

Student Achievement

- Ninety-one total student members of the Junior BETA Club including twenty-four new inductees.
- Students participated in the production of Mulan Jr. the musical through our music department. To promote social distancing the event was recorded live and broadcast throughout the school.
- Junior BETA Club members sponsored service projects, such as the Carolina vs. Clemson can food drive.
- The Black History Month Celebration was presented virtually.
- Top Raider Readers presented their favorite book to the school board.
- Student Leader In Me Lighthouse Team was expanded to include 5th and 6th grades.
- Two students qualified as S.C. Jr. Scholars based on PSAT scores.
- Placed an 8th grade student in the Pee Dee Regional Spelling Bee.
- Maintained 5 days a week and virtual instruction options for the school year.
- Received a South Carolina Farm to School Grant.
- Revived the middle school band.
- PTO provided photo with Santa Claus opportunity for elementary students.
- Provided an elective Computer Science class for middle school students to offer high school unit credit.
- Rockin' Raiders choir/drama group returned to performing.
- CDF's organized a Virtual Career Day.
- Expanded PLTW/STEM class offerings to include 6th grade.
- Montessori classes were expanded to 4th grade.
- Celebrated Read Across America Week.
- Provided training for three Montessori teachers.
- Using Google Meets, established a system of virtual parent conferencing.
- Joined the Tri-M Music Honor Society.

Our Critical Goals

*Improve School Climate while focusing on reducing the number of suspension/expulsions and working to improve home-school relations.

*Improve Student Performance by focusing on the implementation of a 4K/5K Montessori program and by leveraging the implementation of our 1:1 device initiative.

* Improve Teacher/Administrator Quality by maintaining a high percentage of returning annually and assisting teachers in achieving advanced degrees.



School Improvement Council Members

Latausha McNeil, President/Parent

Leigh Collins, Parent

Amy Alldredge, Community Representative

Holly Drawdy, Community Representative

Markeda Stuckey, Teacher

Tonia Williams, Teacher

Anna Taylor, Ex-Officio

Legrande Richardson, Principal-Administrator

Hannah-Pamplico Elementary/Middle

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Hannah-Pamplico Elementary/Middle School



Report to the Parents 2020-2021

*"Awesome Happens Here:
Inspiring Learning, Leading, and
Caring!"*

Principal: H. Legrande Richardson

*Assistant Principals: Amy McAllister
and Kawanna McKenzie*

Purpose of Report

The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and the objectives of the strategic plan. The School Improvement Council will share the challenges and successes of the school, students, teachers, and parents.

Our Mission

Hannah-Pamplico Elementary/Middle School fosters a safe, successful learning environment in which students are afforded opportunities to become productive, responsible citizens.

Our Beliefs

- All students can learn and experience success.
- All students and employees have the right to learn or work in a safe school environment.
- All individuals have both the ability and responsibility to be positive contributors to society.
- Every student has a responsible role in his or her education.
- All individuals have the opportunity to maximize talents, abilities, and skills.
- A school environment consists of supportive parents, students, administrators, teachers, and community resources for a successful educational experience.
- Continual parental contact is necessary for an effective school.
- All students deserve to be provided with a variety of instructional approaches to support learning and to reflect advancements in technology.



What's Happening at HPEM

- Partnered with Big John's, Raider's Station, Sweet Tea, Pearl's Harbor and IGA to raise money/gift certificates for school activities.
- Teachers are gaining Montessori certification and advanced degrees.
- Teachers are taking part in a Text Dependent Analysis professional development sponsored by our Read to Succeed Reading Coach.
- Read to Succeed required certification classes are being taken by teachers.
- Teachers have received classroom donations through Donor's Choose.

Strategies for Student Success

- Our school is an official Leader in Me school.
- One-to-one initiative for computers for students in grades 2-8 for greater opportunities to individualize instruction and support virtual options.
- Classroom iPads available to students in grades K-1.
- Daily integration of Smart Panels and one-to-one student devices.
- Reading Interventionist for grades 3-5.
- Third year of implementing iReady testing to increase and monitor student achievement.
- Lucy Caulkins reading units of study curriculum are being implemented K-6.
- Read to Succeed- School-wide reading coach.
- 4th Grade Montessori programs were added to our school during the 2020-2021 school year.
- 4K-3rd Grade Montessori Education Week program.
- 90-minute ELA blocks with 30-minute remediation periods in grades K-6.
- Continued implementation of Project Lead the Way Launch and Gateway.
- Mental Health Counselor onsite.

Continuous Improvement

The following data was calculated comparing the 2020-2021 Fall and Winter iReady assessment results. The results are grouped into tiers of instruction. Tier I students perform well with in class core instruction, Tier II students benefit from small group targeted instruction, and Tier III students need intensive individual attention.

Early Childhood

Kindergarten scores on the iReady assessment improved by 38% in reading at Tier 1 and 28% at Tier 2. Improvements were made in math at 53%, from 30% and 47% from 69% at Tier 2. The percentage of students who moved from Tier 2 to Tier 1 is significant at 27% in reading and 22% in math.

Elementary

Third grade scores improved to 48% in reading, from 30% at Tier 1, from 22% to 27% at Tier 2, and from 48% to 25% of students at Tier 3. Math achievement scores were significant, improving from 8% to 23% at Tier 1, 58% from 48% at Tier 2, and 20% from 44% at Tier 3, comparing Fall and Winter scores.

Middle School

Eight grade scores improved from 25% to 35% at Tier 1, 17% to 20% at Tier 2, and from 58% to 45% at Tier 3 in Reading. Math achievement was also significant, improving from 8% of students at Tier 1 to 22%, from 41% to 26% at Tier 2.

Overall our K-8 students achieved a median Typical Growth score of 48% out of 100%. The median percent progress towards Typical Growth is the average annual growth for a student at their grade and placement level.

Overall, K-8 students improved from 25% of students in Tier 1 to 37%, 39% in Tier 2 to 32%, and 36% of students in Tier 3 to 31% in Reading. In Math, students improved from 15% to 29% of students in Tier 1, 49% to 43% in Tier 2 and 36% to 28% in Tier 3.

"We're All In This Together!"
