

- Provide services to students with specific needs.
 - Occupational therapy, speech therapy, and behavioral health counseling are provided to students.
 - Students with English as a second language receive service from an ESOL teacher.
- Provide students with an enriched curriculum.
 - Students in grades 3–6 participate in an accelerated math program called Math Super Stars.
 - Students earn ribbons for mastering all of their math facts, learning their “Lightning Words,” and earning points in Reading Renaissance.
 - Students participated in “The Battle of the Books” after reading all of the SC Book Award Nominees. They brought home the trophy for the second year in a row.
 - Third grade students participated in the Math Master’s district competition and won the “1st Place Team Award.”



The hard work of the Royall teachers and students continue to bridge the achievement gap and make annual yearly progress by scoring high on the state test.

It is not good enough to
be good,
If you have the ability to
be better.
It is not good enough to
be very good,
If you have the ability to
be great.



Royall Elementary School

1400 Woods Rd.
Florence, SC 29501

843-664-8167
www.fsd1.org/Royall



AN ANNUAL REPORT TO PARENTS 2010–2011

Our Mission

The dedicated staff of Royall Elementary School, together with a supportive community, is committed to providing an innovative, standards-based curriculum that promotes social and academic growth designed to prepare student to be responsible, contributing citizens of the 21st century.

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SCHOOL IMPROVEMENT COUNCIL MEMBERS

Julie Smith— Principal/ Ex. officio

Debbie Smith—Curriculum Coordinator

Leah Barley—Teacher/ Elected

Shonte Grady—Teacher/ Elected

Shand Josey—Teacher/ Elected

Charlie Blake—Parent/ Elected

Brett Green—Parent/ Elected

Matthew Guerriero—Parent/ Elected

Tammy Weaver - - Parent/Elected

Sharon Tanner—Community Member/ Appointed



This group works together to promote and sustain continuous school improvement. Student success is its main focus.

Royall School Goals for 2010–2011

- Assist parents in becoming involved in their children’s education.
 - Parents are required to sign home logs and homework folders each and every night.
 - Home/school communication folders are sent home weekly to be signed.
- Provide parents with opportunities to gain knowledge about their child’s education.
 - Parent workshops are held to educate parents with Reading Renaissance, Home Connect, the Writing Lab program, and how to prepare students for testing.
 - Parents have access to their child’s progress in Reading Renaissance through “Home Connect.”
- Provide staff development for teachers to upgrade technology skills.
 - Teachers were provided with staff development in Reading Renaissance, handwriting, communicating with parents, and working with struggling readers.
- Integrate technology into the classroom environment.
 - Students worked with the teacher to create photo stories using the Photo Story 3 technology.
- Provide assistance for students who struggle academically.
 - Students receive assistance from L.D. Resource teachers in an inclusive setting.
 - Small group instruction, led by a certified teacher, helps to prepare students for PASS testing.
 - Additional instruction in writing is provided by the Writing Lab teacher before and after school.
 - Students receive additional math, reading, and grammar practice in the Compass Lab under a teacher’s supervision.
 - A Reading Recovery teacher works with first grade students in reading.
- Provide innovative activities to improve student learning.
 - Selected students participate in after school activities such as basketball, cheerleading, Karate Kids, Young Singers, Royall Ringers, Chimes Choir, the newspaper staff, strings, and band.
 - Students submit art work to be accepted into the Horizons art program in the summer.
 - Programs such as Science South and Mobile Mining bring field trip experiences to the school to enrich the science