

## MSE Leadership Clubs

- MSE Beta Club
- MSE Dance Team
- MSE Praise Ministry
- MSE Steel Drum Band
- MSE Strings
- MSE Tap Dance Club
- Girls w/ Pearls Club
- Gentlemen of Distinction Club
- Girls Who Code
- MSE Flag Squad
- MSE Safety Patrol
- MSE Morning Show Crew

## MSE New Initiatives

- 21<sup>st</sup> Century Afterschool Program
- *Leader in Me* program

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## Main Street Elementary School of Arts & Leadership SIC Members

Keyanna Hampton, Chair  
Latoya McElveen, Parent  
Yameika Robinson, Parent  
Sam Marcengill, Community Member  
Jonathan Strickland, Community  
Member  
Lisa Williams, Teacher  
Dr. Sharon Williams, Principal  
Terrell Fleming, Asst. Principal  
Brenda Woods, Admin. Assistant

### Purpose of the Report

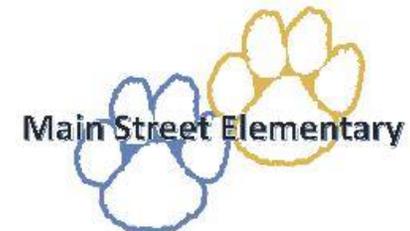
This Report is issued by Main Street Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

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## Main Street Elementary School of Arts & Leadership

### Annual School Improvement Council “Report to the Parents” 2018-2019



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Lake City, South Carolina 29560  
(843) 615-4434  
<http://www.mses.florence3.k12.sc.us/>

*“Doing what’s right today for a better tomorrow”*

Dr. Sharon N. Williams, Principal  
Terrell Fleming, Asst. Principal

## SIC Annual Goals

My name is Dr. Sharon N. Williams and I'm so excited to introduce myself as the principal of Main Street Elementary School. I began my time here as a fourth grade teacher at MSE. I love the school, the students, the parents, the community, and the district. It is truly an honor to serve as the principal of this great school.

Over the past twenty-two years, I have worked in several capacities in education, but I consider my most important job to be that of a student advocate. I believe that each child is a unique individual who needs a safe, consistent, and engaging environment where they can grow and mature emotionally, intellectually, physically, and socially. I view my role as an educator as one who helps students meet their greatest potential. Over the next few months my goal is to spend time getting to know your children, their personalities, learning styles and interests. Here at MSE, we will celebrate all of our students' successes - small and large. We will encourage them and let them know they are valued and have a special place in our school community.

## Student Achievement

### ELA Scores

| Grade Level  | Level 1 – Does not meet expectations | Level 2 – Approaches Expectations | Level 3 – Meets Expectations | Level 4 – Exceeds Expectations |
|--|--------------------------------------|-----------------------------------|------------------------------|--------------------------------|
| 3 <sup>rd</sup> Grade<br>Total 127<br>Total 135<br>Total 113 | 2016 59 (46%)                        | 2016 49 (39%)                     | 2016 14 (11%)                | 2016 5 (4%)                    |
|  | 2017 55 (41%)                        | 2017 52 (39%)                     | 2017 24 (18%)                | 2017 4 (2%)                    |
|  | 2018 39 (35%)                        | 2018 42 (37%)                     | 2018 25 (22%)                | 2018 2 (2%)                    |
| 4 <sup>th</sup> Grade<br>Total 140<br>Total 139<br>Total 124 | 2016 76 (54%)                        | 2016 35 (25%)                     | 2016 24 (17%)                | 2016 5 (4%)                    |
|  | 2017 73 (61%)                        | 2017 28 (24%)                     | 2017 14 (12%)                | 2017 4 (3%)                    |
|  | 2018 60 (48%)                        | 2018 39 (31%)                     | 2018 19 (15%)                | 2018 6 (5%)                    |
| 5 <sup>th</sup> Grade<br>Total 138<br>Total 142<br>Total 122 | 2016 70 (51%)                        | 2016 43 (31%)                     | 2016 20 (14%)                | 2016 5 (4%)                    |
|  | 2017 80 (56%)                        | 2017 46 (32%)                     | 2017 14 (10%)                | 2017 2 (2%)                    |
|  | 2018 75 (61.47%)                     | 2018 34 (27.87%)                  | 2018 9 (7.38%)               | 2018 4 (3.28%)                 |

### Math Scores

| Grade Level  | Level 1 – Does not meet expectations | Level 2 – Approaches Expectations | Level 3 – Meets Expectations | Level 4 – Exceeds Expectations |
|--|--------------------------------------|-----------------------------------|------------------------------|--------------------------------|
| 3 <sup>rd</sup> Grade<br>Total 127<br>Total 135<br>Total 113 | 2016 75 (59%)                        | 2016 35 (28%)                     | 2016 16 (13%)                | 2016 1 (0%)                    |
|  | 2017 67 (50%)                        | 2017 42 (31%)                     | 2017 23 (17%)                | 2017 4 (2%)                    |
|  | 2018 50 (44%)                        | 2018 33 (29%)                     | 2018 20 (18%)                | 2018 6 (5%)                    |
| 4 <sup>th</sup> Grade  | 2016 80 (57%)                        | 2016 38 (27%)                     | 2016 18 (13%)                | 2016 5 (3%)                    |
|  | 2017 58 (49%)                        | 2017 44 (37%)                     | 2017 15 (13%)                | 2017 2 (1%)                    |
|  | 2018 72 (58%)                        | 2018 28 (22%)                     | 2018 16 (13%)                | 2018 9 (7%)                    |
| 5 <sup>th</sup> Grade  | 2016 73 (53%)                        | 2016 44 (32%)                     | 2016 18 (13%)                | 2016 3 (2%)                    |
|  | 2017 91 (64%)                        | 2017 32 (23%)                     | 2017 12 (8%)                 | 2017 7 (5%)                    |
|  | 2018 67 (55%)                        | 2018 41 (34%)                     | 2018 10 (8%)                 | 2018 4 (3%)                    |

## Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.
- Recruit and organize parent help and support.
- Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at School Improvement Council meetings and Fall/Spring Surveys.
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
- A Parent Center is provided with resources to help with academic and social development. This center is opened during school hours.