

## Sneed Data

Our students took the Measures of Academic Progress testing (MAP), twice this school year. Data has shown that the test scores received in the Spring directly correlates with the upcoming PASS test scores.

We're proud of our students and their commitment to achieving their academic goals.

### 7<sup>th</sup> Grade PASS Results – Spring 2014

	Not Met	Met	Exemplary	Percent that Met Standard	Mean (AMO 632)
Writing	22.2%	44.5%	33.3%	77.8%	633.7
ELA	27.5%	33.1%	39.4%	72.5%	629.4
Math	29.7%	44.5%	25.8%	70.3%	626.5
Science	21.3%	44.1%	34.6%	78.7%	643.2
Social Studies	26.7%	32.8%	40.5%	73.3%	636.0

### 8<sup>th</sup> Grade PASS Results – Spring 2014

	Not Met	Met	Exemplary	Percent that Met Standard	Mean (AMO 632)
Writing	23.0%	40.0%	37.1%	77.0%	634.7
ELA	30.8%	28.4%	40.8%	69.2%	630.4
Math	26.9%	50%	23.1%	73.1%	626.4
Science	26.1%	32.4%	41.6%	73.9%	637.1
Social Studies	23.0%	33.6%	43.4%	77.0%	645.1

## Staff Recognition

- We're proud to recognize Mrs. Christine Deremo for being elected as the teacher of the year for 2014-2015 school year.
- Hayley Cagle – South Carolina Transformational Leadership graduate
- Desean Mason-2014-2015 Pee Dee Conference Boys' Basketball Coach of the Year
- Received a \$1000.00 grant -Boeing Wellness (Teresa Cole/Lisa Howard)
- Named Pluffmud Recycling Recycler of the Year



# Henry L. Sneed Middle School



**Principal: Hayley M. Cagle**  
Administrative Assistant: Nicole Edick  
Assistant Principal: Sophia K. Frierson  
Assistant Principal: Bentley Oates

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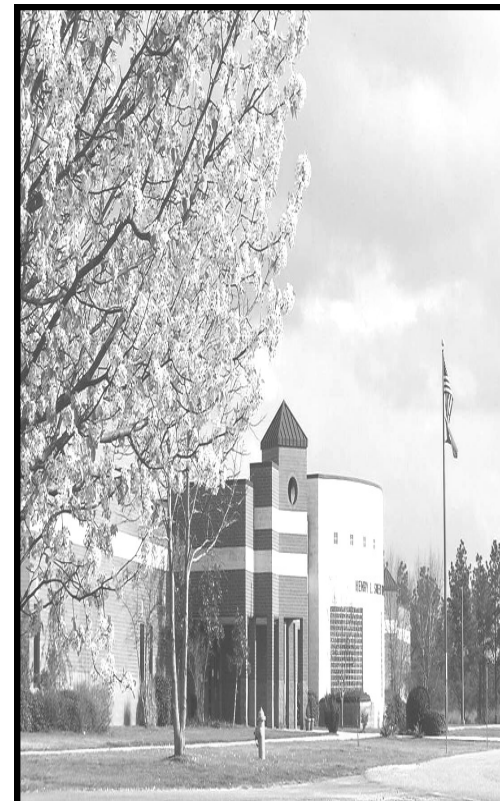
## SIC Members

Betty Lawrence      Anita Shively  
Rebecca Crawford      Lisa Howard  
Verna Downs      Sondra Moseley  
   (Chair)

**Henry L. Sneed Middle School**  
1102 Ebenezer Road  
Florence, South Carolina 29501-8009

**Henry L. Sneed  
Middle School**

## Annual Report 2014-2015



**"Our Mission"**  
To prepare students to become  
responsible citizens and lifelong  
learners in an atmosphere that is  
conducive to learning.

**Leading the Quest for  
Quality!**

## Principal's Message

The School Improvement Council for Sneed Middle School wants to provide pertinent information and share this School Summary Report with parents and community members who are interested in our school. The report reviews the progress made towards improving student's achievement and other accomplishments during the school year. We are continuously striving to meet the needs of all of our students and look forward to working with all of them.

Hayley M. Cagle

## Pass Report

Sneed Middle School is extremely proud of the academic accomplishments by both the students and faculty. Henry L. Sneed received a grade of 81.9 (B) on the Elementary and Secondary Educational Act (ESEA) that was enacted in 2011-2012. This score ensures that Sneed's academic performance exceeds the state's expectations.

Sneed has received an absolute rating of "Good" for the fourth consecutive year. Our student PASS Test Results in the core subject area were higher or comparable to those of the State of South Carolina averages.

The Sneed Faculty and Administration is dedicated to improving student achievement through the Southern Regional Educational Board's (SREB) Making Middle Grades Work (MMGW) program. This program is designed to identify Sneed's strengths and spotlight areas in need of improvement.

Please continue to encourage our students to do their best, as we prepare for the upcoming PASS assessment in the areas of science and social studies.

## Sneed's Renewal Plan

The academic performance of all students will:

- ***Significantly increase to meet the established goals for ESEA/adequate yearly progress***

Provide standard-based instruction, to include research-based strategies.

Establish a system of data analysis that provides regimented, ongoing assessment.

Develop a program to decrease the achievement gap (will address students who scored below basic/basic on MAP/PASS).

- ***Meet the established goals for AYP by providing data-driven, research based professional development for all staff members***

Provide teachers, administrators, and support staff with the appropriate staff development.

- ***Meet the established goals for AYP by creating a positive learning environment, social and physical environment, and improving upon home-school relations***

Reduce the number of incidences of disruptive behavior.

Implement SDFSCA activities, a wellness program, and a plan to increase staff/faculty morale.

Increase parental involvement in order to increase student achievement.

Henry L. Sneed has obtained accreditation, along with Florence School District One, through the Advanced program.

## Student Recognition and Achievements

We're proud to recognize our Junior Scholars. Our scholars scored 50 or higher on the PSAT in verbal, math, or writing.

### Junior Scholars

Luke Barefoot	Jordyn Parnell
Chancellor Bazen	Janiya Plowden
Richard Beasley	Caedyn Porzio
Jesse Burrows	Phillip Rehm
Kaitlyn Cimney	Payten Rehwinkel
Edward Crouch	Emma Rivers
Reagan Dunnam	John Sansbury
Sean Floyd	Ashley Sharpe
James Garey	Caroline Shelley
John Garey	Ian Spivey
Kimberly Hayes	Cooper Wallace
Samuel Holberg	
Jeffrey Jiang	
Tyner Jiunnies	
James Morgan	
Nghia Nguyen	

- Sneed Band (8)-Superior rating
- Several band students were named to the SCBDA honor band
- Sneed's Isquires-1st place Robotics Performance  
2nd place Pee Dee Region Qualifier  
Received a Golden Ticket to the State competition
- Sneed's Afterschool Robotics-1st place in district competition
- Katie Ham-NCDA Poetry/poster contest (3rd place); Regional and National Poster Winner
- Reagan Dunnam-Essay Contest