



- Provide services to students with specific needs.
 - Occupational therapy, speech therapy, and behavioral health counseling are provided to students.
 - Students receive LD Resource using the inclusion model.
 - Students with English as a second language receive service from an ESOL teacher.
- Provide students with an enriched curriculum.
 - Students in grades 3–6 participate in an accelerated math program called Math Super Stars.
 - Students earn ribbons for mastering all of their math facts, their “High Frequency Words,” and certifications in Reading Renaissance.
 - Students participated in “The Battle of the Books” after reading all of the SC Book Award Nominees. They brought home the trophy for the second year in a row.



It is not good enough to
be good,
If you have the ability to
be better.
It is not good enough to
be very good,
If you have the ability to
be great.



Royall Elementary School

1400 Woods Rd.
Florence, SC 29501

843-664-8167
www.fsd1.org/Royall



AN ANNUAL REPORT TO PARENTS 2012–2013

Our Mission

The dedicated staff of Royall Elementary School, together with a supportive community, is committed to providing an innovative, standards-based curriculum that promotes social and academic growth designed to prepare student to be responsible, contributing citizens of the 21st century.

1400 Woods Rd.
Florence, SC 29501
843-664-8167
www.fsd1.org/royall

AT ROYALL ELEMENTARY SCHOOL, WE BELIEVE:

- Each individual can learn and experience success.
- All children must have an equal opportunity to experience the joy of learning and achieve their fullest potential.
- Communication among parents, school, businesses, and community is vital to our school's success.
- Learning is a life-long process.
- All individuals have value and deserve recognition and support.
- All individuals have the right to learn in a safe, orderly, and inviting learning environment.
- Diversity should be recognized and embraced.
- Each individual has both the ability to be a positive contributor to society.



Royall School Goals for 2012—2013

- Assist parents in becoming involved in their children's education.
 - Parents are required to sign home logs and homework folders each and every night.
 - Home/school communication folders are sent home weekly to be signed.
- Provide parents with opportunities to gain knowledge about their child's education.
 - Parent workshops are held to educate parents with how to prepare students for testing. Training sessions with I-Pods and I Pads were also available.
 - Parents have access to their child's classroom progress in PowerSchool Parent and in Reading Renaissance through "Home Connect." They can also access their child's account in the cafeteria over the internet.
- Provide staff development for teachers to upgrade technology skills.
 - Teachers were provided with staff development in the use of I-Pods and I-Pads, the Intranet, Enrich, designing their own classroom web page, and Thistle Girl graphics.
- Integrate technology into the classroom environment.
 - Students worked with the teacher to integrate technology with computers, I Pads, and I Pods.
- Provide assistance for students who struggle academically.
 - Students receive assistance from L.D. Resource teachers in an inclusive setting.
 - Small group instruction, led by a certified teacher, helps to prepare students for PASS testing.
 - Additional instruction in writing is provided by the Writing Lab teacher before and after school.
 - Students receive additional math, reading, and grammar practice in the Compass Lab under a teacher's supervision.
 - A Reading Recovery teacher works with first grade students in reading before, during and after school.
- Provide innovative activities to improve student learning.
 - Selected students participate in after school activities such as Young Singers, Royall Ringers, Chimes Choir, the newspaper staff, strings, band, and the "Good News Club."
 - Students submit art work to be accepted into the Horizons art program in the summer.
 - Programs such as Science South, Star Lab, and Diamond Dell bring field trip experiences to the school to enrich the science curriculum.