

Student Achievement

- Student led Leadership Day!
- Growth Parade with community members present.
- Ninety-one total student members of the Junior BETA Club including twenty-four new inductees. Members sponsored service projects, such as the Carolina vs. Clemson can food drive.
- Sixth grade students sponsored the homeless bags project for House of Hope.
- Veteran's Day and Black History Month Celebration.
- Top Raider Readers presented their favorite book to the school board.
- Rockin Raiders' holiday performance.
- Student Leader In Me Lighthouse Team was expanded to include 5th-6th grades.
- One student qualified as a S.C. Jr. Scholar based on PSAT scores.
- Maintained 5 days a week and a regular school schedule with Covid-19 cases.
- Middle school band performed at the SCBDA Concert Festival, Carowinds, and several school events and received grant funding.
- PTO sponsored the Father/Daughter and Mother/Son dances and pictures with Santa Claus.
- Provided an elective Computer Science class for middle school students to offer high school unit credit.
- CDF's organized an in-person Career Day.
- PLTW/STEM class offerings to include 6-8 grades.
- New addition of a News Production Class for our school news show, Raider Reel.
- Montessori classes were expanded to 5th grade.
- Celebrated Read Across America Week with student selected theme days.
- Provided training for three Montessori teachers.
- Using Google Meets, established a system of virtual parent conferencing and IEP conferences.
- After-School Academic Support for grades 3-8 and Saturday school for grades 6-8.

Our Critical Goals

*Improve School Climate while focusing on increasing in the areas of: parent satisfaction with the learning environment, social and physical environment, and school-home relations.

*Improve Student Performance by focusing on 5K students demonstrating kindergarten readiness on the KRA assessment and 1st and 2nd grade students performing on grade-level using the iReady assessment.

* Improve Teacher/ Administrator Quality by maintaining a high percentage of returning annually and assisting teachers in achieving advanced degrees.



School Improvement Council Members

Erin Roland, President/Parent

Amy Alldredge, Parent

Dixie Morgan, Community Representative

Holly Drawdy, Community Representative

Markeda Stuckey, Teacher

Veronica Burgess, Teacher

Anna Taylor, Ex-Officio

Angela A. Tanner, Principal-Administrator

Hannah-Pamplico Elementary/Middle

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Hannah-Pamplico Elementary/Middle School



Report to the Parents 2021-2022

*"Awesome Happens Here:
Inspiring Learning, Leading, and
Caring!"*

Principal: Angela A. Tanner

*Assistant Principals: Amy McAllister
and Dr. Kawanna McKenzie*

Purpose of Report

The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and the objectives of the strategic plan. The School Improvement Council will share the challenges and successes of the school, students, teachers, and parents.

Our Mission

Hannah-Pamplico Elementary/Middle School fosters a safe, successful learning environment in which students are afforded opportunities to become productive, responsible citizens.

Our Beliefs

- All students can learn and experience success.
- All students and employees have the right to learn or work in a safe school environment.
- All individuals have both the ability and responsibility to be positive contributors to society.
- Every student has a responsible role in his or her education.
- All individuals have the opportunity to maximize talents, abilities, and skills.
- A school environment consists of supportive parents, students, administrators, teachers, and community resources for a successful educational experience.
- Continual parental contact is necessary for an effective school.
- All students deserve to be provided with a variety of instructional approaches to support learning and to reflect advancements in technology.



What's Happening at HPEM

- Partnered with Big John's, Raider's Station, Sweet Tea, Pearl's Harbor and IGA to raise money/gift certificates for school activities, book shelves for home libraries for students, and Easter book baskets for students.
- Teachers are gaining Montessori certification and advanced degrees.
- Professional Learning Communities (PLC) weekly to enhance teaching practices and create a learning environment where all students can reach their fullest potential.
- Read to Succeed required certification classes are being taken by teachers.
- Teachers have received classroom donations through Donor's Choose.

Strategies for Student Success

- Our school is an official Leader in Me school.
- One-to-one initiative for computers for students in grades 2-8 for greater opportunities to individualize instruction and support virtual options. Classroom iPads available to students in grades K-1.
- Daily integration of Smart Panels and one-to-one student devices.
- Certified Reading Interventionist for grades 1st through 5th. A certified Math Interventionist for grades 3-4.
- Four middle school interventionists for reading and math.
- Fourth year of implementing iReady testing to increase and monitor student achievement.
- Read to Succeed- School-wide reading coach.
- Literacy Lab for students in traditional classes grades 1-3.
- 5th Grade Montessori programs were added to our school during the 2021-2022 school year.
- School-wide Leadership Day for students to celebrate the goals they have met.
- 90-minute ELA blocks in grades K-6.
- Continued implementation of Project Lead the Way Launch and Gateway.
- School-wide goal incentives.
- School-wide Social-Emotional Screener.
- Mental Health Counselor onsite.

Continuous Improvement

The following data was calculated comparing the 2021-2022 Fall and Spring iReady assessment results. The results are grouped into tiers of instruction. Tier I students perform well with in-class core instruction. Tier II students benefit from small group targeted instruction, and Tier III students need intensive individual attention.

The goal is to move students from Tier 3 (At Risk), which is shown in red, to Tier 2, yellow. With target instruction Tier 2 students will progress to Tier 1, green.

Overall, our K-8 students achieved a median Typical Growth score of 56% out of 100%. The median percent progress towards Typical Growth is the average annual growth for a student at their grade and placement level.



Overall, K-8 students improved from 20% of students in Tier 1 to 42%, 37% in Tier 2 to 33%, and 43% of students in Tier 3 to 25% in Reading.



In Math, students improved from 11% to 38% of students in Tier 1, 45% to 42% in Tier 2 and 44% to 20% in Tier 3.



