

MISSION STATEMENT

The mission of Warrenville Elementary School is to provide its students with educational tools and skills necessary to become productive citizens in a global society by setting high standards in academic performance and student behavior.

BELIEFS

We believe..

- Education is a life-long learning process,
- Education should prepare children in the 21st Century to be productive citizens,
- Education begins in the home, extends to the school, then to the community,
- Education is the responsibility of each individual,
- Education is an essential component for a well-balanced life.

SCHOOL VISION

We envision...

- A school that provides an academically challenging curriculum,
- A school that provides safety and security for the student,
- A school that is aesthetically attractive, adequately equipped, and meets the demand for a high quality program,
- A school where teachers and staff are of the highest quality,
- A school that works collaboratively and cooperatively with the community,
- A school where students are motivated to learn.

2018-2019 SCHOOL IMPROVEMENT COUNCIL

EX-OFFICIO MEMBERS

Charlene Heard	Principal
Patrick Newsome	Assistant Principal
Heather Puckett	PTO President

SIC OFFICERS

SIC Chairperson	Patrick Newsome
Title 1 Facilitator	Amber Adams
Teacher Representative	Catherine Baker
Teacher Representative	Ann McGhee
Teacher Representative	Delicia Sanders
Parent Representative	Heather Puckett
Parent Representative	Tara Bryant
Community Member	Vertice Revels
Community Member	Jackie Scott

SCHOOL ACHIEVEMENTS

The following list includes accomplishments associated with our school, faculty, and staff:

- Ms. Desiree Pernell received Teacher of the Year, Ms. Halie West is our First Year Teacher of the Year, and Mrs. Karen Manor is our Giving Even More for 2018-2019.
- Grant/Scholarship Receivers: Tracey Tucker, Michalene Langford, & Fifth Grade Team. WJBF Golden Apple Award Winner: Lynne Harling.

PURPOSE OF THE REPORT

“This report is issued by the Warrenville Elementary School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Warrenville Elementary

“We Are Tracking Success!”

2018-2019 Annual School Summary Report



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The purpose of Warrenville Elementary is to provide students with the skills necessary to become college and career ready by setting rigorous standards in academic performance and high expectations for student behavior in a safe a secure learning environment.

SIC GOALS

We are excelling toward reaching our instructional goals as measured by our state assessment. By Spring 2019, Warrenville Elementary students will demonstrate academic proficiency by meeting the following targets: 76% of third grade, 78% of fourth grade, and 76% of fifth grade students will score meets or exceeds expectations in ELA; 75% of third and fourth grade students, and 76% of fifth grade students will score meets or exceeds expectations in Math; 79% of fourth and 80% of fifth grade students will score met or exemplary level in social studies; 71% of fourth and 83% of fifth grade students will score meets or exceeds level in science.

By Spring 2019, 100% of teachers, 97% of students, and 90% of parents will indicate satisfaction with the learning environment; 100% of teachers, 97% of students, and 90% of parents will indicate satisfaction with the social and physical environment; 95% of teachers, 90% of students, and 87% of parents will indicate satisfaction with the school-home relations as measured by the State report card.

By Spring 2019, the percentage of teachers at Warrenville Elementary who are highly qualified as defined by NCLB will be maintained at 100%.

ACHIEVEMENT

Strategies Gold (4K), Fountas and Pinnell (5K-2nd), and Houghton Mifflin Harcourt Reading and Math Inventories (3rd-5th) are administered each year during fall and spring. District benchmark assessments are administered to grades 2nd through 5th at the end of each quarter. Teachers use these data points to assist them in differentiating instruction. This information is used to plan instructional strategies to target and support areas of academic weakness and enrich academic strengths. At Warrenville, teachers track student benchmark data in data folders which are the building blocks of tracking student data school wide. This process plays an integral part in determining how to achieve outstanding results on district and state assessments.

Based on Houghton Mifflin Harcourt Reading Inventory (RI) testing data, we feel a majority of our students will be successful during SC Ready standardized testing.



For more information, you may view Warrenville's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov.

ADDITIONAL INFORMATION

Warrenville Elementary is a Title I school located in a small former textile community. The total enrollment is 457. The student body consists of 45% females, 55% males, 58% Caucasian, 29% African-American, 9% Hispanic, and 4% other. Warrenville has a poverty index of 74%.

Parents and Community members may be involved with the students and school through the following activities:

- Teacher Meet and Greet
- Open House
- Grandparents Day
- SIC Meetings
- Waterford Parent Nights
- Parent/Teacher Conferences
- Raising Ready Readers Series
- Fall Carnival
- Town Hall Meetings
- Veteran's Day Program
- American Education Week Activities
- Christmas Program
- Black History Program
- Pastries For Parents
- Day of Caring
- Talent Show
- Daddy/Daughter Dance
- Mother/Son Lego Night
- Color Run
- Education Extravaganza
- Field Day

Parents and community members also have the opportunity to support the school through:

- Chaperone/Volunteer Opportunities
- Book Fairs
- Fundraisers