

## Student Achievement Results

### MAP Data-Spring 2012

Subject	*Growth	Projected Proficiency
Reading	44.7	71.3
Math	47.0	57.1

\*Percent of students who met or exceeded typical growth targets set for the year.

## Students in the Spotlight:

- A sixth grade student participated in the Regional Spelling Bee at Francis Marion University.
- Twenty-three students participated in boys B-team football.
- Four students participated in girls B-team basketball.
- Six students participated in boys B-team basketball.
- Twenty-one students participated in varsity track.
- Two students participated in varsity golf.
- Nine students participated in junior varsity softball.
- Ten students participated in junior varsity baseball.
- Ten students participated in varsity tennis.
- Five students were B-team cheerleaders.
- Three students received Jr. Scholar recognition.
- Ninety-three students were members of The Junior BETA Club.
- The Junior BETA Club sponsored the following service projects: Canned Food Drive, Homeless Care Packages, and Pennies for the Humane Society. They also sponsored a Back-To-School student dance.
- Forty three 5th-8th grade students participated in the Broadway Jr. musical production *Fiddler on the Roof*.
- First and second grade students presented the *Summer Camp* spring musical.
- Third and fourth grade students participated in the musical performance *No Strings Attached*.
- Forty-four students earned a limousine ride for their participation in the candy fundraiser.
- The Special Services and PE Departments coordinated student participation in the Special Olympics event. Twenty-two of our students participated as athletes. Thirty-three of our students assisted as athlete buddies.
- The Special Services Department coordinated student participation in the WBTW/TV 13 Trick or Treat event.
- Our Physical Education Department sponsored Walk-to-School Day to emphasize health and wellness for the district.
- Grade-level teams of students presented songs, skits, projects, etc. at several PTO meetings.

### Teacher Accomplishments:

- Several teachers completed advanced degrees during the 2013-2014 school year.

## HANNAH-PAMPLICO ELEMENTARY / MIDDLE

# Report to the Parents 2013-2014

"All for one, and one for all!"



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## Purpose

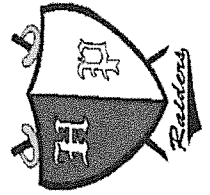
The purpose of the Report to the Parents is to inform stakeholders of the progress the school is making to achieve the goals and objectives of the strategic plan. The School Improvement Council will share the challenges and successes of the school, students, parents, and teachers.

## Mission

The Mission of Hannah-Pamplico Elementary/Middle School is to foster a safe, successful learning environment in which students are afforded opportunities to become productive, responsible citizens.

## Beliefs

- All students can learn and experience success.
- All students and employees have the right to learn or work in a safe school environment.
- All individuals have both the ability and responsibility to be positive contributors to society.
- Every student has a responsible role in his or her education.
- All individuals have the opportunity to maximize talents, abilities, and skills.
- A school environment consists of supportive parents, students, administrators, teachers, and community resources essential for a successful educational experience.
- Continual parental contact is necessary for an effective school.
- All students deserve to be provided with a variety of instructional approaches to support learning and to reflect advancements in technology.



## Improvement Results

Hannah-Pamplico Elementary/Middle School shows continuous progress toward increasing student achievement. The school received Palmetto Silver Awards for General Performance and Closing the Achievement Gap for the 2013 school year. The elementary school earned an Absolute and Growth rating of Average on the Annual Report Card. The middle school saw an improvement for its Growth rating to Good and maintained an Absolute rating of Average. The school received an overall B rating (83.4) under the ESEA Accountability Rating System. We have implemented the strategies described below in order to continue to improve our achievement.

### Strategies for Student Achievement

- Staff Development Training: Content/ Common Core State Standards training
- Inquiry-Based Instruction: The use of research-based science kits that promote learning through inquiry and problem-solving
- Measures of Academic Progress (MAP)/Primary MAP: A computerized assessment program aligned with state objectives that measure academic performance
- Classworks: An individualized computer assistance program aligned to MAP scores for instruction in reading and math
- SRA: Reading and math intervention program implemented by Special Education department
- Single-Gender Grouping: Continuation of program to include 6th and 7th grade. Students are grouped according to gender for core academic subjects in order to utilize gender-specific strategies to increase student performance
- Soar to Success: A small-group reading intervention program
- Technology: Daily integration of technology through the use of interactive whiteboards
- Apple/iPod Initiative: One-to-one use of iPods in grades 3-8 for greater opportunities to individualize instruction



- Thinking Maps: A visual teaching tool to focus and connect learning
- Participation in the Upstate Writing Grant Project
- Honor Roll recognition ceremonies held quarterly
- School and community Common Core State Standards awareness sessions held
- PTO News:
- Co-sponsored a "Back-to-School Bash"
- Sponsored a Fall Carnival
- Sponsored photos with Santa to raise funds for school activities
- Co-sponsored the "Pastries for Parents" event
- Assisted with Grandparents' Day
- Held a Father-Daughter/ Mother-Son Dance
- Co-Sponsors a monthly school-wide birthday celebration for students
- Provides special treats and recognition for teachers during Teacher Appreciation Week and other special occasions

