

MSE Leadership Roles

- MSE Beta Club
- MSE Dance Team
- MSE Praise Ministry
- MSE Band (5th & 6th)
- MSE Steel Drum Band
- MSE Strings
- MSE Tap Dance Club
- Girls w/ Pearls Club
- Gentlemen of Distinction Club
- MSE Flag Squad
- MSE Safety Patrol
- MSE Morning Show Crew
- MSE Ambassadors
- MSE Information Leaders
- MSE Photographer
- MSE Baristas
- MSE Bus Crew
- Student Lighthouse Team

2020-2021 Initiatives

- 21st Century Afterschool Program
- *Leader in Me* program
- *Wildly Important Goals (WIGS)*
- *Leadership Notebooks*
- *Student Academic Goals*
- *PBIS*

Main Street Elementary School of Arts & Leadership SIC Members

Latosha Bacote, Chair
Wendy Barr, Parent
Erica Speller, Parent

Shonise Knight, Parent/ Community
Member

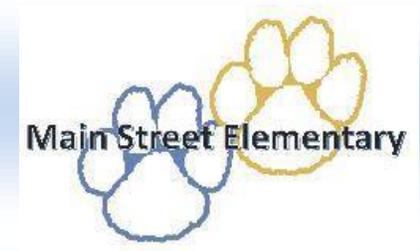
Jarea McFadden/ Community Member
Lisa Williams, Teacher
Dr. Sharon Williams, Principal
Monique Brown, Asst. Principal

Purpose of the Report

This Report is issued by Main Street Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Main Street Elementary School of Arts & Leadership

Annual School Improvement Council “Report to the Parents” 2020-2021



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Lake City, South Carolina 29560
(843) 374-2221

<http://www.mses.florence3.k12.sc.us/>

“Be Ready, Be Responsible, Be a Leader”

Dr. Sharon N. Williams, Principal
Monique Brown, Asst. Principal

Student Achievement Analysis

Main Street Elementary School of Arts and Leadership serves students in grades 3rd – 6th. For the past 3 years we have consistently focused on implementing and sustaining small group instruction. The expectation is that our students are instructed through small group instruction in the areas of Math and ELA daily. We recognize that in order for our students to grow academically, we must meet their individual learning needs. Small group instruction affords us the best opportunity of instructing at each child's academic level. Based on our current data, there is still substantial work that needs to be done in the areas of reading and math. Below is a copy of our most recent MAP assessment data in Math and Reading. Currently, there 338 students assessed in math on the spring administration of MAP. Based on the assessment results, 45.3% of students in grades 3-6 would not meet expectations on the state standardized assessment, *SC Ready*. Another 40.2% of students in grades 3-6 would score *Approaching*, while only 14.5% would score in the *Meets* and *Exceeds Expectations* category. Similarly, in Reading, 39.8% of students in grades 3-6 would not meet expectations on the state standardized assessment, *SC Ready*. Another 45.5% of students in grades 3-6 would score *Approaching*, and 14.7% would score in the *Meets* and *Exceeds Expectations* category.

Student Achievement

ELA Scores

Math: Math K-12									
MSE School of Leadership and Arts									
Projected to: South Carolina College-and Career-Ready Assessments taken in spring.									
View Linking Study: https://www.nwea.org/resources/south-carolina-linking-study/									
Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	70	17	24.3%	23	32.9%	28	40.0%	2	2.9%
4	115	54	47.0%	50	43.5%	8	7.0%	3	2.6%
5	76	46	60.5%	26	34.2%	4	5.3%	0	0.0%
6	77	36	46.8%	37	48.1%	4	5.2%	0	0.0%
Total	338	153	45.3%	136	40.2%	44	13.0%	5	1.5%

Language Arts: Reading									
MSE School of Leadership and Arts									
Projected to: South Carolina College-and Career-Ready Assessments taken in spring.									
View Linking Study: https://www.nwea.org/resources/south-carolina-linking-study/									
Grade	Student Count	Does Not Meet Expectations		Approaches Expectations		Meets Expectations		Exceeds Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	68	10	14.7%	38	55.9%	18	26.5%	2	2.9%
4	115	57	49.6%	48	41.7%	6	5.2%	4	3.5%
5	76	43	56.6%	26	34.2%	7	9.2%	0	0.0%
6	75	23	30.7%	40	53.3%	11	14.7%	1	1.3%
Total	334	133	39.8%	152	45.5%	42	12.6%	7	2.1%



Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.
- Recruit and organize parent help and support.
- Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at School Improvement Council meetings and Fall/Spring Surveys.
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
- A Parent Center is provided with resources to help with academic and social development. This center is opened during school hours.