

## Oakwood Windsor Mission Statement

**Our Purpose- Oakwood Windsor Elementary: Every Child, Every Day!**

### **Vision:**

The vision of Oakwood Windsor Elementary is to grow life-long learners, creators, and problem-solvers by working collaboratively as a community.

### **Mission:**

Ownership of our learning.

Whole child, whole school, whole community.

Everyone prepared for success.

Striving to always be the best me.

### **School Motto:**

"I came to school to learn, and I will learn.

I will have a good day.

I will act in such a way that I will be proud of myself and others will be proud of me, too.



## Our Community Partners

- ◆ Walther's Farms
- ◆ Home Depot
- ◆ Cedar Creek Church
- ◆ Family Life Worship Center
- ◆ Mt. Beulah Baptist Church
- ◆ St. Paul's Episcopal Church
- ◆ First Baptist Church of Windsor
- ◆ Dollar General of Windsor
- ◆ Rotary Club of Aiken
- ◆ Town and Country Women's Group
- ◆ Bridgestone/Firestone Tires
- ◆ Weyerhaeuser

**We make learning a HOOT!**



**AIKEN COUNTY**  
PUBLIC SCHOOLS

## Oakwood-Windsor Elementary School

***"Every child, every day!"***



3773 Charleston Hwy  
Aiken, SC 29801  
803-641-2560



## INSTRUCTIONAL HIGHLIGHTS

- Full day 4K classes serving 40 children
- Literacy coach to support teachers in best practices of reading instruction
- Integrated Smartboards and projectors in every classroom for interactive learning
- Laptops, iPads, iPods and desktops for educational technology application in all 4K-1st classes
- Two 30 desktop computer labs to provide computer aided instruction (refitted one lab with new systems this year.)
- System 44 intervention program for 3-5th grade readers, Read 180 intervention program for 4th and 5th grade readers
- Reading Interventionists for 1st and 2nd grade to boost early literacy skills
- The use of curriculum such as “Letterland”, “Saxon Phonics” and “Lucy Calkins” to enhance instruction
- Instructional technology programs (Lexia, Edmentum and Waterford) to supplement core curriculum instruction
- Small group, differentiated instruction in all K-5th grade reading and math classes
- Career Day to foster career and life skills
- The use of RTI Stored for data management and to coordinate intervention
- The use of Fastbridge for additional data correlated to national norms and for social/emotional assessment
- The use of “Second Steps” for social/emotional learning and to guide counseling needs

## Clubs, Activities and Events:

Yearbook Club	Jump Rope for Heart
O.W.E.S. News Crew	Student Ambassadors
Friendship Club	Veteran’s Day Program
Guitar Club	Career Fair
“Read Across America”	Boo Bash
Father/Daughter Dance	Mother/Son Date Knight

## PBIS and the “House System”

We believe that Positive Behavior Intervention and Support (PBIS) is key to helping young children learn appropriate behaviors for school. Through the consistent reinforcement of school-wide expectations, positive behaviors become the focus.

This year OWES implemented the “House System”, patterned after a similar system being used at the “Ron Clark Academy” in Atlanta. All students spun the wheel to determine which house they would be in; all houses are a combination of all grade levels from 5K–5th grade. Each house has a unique mascot, color and character trait associated with it. Houses meet 2x monthly to learn more about these traits and plan service learning projects. Students earn points for their House by being caught meeting expectations, getting good grades and attendance and participating in school activities. Each month a House is identified as the overall point winner and is honored with a trophy and recognition at the monthly community meeting of all houses.

This system has really helped to improve student behavior and create a feeling of belonging and school spirit.

**Oakwood-Windsor Owls are:  
Respectful, Responsible, and Wise!**

## 2018 School Report Card Data

2018 (end of the 17-18 School year)

2018 SCReady ELA

**Overall (grades 3-5) - 64.5% scored Approaches, Met or Exceed (District average 70%)**

2018 SCReady Math

**Overall (grades 3-5) - 54.4% Approaches, Met or Exceeds (District average 67%)**

For more information regarding report card data for OWES please visit [www.ed.sc.gov](http://www.ed.sc.gov)

Fall 2018—Spring 2019 RI Data

**3rd Grade– Fall: 29% Met or Exceeds**

**3rd grade– Spring 64% Met or Exceeds**

**4th Grade– Fall: 25% Met or Exceeds**

**4th grade Spring: 53% Met or Exceeds**

**5th grade– Fall: 35% Met or Exceeds**

**5th grade Spring: 68 Met or Exceeds**



## 2018-2019 School Improvement Council

**Chair: Ms. Teresa Dail**

**Vice Chair: Ms. Lisa Altemose**

**Principal: Ms. Lynne Shrader, [Ishrader@acpsd.net](mailto:Ishrader@acpsd.net)**

**Asst. Principal: Mr. Nathan Lobaugh,  
[nlobaugh@acpsd.net](mailto:nlobaugh@acpsd.net)**

**Teacher Representatives: Ms. Stacey Waugh,**

**Community Representatives: Anthony Walther, Susan Brakke**