

## MSE Leadership Clubs

- MSE Beta Club
- MSE Dance Team
- MSE Praise Ministry
- MSE Band (5<sup>th</sup> & 6<sup>th</sup>)
- MSE Steel Drum Band
- MSE Strings
- MSE Tap Dance Club
- Girls w/ Pearls Club
- Gentlemen of Distinction Club
- MSE Flag Squad
- MSE Safety Patrol
- MSE Morning Show Crew
- MSE Ambassadors
- MSE Information Leaders
- MSE Photographer
- MSE Baristas
- MSE Bus Crew
- Student Lighthouse Team

## MSE New Initiatives

- 21<sup>st</sup> Century Afterschool Program
- *Leader in Me* program
- *Wildly Important Goals (WIGS)*
- *Leadership Notebooks*
- *Student Academic Goals*
- *PBIS*

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## Main Street Elementary School of Arts & Leadership SIC Members

Kendalyn Woodard, Chair  
Latoya McElveen, Parent  
Amanda LeBarron,  
Teacher  
Nedra McKenzie, Parent/  
Community Member  
Kristi Hicks, Parent/ Community  
Member  
Lisa Williams, Teacher  
Dr. Sharon Williams, Principal  
Terrell Fleming, Asst. Principal  
Brenda Woods, Admin. Assistant

### Purpose of the Report

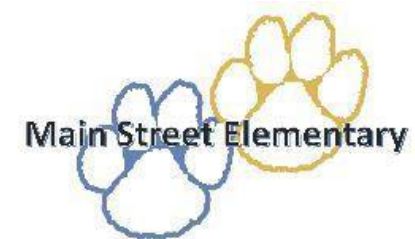
This Report is issued by Main Street Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

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## Main Street Elementary School of Arts & Leadership

### Annual School Improvement Council “Report to the Parents” 2019-2020



318 E. Main Street  
Lake City, South Carolina 29560  
(843) 615-4434  
<http://www.msesc.florence3.k12.sc.us/>

*“Be Ready, Be Responsible, Be a  
Leader”*

Dr. Sharon N. Williams, Principal  
Terrell Fleming, Asst. Principal

## SIC Annual Goals

My name is Dr. Sharon N. Williams and I'm so excited to introduce myself as the principal of Main Street Elementary School. I began my time here as a fourth grade teacher at MSE. I love the school, the students, the parents, the community, and the district. It is truly an honor to serve as the principal of this great school.

Over the past twenty-two years, I have worked in several capacities in education, but I consider my most important job to be that of a student advocate. I believe that each child is a unique individual who needs a safe, consistent, and engaging environment where they can grow and mature emotionally, intellectually, physically, and socially. I view my role as an educator as one who helps students meet their greatest potential. Over the course of this school year my goal is to spend time getting to know your children, their personalities, learning styles and interests. Here at MSE, we will celebrate all of our students' successes - small and large. We will encourage them and let them know they are valued and have a special place in our school community.

## Student Achievement

### ELA Scores

Grade Level	Level 1 – Does not meet expectations	Level 2 – Approaches Expectations	Level 3 – Meets Expectations	Level 4 – Exceeds Expectations
3 <sup>rd</sup> Grade <small>4 blank - 4%</small>	40 (44%) 39 (35%)	24 (27%) 42 (37%)	16 (18%) 25 (22%)	6 (7%) 2 (2%)
4 <sup>th</sup> Grade <small>1 blank &gt;1%</small>	46 (46%) 60 (48%)	24 (24%) 39 (31%)	21 (21%) 19 (15%)	9 (9%) 6 (5%)
5 <sup>th</sup> Grade <small>1 blank - 1%</small>	56 (47%) 75 (61%)	39 (33%) 34(28%)	19 (16%) 9 (8%)	3 (3%) 4 (3%)
6 <sup>th</sup> Grade	56 (60%)	23 (25%)	12 (13%)	2 (2%)

### Math Scores- MSE

Grade Level	Level 1 – Does not meet expectations	Level 2 – Approaches Expectations	Level 3 – Meets Expectations	Level 4 – Exceeds Expectations
3 <sup>rd</sup> Grade <small>4 blank - 4%</small>	35 (39%) 50 (44%)	22 (24%) 33 (29%)	19 (22%) 20 (18%)	10(11%) 6(5%)
4 <sup>th</sup> Grade	54 (53%) 72 (58%)	32 (32%) 28(22%)	11 (11%) 16 (13%)	4 (4%) 9(7%)
5 <sup>th</sup> Grade	48 (41%) 67 (55%)	38 (32%) 41 (34%)	18 (15%) 10 (8%)	14 (12%) 4 (3%)
6 <sup>th</sup> Grade	55 (59%)	29 (31%)	9 (10%)	0 (0%)

### Science & Social Studies Scores

Science Grade Level	Does Not Meet	Approaching	Meets	Exceeds
4 <sup>th</sup> Grade	62 (61%)	32 (32%)	7 (7%)	0 (0%)
2018	72 (58%)	35 (28%)	14 (11%)	4 (3%)
6 <sup>th</sup> Grade	68 (73%)	16 (17%)	7 (8%)	2 (2%)

Social Studies Grade Level	Does Not Meet	Meets	Exceeds
5 <sup>th</sup> Grade	57 (48%)	45 (38%)	16 (14%)
2018	95 (78%)	25 (20%)	2 (2%)



## Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.
- Recruit and organize parent help and support.
- Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at School Improvement Council meetings and Fall/Spring Surveys.
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
- A Parent Center is provided with resources to help with academic and social development. This center is opened during school hours.