

Oakwood Windsor Mission Statement

The mission of Oakwood Windsor Elementary is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society.

Fundamental Beliefs:

- **Safe learning environments where every student has the opportunity to achieve- Collaboration between home and school to create a culture of learning, engagement, and continual improvement**
- **Utilization of effective and research-based instructional practices to meet the needs of all students**
- **Instructional interventions and student monitoring to ensure that all students are achieving at appropriate levels**

Oakwood Windsor Elementary School: Developing Readers, Thinkers, and Creators...One Child at a Time

Our Community Partners

- ◆ Walther's Farms
- ◆ Home Depot
- ◆ Cedar Creek Church
- ◆ Family Life Worship Center
- ◆ Mt. Beulah Baptist Church
- ◆ St. Paul's Episcopal Church
- ◆ First Baptist Church of Windsor
- ◆ Dollar General of Windsor
- ◆ Rotary Club of Aiken
- ◆ Town and Country Women's Group
- ◆ Bridgestone/Firestone Tires



We make learning a HOOT!



AIKEN COUNTY
PUBLIC SCHOOLS

Oakwood-Windsor Elementary School

"Every child, every day!"



3773 Charleston Hwy
Aiken, SC 29801
803-641-2560



INSTRUCTIONAL HIGHLIGHTS

- Full day 4K classes serving 40 children
- Literacy coach to support teachers in best practices of reading instruction
- Integrated Smartboards and projectors in every classroom for interactive learning
- Laptops, iPads, iPods and desktops for educational technology application in all 4K-1st classes
- Two 30 desktop computer labs to provide computer aided instruction
- System 44 intervention program for 3-5th grade readers, Read 180 intervention program for 4th and 5th grade readers
- Lexia as an intervention and curriculum supplement for 2nd and 3rd grades
- Reading Interventionists for 1st and 2nd grade to boost early literacy skills
- Instructional technology programs (Lexia, Compass and Waterford) to supplement core curriculum instruction
- Small group, differentiated instruction in all K-5th grade reading and math classes
- Career Day to foster career and life skills for grade 3-5

Clubs and Activities

Yearbook Club	Jump Rope for Heart
Green Team	O.W.E.S. News Crew
Dance Club	Student Ambassadors
Friendship Club	Veteran's Day Program
Guitar Club	Career Fair
"Read Across America"	Boo Bash

PBIS

We believe that Positive Behavior Intervention and Support (PBIS) is key to helping young children learn appropriate behaviors for school. Through the consistent reinforcement of school-wide expectations, positive behaviors become the focus. Incentives this year included the PBIS Store, Craft making and a visit from the Game Truck.

**Oakwood-Windsor Owls are:
Respectful, Responsible, and Wise!**

MTSS

In the fall of 2016 OWES was honored with the distinction of becoming the pilot school for the SSIP/MTSS state grant, an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. The 2017-18 school year began full implementation of several key components of MTSS including Fast Bridge universal screening and monitoring of progress and RTIStored as a vehicle for comprehensive Response to Intervention. Working closely with district and state resources the staff has had several professional development opportunities aimed at providing the tools needed to transform Oakwood Windsor into a school where student grow and get prepared for their future as a South Carolina graduate!

2017 School Report Card Data

2016 SCReady ELA

Overall 60% scored Approaches, Met or Exceed (District average 68%)

2017 SCReady Math

Overall 60% Approaches, Met or Exceeds (District average 71%)

For more information regarding report card data for OWES please visit www.ed.sc.gov

2017-18 SRI Data

3rd Grade- 57% reading on or approaching grade level

4th Grade- 48% reading on or approaching grade level

5th grade- 54% reading on or approaching grade level



2017-18 School Improvement Council

Chair: Ms. Teresa Dail

Vice Chair: Ms. Lisa Altomose

Principal: Ms. Lynne Shrader, Ishrader@acpsd.net

Asst. Principal: Ms. Carolyn Campbell, ccampbell@acpsd.net

Teacher Representatives: Ms. Stacey Waugh,

Community Representatives: Anthony Walther, Susan Brakke