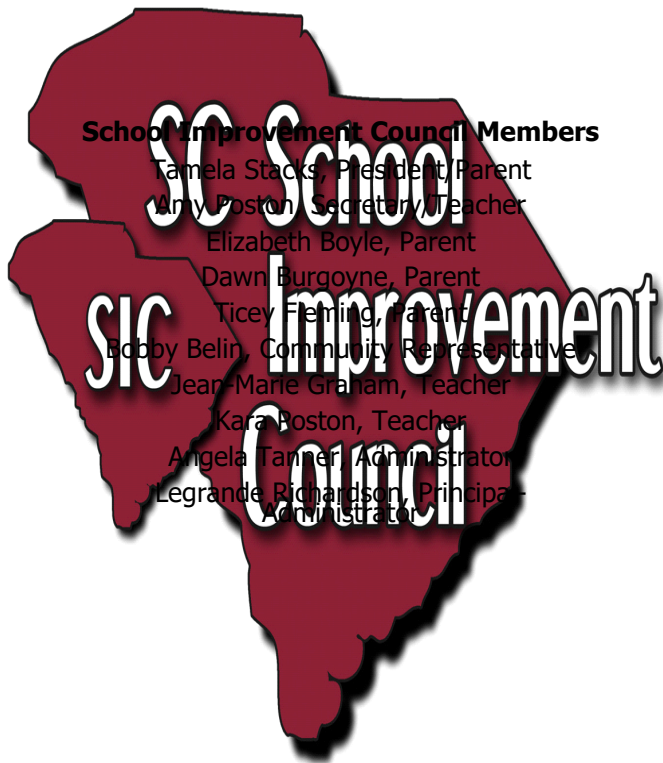


Student Achievement Results

MAP Data-Spring 2016

Subject	*Growth
Reading	35%
Math	42%

*Percent of students who met or exceeded typical growth targets set for the year.



Students in the Spotlight:

- A fifth grade student participated in the Regional Spelling Bee at Francis Marion University.
 - Middle School students participated in boys B-team football.
 - Middle School girls competed at the JV and Varsity level in basketball.
 - Middle school boys participated in boys B-team basketball.
 - Several students participated in varsity track.
 - Several students participated in varsity golf.
 - Eight students participated in Junior Varsity softball.
 - Eight students participated in Junior Varsity baseball.
 - Eleven students participated in Varsity tennis.
 - Ten students were B-team cheerleaders.
 - One student received Jr. Scholar recognition.
 - Seventy-four students are members of The Junior BETA Club.
 - The Junior BETA Club sponsored the following service projects: Carolina-vs-Clemson Canned Food Drive, The Angel Tree, Toys for Tots and the Charleston Wrap fundraiser.
 - Students at HPEM performed the musicals *The Joust* and *The Lion King*.
 - Forty-eight students earned a limousine ride for their participation in the candy fundraiser.
 - The Special Services and PE Departments coordinated student participation in the Special Olympics event. Twenty-two of our students participated as athletes. Thirty-three of our students assisted as athlete buddies.
 - Our Physical Education Department sponsored Walk-to-School Day to emphasize health and wellness for the district.
 - Grade-level teams of students presented songs, skits, projects, etc. at several PTO meetings.
- Teacher Accomplishments:**
- Several teachers completed advanced degrees during the 2015-2016 school year.
 - Many teachers took a Google Docs class offered by administrators and teachers at HPEM.
 - Many teachers began working on their Read to Succeed required certification.

HANNAH-PAMPLICO ELEMENTARY / MIDDLE

Report to the Parents 2015-2016

"Awesome Happens Here!"



**2131 S. Pamplico Highway
Pamplico, SC 29583
Tel: 843-493-2061
Fax: 843-493-5461
hpems.flo2.k12.sc.us
Principal: H.Legrande Richardson
Assistant Principal: Angela Tanner**

Purpose

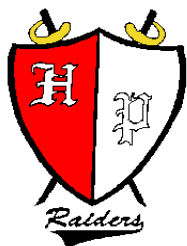
The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and objectives of the strategic plan. The School Improvement Council will share the challenges and successes of the school, students, parents, and teachers.

Mission

Hannah-Pamplico Elementary School fosters a safe, successful learning environment in which students are afforded opportunities to become productive, responsible citizens.

Beliefs

- All students can learn and experience success.
- All students and employees have the right to learn or work in a safe school environment.
- All individuals have both the ability and responsibility to be positive contributors to society.
- Every student has a responsible role in his or her education.
- All individuals have the opportunity to maximize talents, abilities, and skills.
- A school environment consists of supportive parents, students, administrators, teachers, and community resources essential for a successful educational experience.
- Continual parental contact is necessary for an effective school.
- All students deserve to be provided with a variety of instructional approaches to support learning and to reflect advancements in technology.



Improvement Results

Hannah-Pamplico Elementary/Middle School shows continuous progress toward increasing student achievement. In the spring of the 2014-2015 school year, students were tested using ACT Aspire. Areas of strength for the elementary school were English with 57.5% of students scoring in the Exceeding and Ready ranges and Math with 46.1% of students scoring in the Exceeding and Ready ranges. HPEMS will continue to focus on writing initiatives to address only 7.4% of students scoring in the Exceeding and Ready ranges. There is opportunity for tremendous growth in this area as 61.5% of students scored in the Close range.

Strategies for Student Achievement

- Staff Development Training: Content specific, research based State Standards training
- Inquiry-Based Instruction: The use of research-based science kits that promote learning through inquiry and problem-solving
- Measures of Academic Progress (MAP)/Primary MAP: A computerized assessment program aligned with state objectives that measure academic performance
- Classworks: An individualized computer assistance program aligned to MAP scores for instruction in reading and math
- SRA: Reading and math intervention program implemented by Special Education department
- Single-Gender Grouping: Continuation of program for 6th-8th grade students. Students are grouped according to gender for core academic subjects in order to utilize gender-specific strategies to increase student performance
- Read to Success: A reading program that fosters improvement in reading for all students
- Technology: Daily integration of technology through the use of interactive whiteboards, iPods, and laptops
- Technology Initiative: One-to-one use of computers in grades 5-8 for greater opportunities to individualize instruction
- Continuing our "Leadership Training"
- Awards Day ceremonies held quarterly

- School and community State Standards awareness sessions held

PTO News:

- PTO meetings held once per nine weeks
- Sponsored photos with Santa to raise funds for school activities
- Co-sponsored the "Pastries for Parents" event
- Assisted with Grandparents' Day
- Held a Father-Daughter/ Mother-Son Dance
- Co-Sponsors a monthly school-wide birthday celebration for students
- Provides special treats and recognition for teachers during Teacher Appreciation Week and other special occasions

