

Main Street Elementary School School Summary for Parents April 2012

Main Street Elementary School is a Title I school serving 396 students in 4K-5th grade.

Based on the 2011 AYP results, the school met all objectives relating to the number of students tested in ELA and Math. However, the performance of these students and their related sub-groups did not meet standard in ELA or Math. **The school report card shows that Main Street Elementary met 9 out of 17 objectives for adequate yearly progress.** The objectives included performance and participation of students in various groups. MSE missed the following objectives:

- ELA/Math – All Students
- ELA/Math- Disabled
- ELA/Math- Subsidized Meals
- Math- African Americans

As a result the school has been identified as a school in the Restructure stage for the 2011-2012 school year (based on all the results of the 2011 data). This status is bestowed when the school misses AYP after one full year of corrective action. We are optimistic in changing this classification as we re-focus our efforts to increase student achievement, as we made tremendous improvements over the last year.

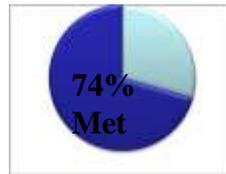
You may refer to www.myschools.com/offices/cso/Title_I/titleI.htm for the final school improvement list.

A comparison of this school to others in the district and state in terms of academic achievement and other indicators shown based on 2011 data:

Main Street Elementary has an absolute rating of At Risk and a Growth Rating of Average. Absolute ratings of elementary schools with students like ours show 1 schools rated as Excellent, 6 rated as Good, 79 rated as Average, 50 rated as Below Average, and 23 rated as At Risk.

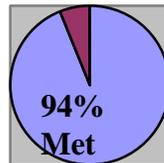
Adequate Yearly Progress	
2008	met 7 of 13 objectives
2009	met 12 of 17 objectives
2010	met 16 of 17 objectives
2011	met 9 of 17 objectives

2009



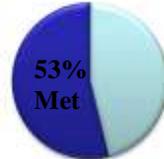
12 out of 17 objectives met

2010



16 out of 17 objectives met

2011



9 out of 17 objectives met

In order to address the problem of not meeting AYP, we will implement the following:

- Offer Supplemental Educational Services
- Analyze PASS, MAP and Benchmark results to identify areas for improvement.

- Use benchmark tests as a means to continuously assess student achievement levels and monitor progress throughout the year.
- Conduct weekly in-house professional development training using research-based strategies to meet the individual needs of teachers.
- Involve the School wide Title I/School Improvement Council to review and revise our School Improvement Plan in an effort to increase overall school improvement.
- Provide after-school programs for reading and math based on student MAP performance.
- Provide an after-school program specifically geared toward meeting the individual needs of our Disabled Population.
- Conduct student goal setting sessions before each testing period with all students.

The district will assist this school by:

Facilitating the strategic planning process, peer review assistance with the strategic plan, providing technical assistance and needed professional development, and funding the academic benchmark assessment program.

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April 2012

Academic Programs

The school is implementing many effective practices and programs that we would like to share with you, such as:

- Literacy Lab
 - 1-1 iPad/iPod Pilot Program
 - Response to Intervention
 - Progress Monitoring
 - Reading Counts
 - After school Program for Reading and Math
 - Character Education Program
 - Common Core Curriculum (K-2)
 - Panther Tales
 - Kagan Structures
 - Empowering Writers
 - Inquiry Learning
- ### School Initiatives
- **One Village Community Partnership** Program
 - **R.E.A.L. Men** Program (Raising Expectations, Achievement and Leadership)
 - **C.A.T.C.H. M.E.** Program (*Community, Administrators, Teachers, Church, Home and Mentors Empowering*)
 - Fresh Fruits & Vegetables Program
 - Walking Trail

On-Site Teacher Programs

- Teacher Advancement Program (TAP)
- Master Teacher(s)

Noteworthy Accomplishments

- District SACS Accreditation
- Value Added 5 for Student Achievement as independently measured by SAS[®] EVAAS[®]

Parents can become involved in helping us to address the academic issues that caused this school to be identified for school improvement by:

- Keep positive open-communication between home and school.
- Attend parenting sessions, including The Parent Academy, Car Club Workshops and Curriculum Nights
- Monitor their child's schoolwork and agenda, and reviewing weekly papers.
- Volunteer at the school.

Parents are invited to comment before the restructuring action takes place by using one or more of the following avenues:

- Complete the enclosed feedback form.
- Contact a member of the School Improvement Council
- Contact the school directly by phone, e-mail or in person.

Parents are also invited to become involved in the development of the school's restructuring plan:

- Complete the enclosed feedback form.
- Attend the Title I Fall meetings.
- Attend Title I School-Wide Improvement Meetings
- Complete surveys

Our Mission

The mission of Main Street Elementary School is to provide a safe, nurturing environment where children are first, expectations are high, and everyone works together as a learning community. We will continue to "Do What's Right Today For a Better Tomorrow".

We strive to fulfill this mission by implementing the following strategies:

- SCAET Technology Innovative Program Award- *Honorable Mention*

Extra-Curricular Activities

- MSE Minis & Singers
- MSE Masters (Art)
- Mad Scientists
- Young Author's Club
- Young Chef's Club
- Broadcasting Club
- Pearls & Gents Clubs

Service Projects & Character Building Initiatives

- CHAMPS Club
- BOOST Club
- Interactions Club
- Adopted by the Greater Lake City Lion's Club
- Food Drive
- Kids Kare
- Pennies for Patients
- March of Dimes
- Red Cross

School wide Title I / School Improvement Council 2011-2012

Teresa McFadden, Parent (Chair)
Alissa Cropper, Staff
Linda Gray, Ex-Officio
Ella Hanna, Community
Clem Jenkins, Staff
Yvonne McFadden, Parent
Janie Montgomery, Ex-Officio
Angelia Scott, Ex-Officio
Loretta Singletary, Parent
Brenda Woods, Staff

Thank you for your continued support.

*Main Street Elementary School
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