

Report to Parents, April 2011

Lake City High School
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The mission of Lake City High School is to graduate students who are equipped with the tools necessary to achieve success.

Vision Statement:

Our vision is to create a school culture that exhibits:

- High expectations for all students
- A relevant, rigorous and an engaging curriculum
- Positive relationships between all stakeholders
- A safe, student-centered learning environment

Our Beliefs

We believe that all students, staff and stakeholders should:

- Be dedicated to the school's mission, vision and beliefs
- Show respect for themselves, others and the community
- Never make excuses
- Be tolerant of others
- Always have a positive attitude
- Strive for excellence

School Report Card:

Absolute Rating – Good

Improvement Rating – Excellent

Challenges:

- Prepare students for success on the EOC tests, HSAP, and college entrance tests (SAT/ACT)
- Providing meaningful staff development that results in classroom success
- Increase parental/community involvement in all areas of LCHS

Strategies for Improvement:

- Evening High School program for 9th – 12th graders which provides a credit recovery program so students can recover English, math, science, and social studies classes they have failed.
- Single Gender 9th grade core classes – English, math, science and social studies
- Identified 9th graders are double blocked in English 1 and Algebra 1 to provide additional instruction.
- Implementation of a Drop Out Prevention plan through the 9-Schools Plus Project and the National Drop out Prevention Center
- HSAP classes to reinforce learning objectives in math and English
- Measures of Academic Progress (MAP) testing will be administered in the fall and spring of 2010-2011. Results will be provided to teachers, students, and parents to assist in differentiated instruction.
- Implementing Teacher Advancement Program (TAP) in order to improve classroom instruction
- PLATO labs to enhance math and English skills

Recognition:

- Palmetto Gold for School Improvement & Palmetto Gold for Closing the Achievement Gap
- Magna Cum Laude of Achievement for Rapid Improvement on the SAT from the State Department of Education.
- Graduates received \$2,589,400 in scholarships including \$1,040,000 in Life scholarships and \$117,600 in Hope scholarships.
- Fifty-two students qualified for the Life scholarship and forty-two students qualified for the Hope scholarship.
- Twenty seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT which was an increase of thirteen from last year.
- LCHS and Florence School District Three completed the SACS Accreditation process this fall and received full accreditation

School Improvement Council (SIC)

Purpose: The Lake City High School (LCHS) SIC has prepared this letter to keep parents informed of the big picture of what is happening at our school and the progress we are making towards our goals and objectives for our school renewal plan. **SIC Members 2010-2011:** Chairperson: Terrie Bryant, Karen Cooper, Dianne Smith, Michelle Daniels, Teddy Bryant, Johnice Williams, Jarvis Cooper, Mokeela Brown, Jackel Brown, Bricole Graham, Ella Plummer, Kristi Anderson, Amishacoe Fulmore, Chad Martin, Jennifer Odom, Jeff Henneghan & Kasey Feagin