventions, accommodations, and an awareness of diverse learning styles.

### **Enrichment Programs**

Our students engaged in many enriching activities and special programs. They attended performances by the Augusta and Aiken Symphonies, presentations at the Learning Station and USC Aiken Etherredge Center, Ruth Patrick Science Center, National Wild Turkey Federation, Redcliffe Plantation, Gurosik's Berry Plantation, Aiken Electric Cooperative, Get Smart, and the Steed's Dairy Farm. Visits to the Scientific Circus, Riverview Zoo and Special Olympics were enlightening. All field trips are supplemental to standards-based curriculum.

### **Instructional Program**

During the past year, teachers have implemented a number of instructional strategies including the Literacy Model Classroom and MAP testing for diagnosing student educational strengths and weaknesses. Teachers monitored the levels of rigor and engagement implemented in their classrooms. Use of advanced technology has increased through the use of interactive instructional tools such as the Smartboards, Elmo Cameras, digital cameras, mobile computer labs and wireless airliner slates. Our students receive additional instructional services through the Accelerated Reader program, the after-school tutorial program, volunteers and peer readers.

### **Staff Development**

Teachers and paraprofessionals have received training in the Literacy Model, use of computers and Smartboards, improving the teaching of reading, math, science, social studies and writing. The faculty and staff at Warrenville Elementary have continued to improve their skills through continuing education classes and district staff development activities.