

## Student Achievement

- Student Led Leadership Day and Growth Parade including community members.
- Eighty-two total student members of the Junior BETA Club including thirty-six new inductees. Members sponsored service projects, such as the Vienna Sausage drive for Help 4 Kids and Halloween candy bags for the Children's Hospital.
- 8<sup>th</sup> graders sponsored the Catching Fire Grill at Book-or-Treat and middle school sports canteen.
- Student Lighthouse members purchased and delivered items for The Palms of Florence nursing home.
- One student participated in the Regional Spelling Bee at Francis Marion University.
- Student Clubs were implemented once a month sponsored by faculty and staff members.
- 8<sup>th</sup> grade students teamed with 4-H and hatched chickens.
- Special Services and Montessori teamed with 4-H and planted and cropped the school garden.
- Veterans Day Celebration.
- Black History Month program.
- Top Raider Readers presented their favorite book to the school board.
- Book-or-Treat Literacy Night.
- Student Leader In Me Lighthouse Team was expanded to include 3<sup>rd</sup> and 4<sup>th</sup> graders. Student Lighthouse Teams now consist of students in grades 3<sup>rd</sup>- 8<sup>th</sup>.
- School-wide student leadership roles and Student Lighthouse Team.
- One student qualified as a S.C. Junior Scholar based on PSAT scores.
- Provided an elective Computer Science class for middle school students that offered a high school unit credit.
- The guidance department organized career related field trips.
- PLTW/STEM class offerings to include 6-8 grades.
- Students were buddies for the Special Olympics.



## Our Critical Goals

\*Improve School Climate while focusing on increasing in the following areas: parent satisfaction with the learning environment, social and physical environment, and school-home relations.

\*Improve Student Performance by focusing on 5K students demonstrating kindergarten readiness on the KRA assessment and 1<sup>st</sup> and 2<sup>nd</sup> grade students performing on grade-level using the iReady assessment.

\*Improve Teacher/ Administrator Quality by maintaining a high percentage of returning annually and assisting teachers in achieving advanced degrees.



### School Improvement Council Members

Robb Bostick, Chair/Parent

Jasmine Gardner, Parent

Jennifer Hester, Parent

Veronica Burgess, Community Member

Debbie Carter, Community Member

Patricia Jenkins, Teacher

Julie Stone, Teacher

Anna Taylor, Ex-Officio

Angela A. Tanner, Principal-Administrator

Hannah-Pamplico Elementary/Middle

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## Hannah-Pamplico Elementary/Middle School



## Report to the Parents 2023-2024



*"Awesome Happens Here:  
Inspiring Learning, Leading,  
and Caring!"*

**Principal:** Angela A. Tanner

**Assistant Principals:**

*Amy McAllister*

*Dr. Kawanna McKenzie*

## Purpose of Report

The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and the objectives of the strategic plan. This report provides another opportunity for parents to know what is happening at their child's school and build a partnership for student success. The School Improvement Council will share the challenges and successes of the school, students, teachers, and parents.

## Our Mission

### District

Florence County School District Two strives to educate, inspire, and motivate every student by providing opportunities to prepare for a successful life in an ever-changing world.

### School

Hannah-Pamplico Elementary/Middle School is inspiring life-ready leaders!

## Our Beliefs

A Safe and orderly school must be our top priority

Learning is for everyone --for students, teachers, staff, and our community

Everyone is important and has unique gifts to contribute

All members have worth and value

Doing what is right is the Raider Way

Everyone has leadership potential

Respect is an integral component of our culture

Integrity is a core value

No one gets left behind

Make every day count

Excellence is the result of habits not chance

## Our Vision

We develop life-ready leaders who have a Heart for People, Enriching the lives of others and Making a difference in our world.

## Strategies for Student Success

- Our school is an official Leader in Me Lighthouse school.
- Partnerships with Big John's, Raider's Station, Sweet Tea, Pearl's Harbor and IGA to raise money/gift certificates for school activities, and books for home libraries for students.
- Teachers are gaining Montessori certification and advanced degrees.
- Read to Succeed required certification classes are being taken by teachers and/or LETRS training for teachers, assistants, and administrators who interact with students in grades K-3.
- Teachers have received classroom donations through Donor's Choose.
- One-to-one initiative for computers for students in grades 1-8 for greater opportunities to individualize instruction and supports digital/virtual options. Classroom iPads available to each student in kindergarten.
- Daily integration of Smart Panels and one-to-one student devices.
- Certified Reading Interventionist for grades 1<sup>st</sup> through 5<sup>th</sup>. A certified Math Interventionist for grades 3-4.
- Sixth year of implementing iReady testing to increase and monitor student achievement and provide individualized instruction.
- Read to Succeed- School-wide reading coach.
- Literacy Lab for students in traditional classes grades 1-3.
- 4K-6<sup>th</sup> Grade Montessori programs continued implementation during the 2023-2024 school year.
- 90-minute ELA blocks in grades K-6.
- 1<sup>st</sup> Grade Parent Night.
- Continued implementation of Project Lead the Way Launch and Gateway science curriculum.
- STEM Lab elective for students in grades 4K-6.
- STEM Night sponsored by Duke Energy.
- School-wide goal incentives.
- School-wide Social-Emotional Screener.
- Mental Health Counselor onsite.
- After-school daycare for interested families.
- Partnership with the Boys and Girls Club of the Pee Dee, South Carolina First Steps, and the South Carolina Montessori Alliance.
- Using Google Meets, established a system of virtual parent conferencing and IEP conferences.
- Farm Bureau- Ag in the Classroom in-house field trip.
- Black Cypress Wildlife in-house field trip.
- Numerous off campus field trips.

## Continuous Improvement

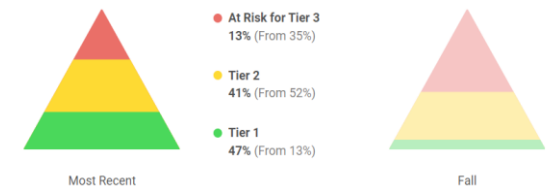
The following data was calculated comparing the 2023-2024 Fall and Spring iReady assessment results. The results are grouped into tiers of instruction. Tier I students perform well with in-class core instruction. Tier II students benefit from small group targeted instruction, and Tier III students need intensive individual attention.

The goal is to move students from Tier 3 (At Risk), which is shown in red, to Tier 2, yellow. With target instruction Tier 2 students will progress to Tier 1, green.

Overall, our K-8 students achieved a median Typical Growth score of 58.5% out of 100%. The median percent progress towards Typical Growth is the average annual growth for a student at their grade and placement level.



Overall, K-8 students improved from 22% of students in Tier 1 to 50%, 45% in Tier 2 to 30%, and 33% of students in Tier 3 to 20% in Reading.



In Math, students improved from 13% to 47% of students in Tier 1, 52% to 41% in Tier 2 and 35% to 13% in Tier 3.

