MSE Leadership Roles

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Main Street Elementary School of Arts & Leadership SIC Members

Latosha Bacote, Chair
Ericka Bennett Bell, Member
Lisa Williams, Teacher
Dr. Sharon Williams, Principal
Jacob Gilliard, Asst. Principal

Purpose of the Report

This Report is issued by Main Street Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Main Street Elementary School of Arts & Leadership

Annual School Improvement Council "Report to the Parents" 2022-2023

A *Leader in Me* School

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"Be Ready, Be Responsible, Be a Leader"

Dr. Sharon N. Williams, Principal
Jacob Gilliard, Asst. Principal

Paradigm of Leadership

We believe that by applying the leadership habits in our daily routines, we teach students to become effective leaders and to be the best they can be at all times. Each day we recite the Strive Hard motto that reads, "Whatever you do, strive to do it so well that no man living, no man dead, and no man yet to be born could do it any better." All students are aware of the school wide expectations at MSE. Each morning students recite the school wide expectations of be Ready, Be Responsible, and Be a Leader. Area expectations are displayed throughout the hallways and classrooms.

At MSE, we believe that all students are leaders that have the ability to succeed. That belief shapes the way we teach and engage students in learning. At Main Street we teach from a place of confidence that every student has the ability to learn regardless of background, socioeconomic status, or zip code. We have focused a great deal on questioning as a strategy to expand student learning during instruction. By using a variety of questions beyond just recalling to analyzing, synthesizing, evaluating, and comparing, the student experiences opportunities to think at higher, critical levels. Additionally, the school focuses on additional strategies to help students become more confident in their abilities. These strategies include: a) Identify student strengths, b) expect high student performance, c) build on existing skills and knowledge, d) build a connection with student lives, e) student representation in the school culture, and f) teach and assess to the depth of every standard.

Student Achievement

For the past four years, Main Street has consistently focused on implementing and sustaining small group instruction. The expectation is that our students are instructed through small group instruction in the areas of Math and ELA daily. We recognize that in order for our students to grow academically, we must meet their individual learning needs. Small group instruction affords us the best opportunity of instructing at each child's academic level. To aid in this area of intervention, the school implemented *Read Naturally* and *Lexia* as reading intervention programs. These programs are designed to build fluency and motivation, increase reading accuracy and expression, strengthen comprehension and vocabulary, and develop automaticity in decoding. We believe this approach will build and improve reading proficiency in students

In math, students utilize the intervention program *Dreambox*, along with targeted tier 1 instruction and daily formative assessments (exit slips). *Dreambox* is a rigorous K–8 standards-aligned curriculum where students play games designed to teach math.

Family & Community Involvement

- Leader in Me is incorporated into all Family Nights, student led programs/events, newsletters, and Sunday calls.
- Weekly *Leader in Me* school to home connection where information on the habit of the month is shared with parents during the Sunday evening call.
- Partnerships with local businesses and national companies to expand student learning and interests.
- Annual Host of *Real Men Read, MSE Fall Festival* and *Music Through the Years* program.

- Lake City Boys & Girls Club
- Lake City Community Resource Center
- Boeing
- NASA
- Addie's Baby
- Clemson Extension
- Mr. Fred's STEM
- Van Buren Production