

## MAP Data

Our students took the Measures of Academic Progress testing (MAP), twice this school year. Data has shown that the test scores received in the Spring directly correlates with the upcoming PASS test scores. This year, as a result of each teams' plan for academic achievement, our student MAP scores either equal or exceed Florence School District One scores.

We're proud of our students and their commitment to achieving their academic goals.

	7th	8th
Math	222.5/ <b>221.5</b>	228.8/ <b>227.4</b>
Reading	217/ <b>216.2</b>	220.7/ <b>218.8</b>
Lang. Usage	217/ <b>216.2</b>	221.5/ <b>219</b>
Sci.	214.1/ <b>214.1</b>	216.9/ <b>216.9</b>

\* bold denotes FSD1 scores

## Staff Recognition

### Teacher of the Year:

- We're proud to recognize Ms. Rosemary Harris for being elected as the teacher of the year for 2013-2014 school year.
- We would also like to congratulate Mrs. Terry Robinson for teaching our essay award winning student-**Kayla Hamilton** (Florence School District One Writing Awards Program and the African-American History Month Essay).



# Henry L. Sneed Middle School



**Principal: Tony Lunsford**

Administrative Assistant: Nicole Edick

Assistant Principal: Sophia K. Frierson

Assistant Principal: Bentley Oates

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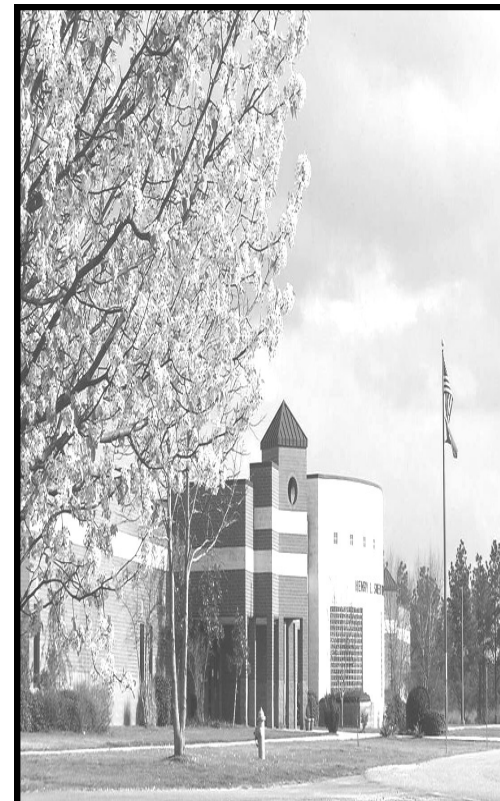
## SIC Members

Jaime Barbee      Anita Shively  
Betty Lawrence    Rebecca Crawford  
Carrie McKay      Lisa Howard

Henry L. Sneed Middle School  
1102 Ebenezer Road  
Florence, South Carolina 29501-8009

Henry L. Sneed  
Middle School

## Annual Report 2013-2014



### "Our Mission"

To prepare students to become responsible citizens and lifelong learners in an atmosphere that is conducive to learning.

Leading the Quest for  
Quality

## Principal's Message

The Sneed Middle School's Annual Report provides pertinent information about your students' school. It is our wish that you take the time to read this information about our students, staff, school and community. It has been my joy to serve the students, parents, staff and community for the past eleven years.

Tony L. Lunsford

## Pass Report

Sneed Middle School is extremely proud of the academic accomplishments by both the students and faculty. Henry L. Sneed received a grade of 88.6 on the Elementary and Secondary Educational Act (ESEA) that was enacted in 2011-2012. This score ensures that Sneed's academic performance exceeds the state's expectations.

Sneed has received an absolute rating of "Good" for the third consecutive year. Our student PASS Test Results in the core subject area were higher or comparable to those of the State of South Carolina averages.

The Sneed Faculty and Administration is dedicated to improving student achievement through the Southern Regional Educational Board's (SREB) Making Middle Grades Work (MMGW) program. This program is designed to identify Sneed's strengths and spotlight areas in need of improvement. As we enter into year eight of MMGW, we will continue to enhance our school's strengths and implement new strategies to improve upon our areas of need.

Please continue to encourage our students to do their best, as we prepare for the upcoming PASS assessment.

## Sneed's Renewal Plan

The academic performance of all students will:

- *Significantly increase to meet the established goals for ESEA/adequate yearly progress*

Provide standard-based instruction, to include research-based strategies.

Establish a system of data analysis that provides regimented, ongoing assessment.

Develop a program to decrease the achievement gap (will address students who scored below basic/basic on MAP/PASS).

- *Meet the established goals for AYP by providing data-driven, research based professional development for all staff members*

Provide teachers, administrators, and support staff with the appropriate staff development.

- *Meet the established goals for AYP by creating a positive learning environment, social and physical environment, and improving upon home-school relations*

Reduce the number of incidences of disruptive behavior.

Implement SDFSCA activities, a wellness program, and a plan to increase staff/faculty morale.

Increase parental involvement in order to increase student achievement.

Henry L. Sneed has obtained accreditation, along with Florence School District One, through the AdvancedED program.

## Student Recognition and Achievements

We're proud to recognize our Junior Scholars. Our scholars scored 50 or higher on the PSAT in verbal, math, or writing

### Junior Scholars

Caleb Acosta	Carrie Irick
Allison Barrera	Daiquan Johnson
Campbell Bridgeman	Kaitlin Keitt

Robert Bullard	Heather Kidd
Noah Campbell	Jessica Matthews
Bailey Clark	Henry McCutcheon

Caroline Clemson	Landon Nelson
Cody Collier	Zane Oaks
Camela Collins	Anne Payne

Anna Dowling	Daniela Ramos-
Porter Duncan	Mendoza
Courtney Feagin	Hagan Rollins

Aaron Ford	Daniel Stephan
Stephanie Gardner	Jacob Swartz
Kelsey Ioffreda	Jordan Tedder