



- Provide services to students with specific needs.
  - Occupational therapy, speech, and behavioral health counseling are provided to qualifying students.
  - Eligible students receive LD Resource using the inclusion model and small group instruction.
  - Students with English as a second language receive service from an ESOL teacher.
- Provide students with an enriched curriculum.
  - Students earn ribbons for mastering all of their math facts and certifications in Reading Renaissance.
  - Kindergarteners earn “Fab Four” ribbons when they can recite their birthdate, phone number, street address, and tie their own shoes. They earn another ribbon when they can read all of their “High Frequency” words.
  - Royall students participate in “The Battle of the Books” after reading all 20 of the SC Book Award Nominees.
  - Interested fifth and sixth grade students participate in the strings or band program.
  - Interested students in grades 4-6 participate in Royall Young Singers.
  - “Bright Minds” and “Jr. Bright Minds” serves students in grades 2-6 interested in STEM education.



It is not good enough to  
be good,  
If you have the ability to  
be better.  
It is not good enough to  
be very good,  
If you have the ability to  
be great.



## Royall Elementary School

1101 Cheraw Dr.  
Florence, SC 29501

843-664-8167  
[www.fsd1.org/Royall](http://www.fsd1.org/Royall)



## ANNUAL REPORT TO PARENTS 2017-2018

### Our Mission

The dedicated staff of Royall Elementary School, together with a supportive community, is committed to providing an innovative, standards-based curriculum that promotes social and academic growth designed to prepare students to be responsible, contributing citizens of the 21<sup>st</sup> century.

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## WHAT MAKES US ROYALL?

The Royall staff continues to place its emphasis on students and their academic and emotional growth. Our school's environment is safe and inviting and communicates our high expectations for their academic success and behavior. Student engagement is achieved through strategically planned lessons that address standards using a variety of teaching models that target student differences and learning styles.

The STEM initiative has provided Royall's teachers with an enhanced delivery system for instruction. Teachers make use of the Zspace Lab to provide students with hands-on activities and virtual reality reviews of standards taught. The three technology labs and the Learning Commons allow teachers to set up learning stations that enhance the content material being covered in class and provide opportunities for students to work collaboratively. Keyboarding skills are taught in the Computer Lab using Learning.com and students continue to work with the "Google Docs" program in their classrooms. Teachers review and enrich instruction in the technology labs with the iStation, Study Island, Khan Academy, and Kahoot programs.

Once again, Royall Elementary School's 2017 SC Ready and PASS scores have exceeded those of the district and the state. Each year the Royall teachers, parents, and students work together to maintain this high level of achievement and academic excellence. The Royall faculty and staff are committed to preparing students for a bright future.



## Royall School Goals for 2017—2018

- Assist parents in becoming involved in their children's education.
  - Parents sign home reading logs and homework folders each and every night and communication folders weekly.
  - Monthly activity calendars are sent home as well as weekly newsletters.
  - The Parent Link is used to notify or remind parents of upcoming events.
- Provide parents with opportunities to gain knowledge about their child's education.
  - Royall Family STEM Night invited students to come experience STEM activities with their families and teachers.
  - Parents have access to their child's classroom progress in PowerSchool Parent and in Reading Renaissance through "Home Connect." They can also access their child's account in the cafeteria using "Meals Plus."
- Provide staff development for teachers in the event of an emergency.
  - Practice fire drills, tornado drills, CPR training, and "Code Blue."
- Provide assistance for struggling students in the content areas.
  - Students receive assistance from L.D. Resource teachers in an inclusive and small group setting.
  - Flexible grouping is used in first grade to address specific instruction in the area of reading. This program will be expanded next year.
- Students receive additional math, reading, and grammar practice using specialized programs in the technology labs.
- A Reading Recovery teacher works with first grade students to attain grade level reading skills.
- Teachers in grades K–3 develop Literacy Achievement Portfolios (LAPs) for students struggling in reading and conference with parents each nine weeks
- Provide innovative activities to improve student learning.
  - Students participate in after school activities such as Young Singers, strings, band, and the "Good News Club," and "Bright Minds" and "Jr. Bright Minds."
  - Students submit art work to be accepted into the Horizons summer art program.
  - Students develop project-based learning activities that incorporate research, writing skills, and technology.
- Provide staff development for teachers to upgrade skills in the following areas:
  - "iStation"
  - "The Hour of Code"
  - "Google Docs"
  - "Kahoot"
  - Zspace for content review and virtual tours
  - Integrate STEM teaching practices
  - Setting up multiple learning stations in classrooms for specific content skills