



- Provide services to students with specific needs.
 - Occupational therapy, speech, and behavioral health counseling are provided to qualifying students.
 - Eligible students receive LD Resource using the inclusion model and small group instruction.
 - Students with English as a second language receive service from an ESOL teacher.
- Provide students with an enriched curriculum.
 - Students earn ribbons and pencils for mastering all of their basic math facts.
 - Students earn certificates and small prizes for achieving new certification levels in Reading Renaissance.
 - Kindergarteners earn “Fab Four” ribbons when they can recite their birthdate, phone number, street address, and tie their own shoes. They earn another ribbon when they can read all of their “High Frequency” words.
 - Students receive certificates for mastering levels in the Lexia online reading program.
 - Students have access to a wide variety of literature online through resources from MyOn, Junior Library Guild, and Follett.
 - Students use online programs such as Reflex Math, Freckle, and DreamBox to improve their mathematical ability.



It is not good enough to
be good,
If you have the ability to
be better.
It is not good enough to
be very good,
If you have the ability to
be great.



Royall Elementary School

1101 Cheraw Dr.
Florence, SC 29501

843-664-8167
www.fsd1.org/Royall



ANNUAL REPORT TO PARENTS 2020-2021

Our Mission

The dedicated staff of Royall Elementary School, together with a supportive community, is committed to providing an innovative, standards-based curriculum that promotes social and academic growth designed to prepare students to be responsible, contributing citizens of the 21st century.

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WHAT MAKES US ROYALL?

Over the years, Royall has proudly and consistently maintained a reputation for academic excellence and quality instruction. Royall teachers and administrators uphold high standards for students both academically and behaviorally, and the Royall school environment is a safe, inviting and happy reflection of these expectations.

During the 2020-2021 school year, the instructional platform at Royall has undergone several shifts due to the unique circumstances of the COVID-19 pandemic. In the fall, some of our students elected to attend school on campus every other day as part of a hybrid instructional model. Other students chose to attend school virtually and received 100 percent of their instruction in an online format. Beginning April 12, 2021, the hybrid model of instruction was discontinued in Florence One Schools and all face-to-face students were welcomed back to 5 days of instruction each week! We do continue to offer fully virtual instruction at each grade level and are proud to have virtual teachers who work tirelessly each day to engage their classes through Google Meets, Zoom, Go Guardian, and other online platforms.

Royall was honored to receive the 2018-19 Palmetto Gold award recognizing excellence in our students' performance on SCReady and SCPASS testing. Each year the Royall teachers, parents, and students work together to maintain this high level of achievement and academic excellence. The Royall faculty and staff are committed to preparing students for a bright future.



Royall School Goals for 2020 –2021

- Assist parents in becoming involved in their children's education.
 - Parents sign home reading logs and homework folders each and every night and communication folders weekly.
 - Monthly activity calendars are sent home as well as weekly newsletters.
 - ParentLink, Smore newsletters, monthly calendars, and social media are utilized to notify parents of upcoming events.
- Provide parents with opportunities to gain knowledge about their child's education.
 - Royall parents are invited to participate with their students in virtual workshops and boot camps designed to boost student academic ability.
 - Parents have access to their child's classroom progress in PowerSchool Parent and in Reading Renaissance through "Home Connect."
- Provide opportunities for students and teachers to practice procedures used in the event of an emergency.
 - Practice fire and "Code Blue" drills monthly, and tornado drills yearly.
- Provide targeted instruction designed to help individual students make progress toward their unique goals.
 - Identified students receive assistance from LD Resource teachers in both inclusive and small group settings.
 - Students receive additional math, reading, and grammar practice using differentiated online programs.
- A Reading Recovery teacher works with first grade students to help them attain grade level reading skills.
- Teachers in grades K–3 develop Literacy Achievement Portfolios (LAPs) for students struggling in reading and hold conferences with parents each nine weeks
- Provide innovative activities to improve student learning.
 - Students submit art work to be accepted into the Horizons summer art program.
 - Students participate in project-based learning activities that incorporate research, writing skills, and technology.
 - Students attend classes in our Innovation Center, where they participate in a variety of STEM-based activities throughout the year, including instruction in our zSpace virtual reality lab.
- Provide staff development for teachers to upgrade skills in the following areas:
 - Lexia
 - Google Classroom
 - LinkIt! data analysis
 - STAR Reading and STAR Math
 - Happy Numbers, Reflex Math, and Freckle
 - DreamBox
 - zSpace virtual reality instruction

