

## Student Achievement

- Student led Leadership Day and Growth Parade including community members.
- Eighty-two total student members of the Junior BETA Club including thirty-six new inductees. Members sponsored service projects, such as the Carolina vs. Clemson can food drive, Sock-tober, and stocking stuffing.
- BETA sponsored a Halloween dance.
- 8<sup>th</sup> graders sponsored a St. Patrick's Day Ball.
- Academic Support students sponsored the homeless bags, military hometown heroes, and school planting projects.
- Veteran's Day Celebration.
- Top Raider Readers presented their favorite book to the school board.
- Book-or-Treat Literacy Night.
- Student Leader In Me Lighthouse Team was expanded to include 3<sup>rd</sup> and 4<sup>th</sup> graders. Student Lighthouse Teams now consist of students in grades 3<sup>rd</sup>- 8<sup>th</sup>.
- School-wide student leadership roles and Student Lighthouse Team.
- Two students qualified as a S.C. Jr. Scholar based on PSAT scores.
- Student attendance rates have increased this school year.
- Middle school students participated as part of the high school band performing at the Cypress Festival and other events.
- Provided an elective Computer Science class for middle school students to offer high school unit credit.
- The guidance department organized career related field trips and the Girls in Pearls and Gentlemen's Club.
- PLTW/STEM class offerings to include 6-8 grades.
- STEM Night sponsored by Duke Energy.
- Montessori classes were expanded to 6<sup>th</sup> grade.
- Students were buddies and ran activities for the district hosted Special Olympics.
- Using Google Meets, established a system of virtual parent conferencing and IEP conferences.
- After-School Daycare for students.

## Our Critical Goals

\*Improve School Climate while focusing on increasing in the areas of: parent satisfaction with the learning environment, social and physical environment, and school-home relations.

\*Improve Student Performance by focusing on 5K students demonstrating kindergarten readiness on the KRA assessment and 1<sup>st</sup> and 2<sup>nd</sup> grade students performing on grade-level using the iReady assessment.

\* Improve Teacher/Administrator Quality by maintaining a high percentage of returning annually and assisting teachers in achieving advanced degrees.



### School Improvement Council Members

Erin Roland, President/Parent

Amy Alldredge, Parent

Dixie Morgan, Community Representative

Jennifer Hester, Community Representative

Markeda Stuckey, Teacher

Veronica Burgess, Teacher

Anna Taylor, Ex-Officio

Angela A. Tanner, Principal-Administrator

Hannah-Pamplico Elementary/Middle

2131 South Pamplico Highway

Pamplico, S.C. 29583

843-493-2061

Fax: 843-493-5461

<https://www.fsd2.org/domain/9>

<https://www.facebook.com/profile.php?id=100063537132710&mibextid=LQJ4d>

7132710&mibextid=LQJ4d

## Hannah-Pamplico Elementary/Middle School



## Report to the Parents 2022-2023



*"Awesome Happens Here:  
Inspiring Learning, Leading,  
and Caring!"*

**Principal:**

Angela A. Tanner

**Assistant Principals:**

Amy McAllister

Dr. Kawanna McKenzie

## Purpose of Report

The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and the objectives of the strategic plan. This report provides another opportunity for parents to know what is happening at their child's school and build a partnership for student success.

The School Improvement Council will share the challenges and successes of the school, students, teachers, and parents.

## Our Mission

Hannah-Pamplico Elementary/Middle School fosters a safe, successful learning environment in which students are afforded opportunities to become productive, responsible citizens.

## Our Beliefs

- All students can learn and experience success.
- All students and employees have the right to learn or work in a safe school environment.
- All individuals have both the ability and responsibility to be positive contributors to society.
- Every student has a responsible role in his or her education.
- All individuals have the opportunity to maximize talents, abilities, and skills.
- A school environment consists of supportive parents, students, administrators, teachers, and community resources for a successful educational experience.
- Continual parental contact is necessary for an effective school.
- All students deserve to be provided with a variety of instructional approaches to support learning and to reflect advancements in technology.

## Strategies for Student Success

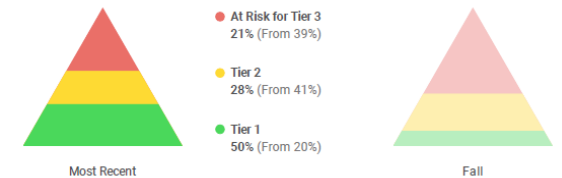
- Our school is an official Leader in Me school.
- Partnerships with Big John's, Raider's Station, Sweet Tea, Pearl's Harbor and IGA to raise money/gift certificates for school activities, and books for home libraries for students.
- Teachers are gaining Montessori certification and advanced degrees.
- Professional Learning Communities (PLC) meet weekly to enhance teaching practices and create a learning environment where all students can reach their fullest potential.
- Read to Succeed required certification classes are being taken by teachers and/or LETRS training for teachers, assistants, and administrators who interact with students in grades K-3.
- Teachers have received classroom donations through Donor's Choose.
- One-to-one initiative for computers for students in grades 1-8 for greater opportunities to individualize instruction and supports digital/virtual options. Classroom iPads available to each student in kindergarten.
- Daily integration of Smart Panels and one-to-one student devices.
- Certified Reading Interventionist for grades 1<sup>st</sup> through 5<sup>th</sup>. A certified Math Interventionist for grades 3-4.
- Four middle school interventionists for reading and math support.
- Fifth year of implementing iReady testing to increase and monitor student achievement and provide individualized instruction.
- Read to Succeed- School-wide reading coach.
- Literacy Lab for students in traditional classes grades 1-3.
- 6<sup>th</sup> Grade Montessori programs were added to our school during the 2022-2023 school year.
- School-wide Leadership Day for students to celebrate the goals they have met.
- 90-minute ELA blocks in grades K-6.
- Continued implementation of Project Lead the Way Launch and Gateway science curriculum.
- STEM Lab elective for students in grades 4K-6.
- School-wide goal incentives.
- School-wide Social-Emotional Screener.
- Mental Health Counselor onsite.
- After-school daycare for interested families.
- Installed new playground equipment.
- Partnership with the Boys and Girls Club of the Pee Dee.

## Continuous Improvement

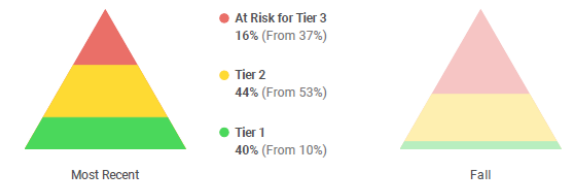
The following data was calculated comparing the 2022-2023 Fall and Spring iReady assessment results. The results are grouped into tiers of instruction. Tier I students perform well with in-class core instruction. Tier II students benefit from small group targeted instruction, and Tier III students need intensive individual attention.

The goal is to move students from Tier 3 (At Risk), which is shown in red, to Tier 2, yellow. With target instruction Tier 2 students will progress to Tier 1, green.

Overall, our K-8 students achieved a median Typical Growth score of 56% out of 100%. The median percent progress towards Typical Growth is the average annual growth for a student at their grade and placement level.



Overall, K-8 students improved from 20% of students in Tier 1 to 50%, 41% in Tier 2 to 28%, and 39% of students in Tier 3 to 21% in Reading.



In Math, students improved from 10% to 40% of students in Tier 1, 53% to 44% in Tier 2 and 37% to 16% in Tier 3.

